

## Applicant Details

First Name **Ambrose**  
 Last Name **Bailey**  
 Citizenship Status **U. S. Citizen**  
 Email Address [ambrosembailey@gmail.com](mailto:ambrosembailey@gmail.com)  
 Address

**Address**  
**Street**  
**6560 Denim Drive**  
**City**  
**Colorado Springs**  
**State/Territory**  
**Colorado**  
**Zip**  
**80918**  
**Country**  
**United States**

Contact Phone Number **5856838338**

## Applicant Education

BA/BS From **St. John Fisher College**  
 Date of BA/BS **December 2012**  
 JD/LLB From **Marquette University Law School**  
<http://law.marquette.edu>  
 Date of JD/LLB **May 21, 2018**  
 Class Rank **20%**  
 Law Review/Journal **Yes**  
 Journal(s) **Marquette Intellectual Property Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Phillip C. Jessup International Moot Court Competition**

## Bar Admission

Admission(s) **New York, Wisconsin**

## Prior Judicial Experience

Judicial Internships/ Externships	<b>No</b>
Post-graduate Judicial Law Clerk	<b>No</b>

### **Specialized Work Experience**

#### **Recommenders**

Bay, Susan  
susan.bay@marquette.edu  
414.288.6440

Koenig, Melissa  
melissa.greipp@marquette.edu  
4142886996

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**A. MITCHELL G. BAILEY, Esq.**

6560 Denim Drive, Colorado Springs, CO 80918 | (585) 683-8338 | ambrosembailey@gmail.com

Honorable Michael P. Shea  
United States District Court for the District of Connecticut  
Abraham Ribicoff Federal Building  
450 Main Street – Annex 1350  
Hartford, Connecticut 06103

9 January 2022

Dear Judge Shea,

I am writing to apply for a clerkship in your chambers beginning in August of 2023, as I intend to transition from active duty military service to the reserves during this period.

As a judge advocate in the U.S. Army, presently assigned to the 4th Infantry Division, I represent the command in various adversarial proceedings, primarily at administrative boards and courts-martial, where I mainly prosecute Soldiers for sex and drug-related offenses. My previous roles are diverse, ranging from work on national security matters to administrative and fiscal issues. While I am eager to explore new practice areas, my years on active duty have been challenging and meaningful—I look forward to serving in the reserves as a judge advocate.

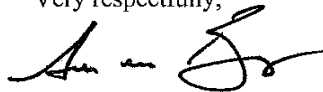
In addition to solidifying my interest in litigation, my experience in the U.S. Army has prepared me to clerk in your chambers. I have advised senior commanders and litigated criminal and administrative matters, in many cases involving nuanced policy, regulatory or legal considerations. The military also further developed my soft skills, such as the ability to lead, follow, and collaborate with others. In short, I have the aptitude to competently manage the workload, and I have the interpersonal, writing and analytical skills to seamlessly join your team and contribute top-quality work product to your chambers.

Beyond my career aspirations, I am a husband to a nurse, and a father to two beautiful girls. Throughout our journey, my wife and I have made a habit of entrenching ourselves in the communities we live in, both personally and professionally. Should our journey bring us to your community, we look forward to doing the same there.

Enclosed please find a current resume, a writing sample, and transcripts from law school and undergraduate. I also included letters of recommendation from Professor Melissa Love-Koenig and Professor Susan Bay.

Thanks for your time and consideration of my application.

Very respectfully,



A. Mitchell G. Bailey

**A. MITCHELL G. BAILEY, Esq.**

6560 Denim Drive, Colorado Springs, CO 80918 | (585) 683-8338 | ambrosembailey@gmail.com

**PROFESSIONAL EXPERIENCE**

**United States Army** | 4th Infantry Division, Fort Carson, CO

*Judge Advocate* (Captain), December 2018 – Present

Legal practice focused on administrative, fiscal, operational, and criminal matters. Experience includes advising on contracts, estate planning, and taxes; drafting memoranda on behalf of the government and Soldiers, taking procedural or substantive positions on various administrative matters; advising an exclusive federal jurisdiction on management of a public health emergency (COVID-19), including federal, state, and regulatory issues; advising commanders on the investigation and disposition of various human resources issues; drafting rules of engagement and advising commands on lethal and non-lethal targeting, international treaties, and the law of armed conflict; ruling on and authoring opinions for pre-trial confinement and preliminary hearings; advising law enforcement agencies on criminal investigations, including search warrant execution and evidence collection; and litigation of administrative and criminal matters in various adversarial proceedings, including charging, discovery and motions practice, witness preparation, disposition agreements, and case strategy. Awards include the Army Commendation Medal, the Army Achievement Medal with Oak Leaf Cluster, and the Armed Forces Service Medal.

**Milwaukee County District Attorney's Office** | Milwaukee, WI

*Student Practitioner*, August 2017 – May 2018

Clinical experience where students represent the State per the Student Practice Rule. Experience included appearances on the record in courtroom criminal proceedings and researching and drafting various pleadings.

**United States Army** | 1st Cavalry Division – Fort Hood, TX

*Legal Intern*, May 2017 – August 2017

**Wisconsin State Public Defender** | Milwaukee, WI

*Legal Intern*, May 2016 – August 2016

**Private Sector** | Various

*Employer, Employee, Independent Contractor*, May 2008 – May 2018

Prior to pursuing a legal career, exposed to diverse industries and trades in roles with varying degrees of responsibility, including real estate acquisition, development, and management (Karademas Management, Manager; Milwaukee, WI); residential and commercial construction (Sandy Spring Builders, Project Manager; Washington, D.C.); architectural millwork, cabinetry, and moldings (Archwood, Inc.; Rochester, NY); manufacturing and distribution of programmable logic controllers (Zeller Corporation, Manufacturing Supervisor; Rochester NY); and estate management and services (Employer; Rochester, NY).

**EDUCATION**

**Marquette University Law School** | Milwaukee, WI

*Juris Doctor, cum laude*, May 2018

GPA: 3.465/4.000

Rank: Top 20%

Dean's List, 4 semesters

Journal: MARQUETTE INTELLECTUAL PROPERTY LAW REVIEW, Comment Editor

Moot Court: 2018 Phillip C. Jessup International Moot Court Competition, Participant

Honors: CALI Award (highest grade), Federal Income Taxation of Individuals

Leadership: Student Veterans' Society, President

**St. John Fisher College** | Rochester, NY

*Bachelor of Arts in English*, December 2012

Activities: NCAA Men's Lacrosse, Team Captain

Honors: All American

**BAR ADMISSIONS**

New York (2019); Wisconsin (2018); U.S. District Court, Eastern District of Wisconsin (2018)

# Marquette University

Marquette Central/Office of the Registrar  
Zilber Hall, Suite 121  
P.O. Box 1881  
Milwaukee, Wisconsin 53201-1881  
Telephone (414) 288-4000

  
Seth Zlotocha, Marquette University Registrar



Send To:  
AMBROSE BAILEY

Student Name: Ambrose M. Bailey

Identification #: \*\*\*\*\*5423

Date Issued: October 26, 2020

Page 1 of 1 ISSUED TO STUDENT

FALL TERM 2015 Admitted to Law School					FALL TERM 2017				
Course	Title	Credit	Grade	Note	Course	Title	Credit	Grade	Note
LAW 7002	Contracts	4.00	B+		LAW 7125	Business Associations	3.00	B	
LAW 7003	Criminal Law	3.00	B		LAW 7185	Employment Law	3.00	A-	
LAW 7004	Lgl Analysis, Writ & Resrch 1	3.00	A-		LAW 7266	The Law Governing Lawyers	3.00	B-	
LAW 7007	Torts	4.00	C+		LAW 7722	Workshop: Contract Drafting:	2.00	A-	
Term Totals: 14.0 GP Crds. 14.0 Earned Crds. 42.7 G Pts. 3.046 GPA					LAW 7814	Prosecutor Workshop	1.00	B+	
					LAW 7960	Law Journals:	2.00	S	
					Intellectual Property Law Rev				
					LAW 7970	Moot Court	1.00	S	
SPRING TERM 2016					Moot Court Board				
Course	Title	Credit	Grade	Note	LAW 7987	Supervised Fieldwork:	2.00	S	
LAW 7000	Civil Procedure	4.00	B+		Milw Co DA - Prosecutor Clinic				
LAW 7001	Constitutional Law	4.00	B+		Term Totals: 12.0 GP Crds. 17.0 Earned Crds. 38.7 G Pts. 3.224 GPA				
LAW 7005	Lgl Analysis, Writ & Resrch 2	3.00	A						
LAW 7006	Property	4.00	A-		SPRING TERM 2018				
Term Totals: 15.0 GP Crds. 15.0 Earned Crds. 53.3 G Pts. 3.555 GPA					Course	Title	Credit	Grade	Note
SUMMER TERM 2016					LAW 7205	Fed Income Tax of Individuals	3.00	A+	
Course	Title	Credit	Grade	Note	LAW 7331	Terrorism and Federal Law	2.00	A-	
LAW 7703	Workshop: Adv Brief Writing	2.00	A		LAW 7814	Prosecutor Workshop	1.00	B+	
Term Totals: 2.0 GP Crds. 2.0 Earned Crds. 8.0 G Pts. 4.000 GPA					LAW 7852	Workshop: Trial Advocacy 2	3.00	A-	
FALL TERM 2016					LAW 7960	Law Journals:	2.00	S	
Course	Title	Credit	Grade	Note	Intellectual Property Law Rev				
LAW 7134	Constitutional Criminal Proc	3.00	A-		LAW 7970	Moot Court	2.00	S	
LAW 7191	Evidence	3.00	B+		Jessup International				
LAW 7283	Military Law	3.00	B+		LAW 7987	Supervised Fieldwork:	2.00	S	
LAW 7705	Wrkshp: Appellate Wrting & Advc	3.00	A		Milw Co DA - Prosecutor				
LAW 7960	Law Journals:	1.00	S		Term Totals: 9.0 GP Crds. 15.0 Earned Crds. 33.7 G Pts. 3.742 GPA				
Intellectual Property Law Rev					Awarded: Juris Doctor on May 18, 2018				
LAW 7987	Supervised Fieldwork:	2.00	S		From: Law School				
Wisc Nat'l Guard - Judge Adv					Honors: Cum Laude				
Term Totals: 12.0 GP Crds. 15.0 Earned Crds. 43.0 G Pts. 3.583 GPA					Cumulative Statistics for Law Degree:				
SPRING TERM 2017					Marquette Credits: 91.00				
Course	Title	Credit	Grade	Note	Transfer Credits: 0.00				
LAW 7140	Criminal Process	3.00	B		Test Credits: 0.00				
LAW 7332	Trusts And Estates	3.00	A		Other Marquette Program Credits: 0.00				
LAW 7406	Seminar: Adv Legal Writing	2.00	A-		Pre-1985 Marquette Credits: 0.00				
Litigation					Total Credits: 91.00				
LAW 7851	Workshop: Trial Advocacy 1	3.00	A		Cum GPA: 3.465				
LAW 7950	Advanced Legal Research:	1.00	A-		End of Course Listing				
Administrative					End of Transcript				
LAW 7960	Law Journals:	1.00	S						
Intellectual Property Law Rev									
Term Totals: 12.0 GP Crds. 13.0 Earned Crds. 44.0 G Pts. 3.668 GPA									

Continued in Next Column

This transcript has been sent electronically from Marquette University and is to be considered official upon receipt from the National Student Clearinghouse only.



OFFICE OF THE REGISTRAR  
3600 East Avenue • Rochester, NY 14618-3507  
(585) 385-8015 • Fax: (585) 385-7303

Date Issued: 02-FEB-2021  
OFFL Official Transcript

Page: 1

Date of Birth: 12-APR

Student No: @00277577

SSN: \*\*\*\*\*5423

Record of: Mitchell G. Bailey  
Current Name: Mitchell G. Bailey  
12 Furman Hts  
Fairport, NY 14450-9190

Issued To: AMEROSE BAILEY  
6560 DENIM DRIVE  
COLORADO SPRINGS, CO 80918-4738

Course Level: Undergraduate  
High School: McQuaid Jesuit HS 01-MAY-2008  
Only Admit: Fall 2009

Current Program  
Bachelor of Arts

Major : English  
Minor : Communication/Journalism  
Concentration : Writing

Degrees Awarded Bachelor of Arts 17-DEC-2012  
Primary Degree

Program : BA English with Writing  
Major : English  
Minor : Communication/Journalism  
Concentration : Writing

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

9/08-5/09 Le Moyne College

BIOL 101C	P4 Environmental Issues	3.00 TR	
ECON 105C	P3 Intro Microeconomics	3.00 TR	
ECON 221	SQ Statistics I	3.00 TR	
ENGL 101C	College Writing	3.00 TR	
MATH 111C	SQ Finite Math Soc Sci	3.00 TR	
NLIEB 001	Non-Lib Arts Elective Crd.	1.00 TR	
Ehrs: 16.00 GPA-Hrs: 0.00 Qpts: 0.00			

5/12 - 8/12 Monroe Community College

LSPN 101C	P5 Beginning Spanish I	3.00 TR	
Ehrs: 3.00 GPA-Hrs: 0.00 Qpts: 0.00			

INSTITUTION CREDIT:

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO. COURSE TITLE CRED GRD PTS R  
Institution Information Continued:

Fall 2009	English		
ECON 106C	P3 Intro Macroeconomics	3.00 C+	6.90
MATH 112C	P4 Calculus for Soc Sci	3.00 B	9.00
MGMT 221	Introduction to Marketing	3.00 B-	8.10
REST 252C	P5 Reading Hebrew Script	3.00 B+	9.90
Ehrs: 12.00 GPA-Hrs: 12.00 Qpts: 33.90 GPA: 2.82			

Spring 2010	English		
ENGL 200C	Literary Analysis	3.00 C	0.00 E
ENGL 259	Argument and Persuasion	3.00 B-	8.10
ENGL 233	P1 Early English Lit	3.00 W	0.00
MGMT 203	Legal Environ of Business	3.00 B+	9.90
REST 366C	P2 Is God Just?	3.00 C	6.00
Ehrs: 9.00 GPA-Hrs: 9.00 Qpts: 24.00 GPA: 2.66			

Fall 2010	English		
COMM 100	Intro Mass Communication	3.00 A-	11.10
COMM 281	Intro to Advertising	3.00 A-	11.10
ENGL 199C	RW Research-based Writing	3.00 C	6.00
ENGL 201	Sophomore Seminar	0.50 W	0.00
ENGL 248	P5 World Literature	3.00 A-	11.10
REST 121	P2 Abrahamic Religions	3.00 B-	8.10
Ehrs: 15.00 GPA-Hrs: 15.00 Qpts: 47.40 GPA: 3.16			

Spring 2011	English		
COMM 250	Speech Communication	3.00 D+	3.90
COMM 270	Intro to Public Relations	3.00 A	12.00
ENGL 201	Sophomore Seminar	0.50 S	0.00
ENGL 381	The Rhetoric of Hate	3.00 C-	5.10
HIST 150	World War I	3.00 C+	6.90
HIST 177D	Asian Military History	3.00 B-	8.10
***** CONTINUED ON PAGE 2 *****			

Transcripts are only valid when the signature of the school registrar appears undisturbed. The Family Educational Rights and Privacy Act of 1974 provides that this transcript is not to be released to any other person or agency without the written consent of the student. St. John Fisher College does not issue copies of transcripts or documents received from other institutions or agencies.

This transcript processed and delivered by Credentials TranscriptsNetwork

*Jason Welch*  
Jason Welch  
Registrar



OFFICE OF THE REGISTRAR  
3690 East Avenue • Rochester, NY 14618-3597  
(585) 385-8015 • Fax: (585) 385-7403

Date Issued: 02-FEB-2021  
OFFL Official Transcript

Page: 2

Student No: @00277577 Date of Birth: 12-APR

SSN: \*\*\*\*5423

Record of: Mitchell G. Bailey  
Level: Undergraduate

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*  
Earned Hrs 103.50 GPA Hrs 103.00 Points 272.30 GPA 2.64  
TOTAL TRANSFER 19.00 0.00 0.00 0.00  
OVERALL 122.50 103.00 272.30 2.64  
\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

SUBJ NO. COURSE TITLE CRED GRD PTS R TOTAL INSTITUTION  
Institution Information continued:  
Hrs: 15.50 GPA: Hrs: 15.00 Qpts:

Summer 2011

English  
ARTS 109D CC Film & Society 3.00 B+ 9.90  
COMM 253 Business Communication 3.00 B 9.00  
ENGL 263C P1 Topic: Twice-told Tales 3.00 C- 5.10  
Hrs: 9.00 GPA: Hrs: 9.00 Qpts: 24.00 GPA: 2.66

Spring 2012

English  
COMM 352 Group Dynamics 3.00 B- 8.10  
ECON 301C Money and Banking 3.00 C 6.00  
ENGL 200C Literary Analysis 3.00 C+ 6.90  
ENGL 353 Rhetorical History & Trad 3.00 B 9.00  
ENGL 380 Visual Rhetoric 3.00 C- 5.10  
Hrs: 15.00 GPA: Hrs: 15.00 Qpts: 35.10 GPA: 2.34

Summer 2012

English  
ENGL 253 P1 Intro Creative Writing 3.00 B 9.00  
ENGL 490 Internship 3.00 A 12.00  
ENGL 490 Internship 3.00 A- 11.10  
Hrs: 9.00 GPA: Hrs: 9.00 Qpts: 32.10 GPA: 3.56

Fall 2012

English  
COMM 346 Media Law 3.00 B- 8.10  
ENGL 266 Writing as Social Practice 3.00 B- 8.10  
ENGL 348 Women Writers 3.00 D+ 3.90  
ENGL 371 Creative Writing: Fiction 3.00 B+ 9.90  
ENGL 420 Senior Literature Seminar 3.00 D 3.00  
LSPN 102D P5 Beginning Spanish II 4.00 C- 6.80  
Hrs: 19.00 GPA: Hrs: 19.00 Qpts: 39.80 GPA: 2.09  
\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

This transcript is only valid when the signature of the school registrar appears underneath. The Family Educational Rights and Privacy Act of 1974 provides that this transcript is not to be released to any other person or agency without the written consent of the student. St. John Fisher College does not issue copies of transcripts or documents received from other institutions or agencies.

This transcript processed and delivered by Credentials TranscriptsNetwork

Jason Welch  
Registrar



Susan M. Bay  
Associate Professor of Legal Writing  
Marquette University Law School  
Milwaukee, WI 53201-1881  
414.288.6440  
[susan.bay@marquette.edu](mailto:susan.bay@marquette.edu)

February 9, 2021

To whom it may concern,

I recommend Ambrose ("Mitch") Bailey without hesitation for a clerkship in your court.

I met Mitch when he was a student in my Legal Analysis, Writing, and Research course during his first semester of law school at Marquette. Mitch demonstrated excellent skills in that class, writing like the best lawyers do. He formulated thorough, coherent, and clear rule statements; explained those rules in a focused and relevant way; and put that law together with the facts of his client's case to draw convincing conclusions. His arguments were compellingly easy to follow even when the law and facts were complex.

But what really made Mitch stand out to me during that first semester and in my interactions with him throughout law school were his determination to learn, his willingness to take risks, and the responsibility he took for achieving his goals. Even now, I recall Mitch frequently making especially insightful contributions in class and small group discussions. He came to his one-on-one conferences prepared with completed drafts and thoughtful questions about how to improve them. He noticed and made effective use of seemingly small, but potentially significant aspects of cases and statutes that were not easy to extract. The results of these efforts were concise, well-reasoned final drafts, for which he earned an honors grade. Unsurprisingly, a review of his academic record indicates that he achieved this same result in every legal writing course he took as a law student.

Further, every experience I have had with Mitch, both in that first-semester course and afterward, proved him to be conscientious and professional. He asks carefully articulated and considered questions. He is mature, poised, and respectful. And he is simply enjoyable to talk to. As I continued to know him throughout his time at Marquette and beyond, he established that he is dedicated, able to work with others, and possesses the grit to succeed.

Please do not hesitate to contact me at 414-288-6440 or [susan.bay@marquette.edu](mailto:susan.bay@marquette.edu) if you have any questions at all about Mitch's exemplary qualifications.

Very truly yours,

A handwritten signature in black ink that reads "Susan Bay". The signature is fluid and cursive, with the first name "Susan" and last name "Bay" clearly distinguishable.

Susan Bay  
Associate Professor of Legal Writing  
Marquette University Law School





Eckstein Hall  
P.O. Box 1881  
Milwaukee, Wisconsin 53201-1881  
414.288.7090  
law.marquette.edu

To Whom It May Concern:

I am pleased to recommend Mitch Bailey for a clerkship in your chambers. Mitch was a student in my fall 2016 Appellate Writing and Advocacy class, summer 2016 Advanced Brief Writing class, and spring 2016 LAWR 2 class. Upon graduating from Marquette Law School, Mitch joined the U.S. Army and has been working as a judge advocate in various capacities, presently assigned to the 4th Infantry Division at Fort Carson, Colorado. Based on his skills, experience, and personality, Mitch would be an outstanding choice for a judicial clerkship.

In class, Mitch demonstrated the legal research and reasoning skills necessary to succeed as a judicial clerk. His appellate brief and trial level briefs were excellent, and he received top grades in all three courses he took with me. He has a strong command of public speaking and oral argument. In class, he contributed strong points about the law and showed genuine enthusiasm for developing both his written and oral argument skills. I cannot overemphasize what a hard worker Mitch is. Mitch graduated in the top twenty percent of his law school class and was selected to participate in our Jenkins Honors Moot Court Competition, an invitation-only competition hosted at Marquette.

Mitch has a sincere interest in doing a judicial clerkship. We have spoken about clerkships at length, both while he was in law school and as he has prepared to apply for a clerkship. Mitch's work experience in law school demonstrates his sincere interest in litigation. He interned with the Milwaukee County District Attorney's Office; the 1st Cavalry Division's Office of the Staff Judge Advocate (OSJA); the Wisconsin National Guard's OSJA; and the Wisconsin State Public Defender, Trial Division. In his current employment as a judge advocate, Mitch has obtained a variety of legal training that would position him well to handle the different types of cases pending before a court.

Mitch has outstanding leadership skills, as evidenced by his property management business. Mitch additionally is a talented lacrosse player (team captain) and coach. I appreciate that he continues to dedicate time to coaching youth lacrosse as a way to give back to the community and encourage healthy habits in children. Mitch was inducted into the Law School's Posner Pro Bono Society, for having completed over 150 hours of pro bono legal work.

I sincerely recommend Mitch Bailey for a judicial clerkship.

Sincerely,

*Melissa E. Love Koenig*

Melissa E. Love Koenig  
Associate Professor of Legal Writing

## Applicant Details

First Name	<b>Cameron</b>
Last Name	<b>Bainbridge</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:ctb44@duke.edu">ctb44@duke.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>331 Millspring Drive</b>  <b>City</b>  <b>Durham</b>  <b>State/Territory</b>  <b>North Carolina</b>  <b>Zip</b>  <b>27705</b>  <b>Country</b>  <b>United States</b> </div>
Contact Phone Number	<b>6159343351</b>

## Applicant Education

BA/BS From	<b>Wake Forest University</b>
Date of BA/BS	<b>May 2019</b>
JD/LLB From	<b>Duke University School of Law</b> <a href="https://law.duke.edu/career/">https://law.duke.edu/career/</a>
Date of JD/LLB	<b>May 15, 2022</b>
Class Rank	<b>School does not rank</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Duke Journal of Comparative and International Law</b>
Moot Court Experience	<b>No</b>

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	<b>No</b>
--------------------------------------	-----------

Post-graduate Judicial  
Law Clerk                      **Yes**

### **Specialized Work Experience**

### **Recommenders**

Metzloff, Thomas B.  
metzloff@law.duke.edu  
919-613-7055

Griffin, Lisa  
Griffin@law.duke.edu  
919-613-7112

Baker, Sarah  
baker@law.duke.edu  
919-613-7039

Huckerby, Jayne  
huckerby@law.duke.edu  
919-613-7228

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

331 Millspring Drive  
Durham, NC 27705

December 16, 2021

The Honorable Michael P. Shea  
United States District Court for the  
District of Connecticut  
United States Courthouse  
450 Main Street, Annex 135  
Hartford, CT 06103

Dear Judge Shea:

I am a third-year student at Duke University School of Law and am writing to express my interest in clerking for you during the 2023-24 term. I will be clerking for Chief Judge Bledsoe on the North Carolina Business Court after I graduate in May 2022. This clerkship will end in August 2023, and I will be available to start a second clerkship after that time.

My clerkship with Chief Judge Bledsoe and my prior experiences, both in my coursework at Duke Law and in my experiences at the US Attorney's Office and Legal Aid, will make me an effective clerk. Writing my honors thesis as an undergraduate student at Wake Forest helped me develop my skills in time and project management, rigorous research, and sophisticated writing. At Duke Law, I have continued to cultivate and apply these skills in my coursework and law journal experience. I have taken several litigation-focused classes such as evidence, administrative law, civil rights litigation, and writing for federal litigation. I will be taking antitrust and federal courts in the spring. I have also gained valuable writing and editing skills on Duke Journal of Comparative and International Law, and I will continue to refine them in a leadership position as an executive editor for this year's issues.

Two summers ago, my work at the US Attorney's Office gave me real-world experience in synthesizing complicated legal research into a complete and polished work product within a fast-paced public service legal environment. I had the opportunity to continue to develop these skills this summer with Legal Aid of North Carolina. I successfully tried four cases in state court under the third-year practice rule, counselled clients, and developed litigation strategy under extremely tight deadlines. I look forward to building my project management, writing, and litigation skills in my post-graduate clerkship with the North Carolina Business Court, which handles complex civil cases.

I have enclosed a resume, a writing sample, and unofficial law school and undergraduate transcripts for your review. My letters of recommendation, from Duke Law professors Baker, Griffin, Huckerby, and Metzloff, are also attached. I would be happy to provide any additional information. Thank you very much for your consideration.

Sincerely,

Cameron Bainbridge

## Cameron Bainbridge

331 Millspring Drive  
Durham, NC 27705

cameron.bainbridge@duke.edu  
615-934-3351

6581 Stableford Lane  
Franklin, TN 37069

### EDUCATION

---

**Duke University School of Law**, Durham, North Carolina

*Juris Doctor* expected, May 2022

GPA: 3.46

Honors: Duke Journal of Comparative and International Law, *Executive Editor*

**Wake Forest University**, Winston-Salem, North Carolina

Bachelor of Arts in History, *magna cum laude*, May 2019

GPA: 3.69

Thesis: The “freest country in the world” Through American Eyes: The United States and the First Russian Revolution

Honors: 2019 Chilton-Pearson Research Prize in United States History

Phi Alpha Theta (History Honor Society)

Activities: Model United Nations, *Vice President*

### EXPERIENCE

---

**The Honorable Louis A. Bledsoe III, North Carolina Business Court**, Charlotte, North Carolina

*Judicial Law Clerk*, 2022-23 term, *expected*

**Legal Aid of North Carolina**, Charlotte, North Carolina

*Legal Aid Summer Intern*, May 2021 - July 2021

- Successfully represented clients in four state court trials under North Carolina’s third-year practice rule.
- Drafted pleadings, motions, and other litigation documents for clients, including settlement agreements, motions for relief from judgment, and motions for temporary restraining orders.
- Interviewed and advised clients on litigation processes and achieving client goals in trial, appeal, and settlement contexts.

**United States Attorney’s Office for the Middle District of Tennessee**, Nashville, Tennessee

*Volunteer Law Clerk*, May 2020 - August 2020

- Conducted legal research and produced research memoranda in criminal and civil litigation fields, including criminal law, administrative law, and evidence issues.
- Researched legal issues and wrote drafts of motions and responses for both federal district court and the Sixth Circuit, including responses to motions to correct or set aside a sentence, to bifurcate a trial, and to suppress evidence.

**Office of the Mayor of Indianapolis**, Indianapolis, Indiana

*Legislative Affairs Intern*, May 2018 - August 2018

### ADDITIONAL INFORMATION

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- Proficient in Mandarin Chinese (Simplified Characters).
- Lived in UK 2001-2004, in China (PRC) 2008-2011, in Swiss Confederation 2011-2015.
- European Champion of the 2014 and 2015 International History Bee, European Champion of the 2014 and 2015 International History Bowl.
- Worked as a Postmates delivery driver during summer 2019.

331 Millspring Drive  
Durham, NC 27705

**Cameron Bainbridge**  
(615) 934-3351  
cameron.bainbridge@duke.edu

6581 Stableford Lane  
Franklin, TN 37069

**UNOFFICIAL TRANSCRIPT  
DUKE UNIVERSITY SCHOOL OF LAW**

**2019 FALL TERM**

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Civil Procedure	Metzloff, T.	3.6	4.50
Contracts	Greene, S.	3.2	4.50
Torts	Frakes, M.	3.4	4.50
Legal Analysis, Research, Writing	Baker, S.	<i>Credit Only</i>	0.00

**2020 SPRING TERM\***

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Constitutional Law	Powell, J.	<i>Credit Only</i>	4.50
Criminal Law	Coleman, J.	<i>Credit Only</i>	4.50
Property	Bradley, K.	<i>Credit Only</i>	4.50
Legal Analysis, Research, Writing	Baker, S.	3.7	4.00
Foundations of Law	Boyle, J.	<i>Pass</i>	1.00

**2020 FALL TERM**

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Evidence	Griffin, L.	3.5	4.00
Administrative Law	Benjamin, S.	3.3	3.00
Ethics and the Law of Lawyering	Schwoerke, A.	3.0	2.00
Business Associations	de Fontenay, E.	3.4	4.00
Human Rights Advocacy Seminar	Huckerby, J.	3.6	2.00
JD Professional Development	N/A	<i>Credit Only</i>	0.00

**2021 WINTERSESSION**

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Deposition Practice	Katz, D.	<i>Pass</i>	0.5
Hearings Practice	Cox, C.	<i>Pass</i>	0.5

## 2021 SPRING TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
International Arbitration	Mellske, R.	3.6	2.00
International Law	Helfer, L.	3.2	3.00
Privacy Law and Policy	Dellinger, J.	3.6	3.00
Civil Rights Litigation	Miller, D.	3.6	3.00
Int'l Law of Armed Conflict	Dunlap, C.	3.6	3.00

## 2021 FALL TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Commercial & Bankruptcy Law	Schwarcz, S.	3.5	4.00
Labor Relations Law	Bowling, D.	3.4	3.00
Writing for Federal Litigation	Hanson, M.	3.6	2.00
Pre-Trial Litigation	Forbes, M.	3.5	2.00
Appellate Practice	Andrussier, S.	3.5	3.00

## 2022 WINTERSESSION

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Lit. Strategy in Corp. Context	Hart, C.	--	0.5
Compliance with the FCPA	Zuercher, B.	--	0.5

## 2022 SPRING TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Federal Courts	Siegel, N.	--	4.00
Employment Discrimination	Jones, T.	--	3.00
Cybercrime	Stansbury, S.	--	2.00
Criminal Procedure: Investigation	Griffin, L.	--	3.00
Trial Practice	Beskind, D.	--	3.00

TOTAL CREDITS TOWARD DEGREE: 76  
 CUMULATIVE GPA: 3.46

*\*Spring 2020: Covid-19 required changes in enrollment patterns and grading.*

331 Millspring Drive Durham, NC 27705	<b>Cameron Bainbridge</b> (615) 934-3351 cameron.bainbridge@duke.edu	6581 Stableford Lane Franklin, TN 37069
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**UNOFFICIAL TRANSCRIPT  
WAKE FOREST UNIVERSITY**

**AP CREDITS ACCEPTED BY UNIVERSITY**

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
Biological Principles	N/A	4.00
Europe & the World in the Modern Era	N/A	3.00
Comparative Government and Politics	N/A	3.00
Writing Seminar	N/A	4.00

**2015 FALL TERM**

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
Second Year Chinese I	A-	5.00
The Road to the Civil War	A	3.00
Exercise for Health	B+	1.00
Asia and the World	B	3.00
International Politics	A	3.00

**2016 SPRING TERM**

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
Second Year Chinese II	A-	5.00
Overview of Computer Science	A	4.00
Studies in British Literature	A	3.00
Lifestyles and Health	A-	1.00
Introduction to Christian Traditions	A	3.00

**2016 FALL TERM**

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
History of Western Art	B+	3.00
Third Year Chinese I	B	3.00
Introductory Physics	B+	4.00



Introductory Physics Lab	N/A	0.00
Principles of Sociology	B+	3.00

## 2017 SPRING TERM

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
Third Year Chinese II	B+	3.00
High Middle Ages Through the Renaissance	B+	3.00
Germany, Unification to Re-Unification, 1871-1990	A	3.00
US History since the New Deal	A-	3.00
Classical Political Thought	A-	3.00

## 2017 FALL TERM

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
Fourth Year Chinese I	B	3.00
Russia: Origins to 1865	A	3.00
Modern China since 1850	A	3.00
Government & Politics in Latin America	A-	3.00
Marx, Marxism, and Post-Marxism	B	3.00

## 2018 SPRING TERM

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
Business Chinese	A-	3.00
Russia & the Soviet Union, 1865-Present	A	3.00
Special Topics: Fascism in the Age of War	A	3.00
Ten Years of Madness: The Chinese Cultural Revolution	A	3.00
Politics in Russia & Eastern Europe	A-	3.00

## 2018 FALL TERM

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
Great Britain since 1750	A	3.00
Research Seminar: The United States and Empire	A	4.00
Politics of Human Rights	A	3.00
International Law	A-	3.00

## 2019 SPRING TERM

<u>COURSE TITLE</u>	<u>GRADE</u>	<u>CREDITS</u>
Special Topics: War and Dictatorship in Europe	A	3.00

The Early American Republic	A	3.00
Making History	A	3.00
Chinese Politics	B+	3.00

TOTAL CREDITS:	128.00
CUMULATIVE GPA:	3.69

Duke University School of Law  
210 Science Drive  
Durham, NC 27708

December 16, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Re: Cameron Bainbridge

Dear Judge Shea:

I am pleased to write this letter of recommendation for Cameron Bainbridge, who will graduate from Duke Law School in May, 2022.

Cameron has a different background than most of his Duke Law classmates. Because of his father's work, Cameron spent most of his life prior to college living in other countries, including long stays in England, China, and then Switzerland. It clearly ignited in him an interest in international history and culture. After returning to the United States to attend Wake Forest University, he studied history and political science with a focus on international affairs. He did exceedingly well graduating *magna cum laude*.

Cameron was in my small section Civil Procedure class during his first year. It was a class of about 35 students, and Cameron stood out in many ways. He was an active participant in class discussions, and his comments revealed an interest in detail and precision about the workings of the litigation process. More so than most other students who seem to prefer discussing the "big picture" – whatever that means – Cameron truly wanted to understand the specific structure of the litigation process as set forth in the Federal Rules of Civil Procedure. There is a strong sense of "attention to detail" with Cameron, a trait that will serve him exceedingly well as a law clerk or litigator.

During the summer after his 1L year, Cameron interned for the US Attorney's Office for the Middle District of Tennessee. He greatly benefitted from the internship, and it kindled his interest in pursuing a clerkship. This past summer, he worked for Legal Aid of North Carolina in Charlotte. He appeared in court on several matters.

Cameron has proven to be an excellent law student, starting with my Civil Procedure class, where he earned a 3.6 (well above our mandated 3.3 median). He has done well across a wide range of courses. His performance during the Spring 2021 semester was quite strong with Cameron earning a 3.6 in four out of his five courses. The Duke Law grading system imposes a 3.3 median on all first-year courses, and an overall 3.5 median requirement for all upper-level courses. In my experience, few students have such consistently high grades across the curriculum. He also did very well in our rigorous legal writing and research course. Cameron's current GPA is 3.45 which places him in the top half of the class (although Duke does not rank its students).

Cameron is everything that a good law clerk should be. He is interested in the law and in particular the litigation process. He is a diligent and energetic worker with strong writing skills. He has an engaging personality and would be an asset to any chambers.

I strongly recommend Cameron to you. He will be an very good law clerk.

Yours truly,

Thomas B. Metzloff  
Professor of Law

Thomas B. Metzloff - metzloff@law.duke.edu - 919-613-7055

Duke University School of Law  
210 Science Drive  
Durham, NC 27708

December 16, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Re: Cameron Bainbridge

Dear Judge Shea:

I am pleased to submit this letter supporting Cameron Bainbridge's application for a clerkship in your chambers. Cameron is a strong student and an especially clear and persuasive legal writer. I believe he will be a diligent and successful clerk, and I hope that he will have the opportunity to meet with you in this process.

Cameron was a student in my Evidence class at Duke, a course in which the students evaluate the text, legislative history, and common law roots of the federal rules, study their development in the courts, and then apply them through practice problems. Although it is a large lecture class and was conducted entirely on Zoom, it is structured to ensure regular substantive exchanges with individual students. The evaluation process includes assessments of written advocacy, objective tests that cover the complex mechanics of the rules, and opportunities for oral presentations of assigned problems. Cameron did well on each of these metrics and earned an impressive 3.5 in the class. I reviewed his end-of-semester essay exam in preparation for writing this letter and was struck by his fluid and elegant writing. Indeed, he earned the maximum number of points for the structure and style of his responses, and I was not surprised to see on his transcript that he performed with distinction in the Legal Writing program as well.

Cameron applies these skills as the Executive Editor of the *Duke Journal of Comparative and International Law*. He has also had the opportunity to gain litigation experience as a law clerk in the United States Attorney's Office for the Middle District of Tennessee.

In addition to his analytical and communication skills, Cameron is engaging, has lived all over the world, and has a wide range of interests and ideas. I hope you will consider his application and will not hesitate to reach out if I can address any questions about his candidacy.

Sincerely,

Lisa Kern Griffin  
Candace M. Carroll and Leonard B. Simon Professor of Law  
Senior Associate Dean for Faculty & Research

Lisa Griffin - Griffin@law.duke.edu - 919-613-7112

Duke University School of Law  
210 Science Drive  
Durham, NC 27708

December 16, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Re: Cameron Bainbridge

Dear Judge Shea:

I write to offer my recommendation for Cameron Bainbridge to serve as one of your law clerks. Cameron was a student in my legal writing course, a class which at Duke spans the entirety of the first year. He received one of the top grades in the class, which is all the more impressive given the arrival of Covid during the period the students wrote their appellate briefs.

Cameron not only showed strong writing in my class, but he was also elected as an executive editor on his law journal. He is intellectually curious and hard-working, and I know this journal experience will only bring increased rigor to his already prodigious writing and citation checking skills.

Cameron is also a collegial young man with a very interesting and varied background. His experiences living all over the world as a child give him a uniquely insightful point of view. As a former law clerk, I understand how important working with others is in such a small environment. He would be a thoughtful presence in chambers.

Please let me know if I can provide any further information in support of Cameron's application.

Sincerely yours,

Sarah C.W. Baker  
Clinical Professor of Law

Sarah Baker - baker@law.duke.edu - 919-613-7039

Duke University School of Law  
210 Science Drive  
Durham, NC 27708

December 16, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Re: Cameron Bainbridge

Dear Judge Shea:

I write this very enthusiastic letter of recommendation on behalf of Cameron Bainbridge, a member of the Duke University Law School J.D. class of 2022, who has applied for a clerkship in your chambers. I am a Clinical Professor of Law at Duke University Law School, where I teach the International Human Rights Clinic, Advanced International Human Rights Clinic, and Human Rights Advocacy. I had the pleasure of having Mr. Bainbridge in my Human Rights Advocacy seminar in Fall 2020.

Mr. Bainbridge is an excellent law student, possessing intellectual depth, professionalism, and a demonstrated excellence in analytical research and writing. Mr. Bainbridge has a particularly impressive ability to undertake legal research and analysis on emerging topics of international law. His intellectual sophistication and very strong research and writing skills were firmly on display, for example, in his seminar paper for Human Rights Advocacy. That paper presented original and incisive legal analysis on an extremely ambitious topic in international law scholarship—how to apply human rights legal obligations against governments that are not recognized by the international community. Mr. Bainbridge did a remarkable job tackling this topic, engaging with legal arguments from various domestic, regional, and international authorities, and combining this legal analysis with an astute take on the practical challenges of enforcement of human rights law in these circumstances. He was extremely responsive to comments I provided on an earlier draft of the paper, engaging with that feedback both concertedly and productively.

These impressive research, analytical, and writing skills are further evidenced by his various leadership positions on the Duke Journal of Comparative and International Law. Additionally, Mr. Bainbridge's positions in judicial and legislative environments prior to Law School speak to his intellectual curiosity and ability to address a number of complex topics through a series of skills ranging from fact-finding to legal research to legal drafting. I am confident that he would effectively apply these competencies to address a wide range of other complex legal issues that he would encounter as a judicial law clerk.

Throughout his participation in my Human Rights Advocacy seminar, I was also particularly struck by Mr. Bainbridge's preparedness, as well as his interventions in class discussions. His ability to engage with his peers and instructors, as well as guest speakers to the seminar, reflects his strong communication skills, as well as his ability to listen thoughtfully to the perspectives of others and engage constructively with them to further everyone's understanding of the topic. That he was able to engage so effectively in this way in an online learning environment is testament to the depth of his understanding of the topics, as well as his communication skills.

Mr. Bainbridge is very bright, diligent, self-motivated, focused, and unfailingly curious about exploring the nuances of legal topics. I once again recommend him for a clerkship in your chambers without reservation and am happy to be reached with any questions you may have regarding his candidacy.

Very truly yours,

Jayne C. Huckerby  
Clinical Professor of Law

Jayne Huckerby - huckerby@law.duke.edu - 919-613-7228

**Applicant Details**

First Name **Richard**  
 Middle Initial **W**  
 Last Name **Bernache**  
 Citizenship Status **U. S. Citizen**  
 Email Address [rw57@georgetown.edu](mailto:rw57@georgetown.edu)  
 Address

**Address****Street****3389 Washington St, Apt. 403****City****Boston****State/Territory****Massachusetts****Zip****02130****Country****United States**

Contact Phone  
 Number **7819746259**

**Applicant Education**

Date of BA/BS **May 2016**  
 JD/LLB From **Georgetown University Law Center**  
[https://www.nalplawschools.org/employer\\_profile?FormID=961](https://www.nalplawschools.org/employer_profile?FormID=961)

Date of JD/LLB **May 23, 2021**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Georgetown Law Technology Review**  
**Georgetown Law Journal - Annual Review of Criminal Procedure**

Moot Court  
 Experience **No**

**Bar Admission**

Admission(s) **Massachusetts**

### **Prior Judicial Experience**

Judicial Internships/  
Externships      **No**  
Post-graduate Judicial  
Law Clerk      **Yes**

### **Specialized Work Experience**

#### **Recommenders**

Hashimoto, Erica  
eh502@georgetown.edu  
Wherry, Jessica  
jessica.wherry@law.georgetown.edu  
443-889-6140

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**



**RICHARD W.J. BERNACHE**

3389 Washington St, Apt 403, Boston, MA 02130 • (781) 974-6259 • [rwb57@georgetown.edu](mailto:rwb57@georgetown.edu)

3389 Washington St,  
Boston, MA 02130

Sunday December 12, 2021

The Honorable Michael P. Shea  
United States District Court for the District of Connecticut  
450 Main Street, Room 217  
Hartford, CT 06103

Dear Judge Shea

I am a recent graduate of Georgetown University Law Center and a former member of the *Georgetown Law Technology Review*, where I have also published my work. I am applying to the 2023 term clerkship in your chambers. Currently, I am a first-year associate at Ropes & Gray, LLP in the firm's Boston office.

I believe deeply in the fundamental decency of all people, and it is that commitment that drove me to become a lawyer. To that end, I have consistently sought opportunities to perfect my writing so that I can develop and present my clients' stories in the best possible light.

As an aspiring litigator with extensive research and writing experience, I believe I would make a strong addition to your chambers. At Georgetown Law, I was selected to serve as a Legal Writing Fellow during my second year and as a Senior Writing Fellow in my third year. In both roles, I was able to work with law students on a variety of substantive legal writing projects. These experiences taught me not only to further develop my own writing with an emphasis on clarity and accuracy, but I also strengthened my ability to identify, articulate, and solve issues during the revision process. In my current work, I routinely use and further develop these skills researching and advising clients on regulatory issues surrounding investment funds.

During my final year of law school, I had the opportunity to litigate cases before the Eleventh Circuit and the Supreme Court. In representing indigent clients on appeal, I came to greatly appreciate the gravity that comes with handling and presenting a client's story. As a clerk, I will be able to study under a judge tasked with the immense responsibility of determining the correct outcome for the case before him. I want to understand just how much careful work is required to make that decision and carry that same commitment moving forward in my work.

Enclosed please find my resume, writing samples, transcripts, and letters of recommendation. Thank you very much for your consideration. I would welcome the opportunity to interview with you and look forward to hearing from you soon.

Respectfully,

Richard Bernache

**RICHARD W.J. BERNACHE**

3389 Washington St. Apt 403, Boston, MA 02130 • (781) 974-6259 • rwb57@georgetown.edu

**EDUCATION****GEORGETOWN UNIVERSITY LAW CENTER**

Washington, DC

Juris Doctor, *cum laude*

May 2021

GPA 3.75 (Top Ten Percent = 3.78)

Honors: Top Third; Dean's List 2018-2019; Fall 2019; Spring 2021

Journal: *Georgetown Law Technology Review* – Staff Editor – Fall 2019 – Spring 2021*Georgetown Law Journal Annual Review of Criminal Procedure* – Summer Research Assistant – Summer 2019Publications: *Social Spambots*, 4.1 Geo. L. Tech. Rev. 307 (2019)

Activities: Senior Writing Fellow 2020-2021

Legal Writing Fellow 2019-2020

Georgetown Law OutLaw (LGBTQ+ Affinity Group)

**SAINT MICHAEL'S COLLEGE**

Colchester, VT

Bachelor of Arts, *magna cum laude*, in Theatre

May 2016

Post-Bacc B.A. in Political Science

May 2018

GPA 3.8

Honors: Phi Beta Kappa

Honor's Program Graduate

**EXPERIENCE****ROPES & GRAY, LLP**

Boston, MA

Associate Attorney – Asset Management Practice Group

Fall 2021 – Present

- Form investment fund entities for large private equity and venture capital clients.
- Analyze and manage multi-million-dollar subscriptions to client investment funds; review and revise potential investment opportunities for clients.
- Advise registered fund clients on regulatory issues.
- Provide pro-bono immigration advice through local medical-legal partnership; advise pro-bono clients on the process for changing legal name and gender marker on state and federal identification documents.

Summer Associate

Summer 2020

- Assisted in brief research for election law matter before the Massachusetts Supreme Judicial Court.

**GEORGETOWN LAW APPELLATE LITIGATION CLINIC**

Washington, DC

Student Counsel

Fall 2020 – Spring 2021

- Co-authored petition for certiorari in *Connell v. New York*, No. 20-7210, before the Supreme Court of the United States.
- Co-authored opening and reply brief in immigration appeal before the United States Court of Appeals for the Eleventh Circuit.
- Reviewed and edited briefs and mooted counsel for oral arguments before multiple circuit courts.

**OFFICE OF SENATOR PATRICK LEAHY**

Washington, DC

Law Clerk, Committee on the Judiciary

Fall 2019

- Drafted oversight letters to executive agencies and drafted questions for witnesses in congressional hearings.
- Edited, drafted, and provided recommendations on proposed legislation.
- Researched and drafted briefing memos to staff and to the Senator on topics such as antitrust oversight, FOIA legislation, judicial nominations, and impeachment.

**PEACE CORPS – OFFICE OF THE GENERAL COUNSEL**

Washington, DC

Legal Intern

Summer 2019

- Researched new legislation and executive orders and drafted memoranda on potential impacts to agency policy.
- Reviewed proposed changes to agency policy and procedure to ensure compliance with the APA.

This is not an official transcript. Courses which are in progress may also be included on this transcript.

**Record of:** Richard W. Bernache  
**GUID:** 804759475

**Course Level:** Juris Doctor

**Degrees Awarded:**  
 Juris Doctor Jun 09, 2021  
 Georgetown University Law Center  
 Major: Law  
 Honors: Cum Laude

**Entering Program:**  
 Georgetown University Law Center  
 Juris Doctor  
 Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
<b>Fall 2018</b>							
LAWJ	001	93	Legal Process and Society	2.50	IP	0.00	
			Lawrence Solum				
LAWJ	002	93	Bargain, Exchange & Liability	3.00	IP	0.00	
			David Super				
LAWJ	005	30	Legal Practice: Writing and Analysis	2.00	IP	0.00	
			Jessica Wherry				
LAWJ	007	31	Property in Time	4.00	A-	14.68	
			Daniel Ernst				
LAWJ	009	33	Legal Justice Seminar	3.00	B+	9.99	
			Lisa Heinzerling				
			<b>EHrs QHrs QPts GPA</b>				
			Current 7.00 7.00 24.67 3.52				
			Cumulative 7.00 7.00 24.67 3.52				
<b>Subj Crs Sec Title Crd Grd Pts R</b>							
<b>Spring 2019</b>							
LAWJ	001	93	Legal Process and Society	5.00	A	20.00	
			Lawrence Solum				
LAWJ	002	93	Bargain, Exchange and Liability Part II: Risks and Wrongs	6.00	A-	22.02	
			David Super				
LAWJ	003	93	Democracy and Coercion	4.00	B	12.00	
			Allegra McLeod				
LAWJ	005	30	Legal Practice: Writing and Analysis	4.00	A	16.00	
			Kristen Tiscione				
LAWJ	008	93	Government Processes	4.00	A-	14.68	
			Jonathan Molot				
LAWJ	611	20	Advocacy, Client Counseling and Negotiation Skills in Practice Settings	1.00	P	0.00	
			Sheldon Krantz				
			<b>Dean's List 2018-2019</b>				
			<b>EHrs QHrs QPts GPA</b>				
			Current 24.00 23.00 84.70 3.68				
			Annual 31.00 30.00 109.37 3.65				
			Cumulative 31.00 30.00 109.37 3.65				

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
<b>Fall 2019</b>							
LAWJ	038	07	Antitrust Law	3.00	B+	9.99	
			Jonathan Pitt				
LAWJ	121	07	Corporations	4.00	A	16.00	
			Charles Davidow				
LAWJ	1491	08	Externship I Seminar (J.D. Externship Program)		NG		
			Tannisha Bell				
LAWJ	1491	100	~Fieldwork 3cr	3.00	P	0.00	
			Tannisha Bell				
LAWJ	1491	98	~Seminar	1.00	A-	3.67	
			Tannisha Bell				
LAWJ	536	22	Legal Writing Seminar: Theory and Practice for Law Fellows	2.00	A	8.00	
			Jessica Wherry				
			<b>Dean's List Fall 2019</b>				
			<b>EHrs QHrs QPts GPA</b>				
			Current 13.00 10.00 37.66 3.77				
			Cumulative 44.00 40.00 147.03 3.68				
<b>Subj Crs Sec Title Crd Grd Pts R</b>							
<b>Spring 2020</b>							
LAWJ	1182	05	Election Law	4.00	P	0.00	
			J. Gerald Hebert				
LAWJ	165	05	Evidence	4.00	P	0.00	
			Paul Rothstein				
LAWJ	215	05	Constitutional Law II: Individual Rights and Liberties	4.00	P	0.00	
			Girardeau Spann				
LAWJ	536	22	Legal Writing Seminar: Theory and Practice for Law Fellows	3.00	P	0.00	
			Jessica Wherry				
			<b>Mandatory P/F for Spring 2020 due to COVID19</b>				
			<b>EHrs QHrs QPts GPA</b>				
			Current 15.00 0.00 0.00 0.00				
			Annual 28.00 10.00 37.66 3.77				
			Cumulative 59.00 40.00 147.03 3.68				
<b>Subj Crs Sec Title Crd Grd Pts R</b>							
<b>Fall 2020</b>							
LAWJ	178	05	Federal Courts and the Federal System	3.00	A-	11.01	
			Carlos Vazquez				
LAWJ	361	03	Professional Responsibility	2.00	A-	7.34	
			Stuart Teicher				
LAWJ	504	06	Appellate Litigation Clinic		NG		
			Erica Hashimoto				
LAWJ	504	82	~Lgl Res, Analysis & Writing	2.00	IP	0.00	
			Erica Hashimoto				
LAWJ	504	83	~Professional Initiative	1.00	IP	0.00	
			Erica Hashimoto				
LAWJ	504	84	~Oral Advocacy	1.00	IP	0.00	
			Erica Hashimoto				
LAWJ	537	06	Applied Legal Composition	1.00	IP	0.00	
			Frances DeLaurentis				

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Richard W. Bernache  
GUID: 804759475

			EHrs	QHrs	QPts	GPA		
Current			5.00	5.00	18.35	3.67		
Cumulative			64.00	45.00	165.38	3.68		
Subj	Crs	Sec	Title	Crd	Grd	Pts	R	
----- Spring 2021 -----								
LAWJ	1468	08	Business and Financial Basics for Lawyers	2.00	P	0.00		
			Brian Sawers					
LAWJ	1717	05	Congressional Procedure	3.00	A-	11.01		
			Victoria Nourse					
LAWJ	1738	05	Supreme Court Today	2.00	A	8.00		
			Michael Dreeben					
LAWJ	317	05	Negotiations Seminar	3.00	A	12.00		
			Kondi Kleinman					
LAWJ	504	06	Appellate Litigation Clinic		NG			
			Erica Hashimoto					
LAWJ	504	82	~Legal Research, Analysis & Wr	4.00	A	16.00		
			Erica Hashimoto					
LAWJ	504	83	~Professional Initiative	3.00	A	12.00		
			Erica Hashimoto					
LAWJ	504	84	~Oral Advocacy	2.00	A-	7.34		
			Erica Hashimoto					
LAWJ	537	06	Applied Legal Composition	2.00	A	8.00		
			Michael Cedrone					
Dean's List Spring 2021								
----- Transcript Totals -----								
			EHrs	QHrs	QPts	GPA		
Current			21.00	19.00	74.35	3.91		
Annual			26.00	24.00	92.70	3.86		
Cumulative			85.00	64.00	239.73	3.75		
----- End of Juris Doctor Record -----								



Page: 1 of 2  
07 Jan 2019

Student Name: Mr. Richard W.J. Bernache  
SSN: XXX-XX-6830  
DOB: 05/01  
Student ID #: 5599977

Mr. Richard W. Bernache  
9AD7531681  
1621 Massachusetts Ave SE #10  
Washington, DC 20003-1631

Transfer Credit:				Spring Semester 2014					
Advanced Placement Program				-----					
Term	GPA	0.000	Credit	20.00	PO 101	Introduction to Politics	4.00	A-	
Cum	GPA	0.000	Credit	20.00	TH 211	Costume Crafts	4.00	B	
Fall Semester 2012				-----					
PH 103	Introduction to Philosophy	4.00	A	FR 102	Second Semester French	4.00	B+		
FS 118	Theater and Social Justice	4.00	A-	MU 203	Music Theory II	4.00	B		
HU 101	Ancient&Medieval Civ (Honors)	4.00	A-	EN 306	Shakespeare Perform: on Screen	2.00	A		
MA 160	Calculus II	4.00	A	MU 361	Private Lessons: Voice	0.00	A		
Term	GPA	3.850	Credit	16.00	Term	GPA	3.333	Credit	18.00
Cum	GPA	3.850	Credit	36.00	Cum	GPA	3.735	Credit	88.00
Spring Semester 2013				Summer Session 2014					
-----				-----					
RS 120	Christianity: Past & Present	4.00	A-	EN 307	Shakespeare Perform: on Stage	2.00	A		
TH 207	Acting Techniques	4.00	A	Term	GPA	4.000	Credit	2.00	
TH 213	Singing for the Actor	4.00	A	Cum	GPA	3.743	Credit	90.00	
TH 302	Moliere to Modern Drama	4.00	A-	Fall Semester 2014					
MU 361	Private Lessons: Voice	0.00	A	-----					
				Transfer Credit:					
				Boston University					
Term	GPA	3.850	Credit	16.00					
Cum	GPA	3.850	Credit	52.00	Term	GPA	0.000	Credit	16.00
Fall Semester 2013				Cum	GPA	3.743	Credit	106.00	
-----				-----					
EN 251	American Literature I	4.00	A	Spring Semester 2015					
FR 101	First Semester French	4.00	A-	-----					
MU 201	Music Theory I	4.00	A	MU 362	Private Lessons: Voice	2.00	A		
TH 309	Directing I	4.00	A	HO 301	Honors Colloquium	2.00	A		
DA 105	Jazz I	0.00	AU	MJD 363	StudyAbrdReentry:TravelWritng	4.00	A		
MU 362	Private Lessons: Voice	2.00	A	RS 325	Buddhist Religious Thought	4.00	A-		
				TH 161	Lab:Scenery, Lights, Painting	2.00	A-		
				TH 209	Stagecrafts (HONORS)	4.00	A		
Term	GPA	3.933	Credit	18.00					
Cum	GPA	3.880	Credit	70.00	Term	GPA	3.900	Credit	18.00
				Cum	GPA	3.775	Credit	124.00	



Page: 2 of 2  
07 Jan 2019

Student Name: Mr. Richard W.J. Bernache  
SSN: XXX-XX-6830  
DOB: 05/01  
Student ID #: 5599977

Mr. Richard W. Bernache  
9AD7531681  
1621 Massachusetts Ave SE #10  
Washington, DC 20003-1631

#### Fall Semester 2015

MU 349	Musical Theatre	4.00	A
RS 222	Sacrament, Worship and Ritual	4.00	A
TH 161	Lab:Scenery, Lights, Painting	2.00	A
TH 351	Topics: Arts Administration	2.00	A
TH 273	ProductionPracticum:StageMgmt	2.00	A
TH 450	Theatre Tutorial	4.00	A

Term	GPA	4.000	Credit	18.00
Cum	GPA	3.813	Credit	142.00

#### Spring Semester 2016

BI 110	Effects of Climate Change	4.00	A
PO 325	The Politics of Food (HON)	4.00	B+
TH 115	Public Presentations	2.00	A
TH 301	WstThtrHistAeschylus toZannis	4.00	A-
TH 410	Theatre Senior Seminar (HON)	4.00	A

Term	GPA	3.778	Credit	18.00
Cum	GPA	3.808	Credit	160.00

Study Abroad Fall 2014 semester - Dublin, Ireland

Completed Saint Michael's College Honors Program

\*\*\*\*\*  
Degree Received: Bachelor of Arts -- May 2016  
Majors.....: Theatre  
Minors.....: Music  
Honors.....: Magna Cum Laude  
\*\*\*\*\*

#### Fall Semester 2016

PO 351	Politics Global AIDS Pandemic	4.00	A
TH 450	(IS) Theatre Tutorial	2.00	A

Term	GPA	4.000	Credit	6.00
Cum	GPA	3.817	Credit	166.00

#### Spring Semester 2017

PO 120	Intro American Natnl Politics	4.00	A-
PO 200	Research Methods	4.00	A

Term	GPA	3.850	Credit	8.00
Cum	GPA	3.819	Credit	174.00

#### Summer Semester 2017

PO 245	Intro International Relations	4.00	A
--------	-------------------------------	------	---

Term	GPA	4.000	Credit	4.00
Cum	GPA	3.824	Credit	178.00

#### Fall Semester 2017

PO 332	American Constitutional Law	4.00	A
PO 261	European Political Thought	4.00	A

Term	GPA	4.000	Credit	8.00
Cum	GPA	3.833	Credit	186.00

#### Spring Semester 2018

PO 285	Intro to Comparative Politics	4.00	A
PO 410	Senior Seminar	4.00	A

Term	GPA	4.000	Credit	8.00
Cum	GPA	3.842	Credit	194.00

End of official record.

Office of the Registrar, Student Information Center  
One Winooski Park, Colchester, Vermont 05439  
802.654.2571 (f) 802.654.2690

Transcripts are official when the signature of the Registrar appears undistorted.

#### Accreditation

Saint Michael's College is accredited by the New England Association of Schools and Colleges.

#### Release of Information

In compliance with the Family Educational Rights and Privacy Act of 1974, a student's transcript information is released on the condition that the recipient "will not permit any other party to have access to such information without the written consent of the student."

#### Credit Definition

Saint Michael's College credits are in semester hours.

#### Transfer Credit

Saint Michael's accepts credits from regionally accredited colleges for courses graded C- or better. Grades do not transfer and only the accepted credits are shown on the transcript.

#### GRADING SYSTEM

##### 1904 – 1947:

Prior to February 1, 1947 all grades were expressed in percentages with 60% grade required to pass.

##### 1947 – 1967:

From February, 1947 to June, 1967 the following grades and achievement levels were in effect:

GRADE	ACHIEVEMENT LEVEL	RANGES
A	Superior	Above 90%
B	Above Average	80% - 89%
C	Average	70% - 79%
D	Poor	60% - 69%
F	Failure	Below 60%

##### EFFECTIVE SEPTEMBER 1967:

GRADE	ACHIEVEMENT LEVEL	GRADE POINTS
A	Superior	4 per cr hr
B	Above Average	3 per cr hr
C	Average	2 per cr hr
D	Poor	1 per cr hr
F	Failure	0 per cr hr

##### EFFECTIVE SEPTEMBER 1979:

GRADE	POINTS	GRADE	POINTS
A	4 per cr hr	C	2 per cr hr
B+	3.5 per cr hr	D+	1.5 per cr hr
B	3 per cr hr	D	1 per cr hr
C+	2.5 per cr hr	F	0 per cr hr

##### EFFECTIVE SEPTEMBER 1990: Undergraduate students

GRADE	POINTS	GRADE	POINTS
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	F	0.0
C+	2.3		

##### EFFECTIVE MAY 1983: Graduate students

GRADE	POINTS	GRADE	POINTS
A	4.0 per cr hr	B-	2.7 per cr hr
A-	3.7 per cr hr	C	2.0 per cr hr
B+	3.3 per cr hr	F	0.0 per cr hr
B	3.0 per cr hr		

Other grades included in the grade point average:

WP	Withdrew Passing
WF	Withdrew Failing

Other grades excluded from the grade point average:

AU	Audit
I	Incomplete
P	Passing
TR	Transfer Credit
WD	Withdrew from the course
X	Missed final exam
NR	Grade Not Received from Instructor
XT	Extended for Thesis Work

#### GRADE POINT AVERAGE

The cumulative grade point average is calculated by dividing the total quality points earned by the total number of graded credits attempted.

This Academic Transcript from Saint Michael's College located in Colchester, VT is being provided to you by Credentials Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Credentials Inc. of Northfield, IL is acting on behalf of Saint Michael's College in facilitating the delivery of academic transcripts from Saint Michael's College to other colleges, universities and third parties using the Credentials' TranscriptsNetwork™.

This secure transcript has been delivered electronically by Credentials Inc. in a Portable Document Format (PDF) file. Please be aware that this layout may be slightly different in look than Saint Michael's College's printed/mailed copy, however it will contain the identical academic information. Depending on the school and your capabilities, we also can deliver this file as an XML document or an EDI document. Any questions regarding the validity of the information you are receiving should be directed to: Office of the Registrar, Student Information Center, Saint Michael's College, One Winooski Park, Colchester, VT, 05439, Tel: (802) 654-2571.

Georgetown Law  
600 New Jersey Avenue, NW  
Washington, DC 20001

December 12, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

We write to strongly recommend Richard Bernache for a judicial clerkship in your chambers. Richard's resume and transcript reflect his accomplishments and tireless work ethic as a student. And as a student advocate with our clinic, his attention to detail, drive to think through all sides of an issue, and generosity as a team member quickly earned our trust. He channeled a deeply rooted passion for storytelling into comprehensive and persuasive brief-writing on behalf of two clients. We therefore are confident that his abilities as a researcher and writer as well as his dedication to being a supportive colleague would make him a valuable contributor to your chambers.

We have the pleasure of teaching Richard in our Appellate Litigation Clinic during the current 2020–2021 academic year. A two-semester clinic for third-year law students, the clinic accepts appointments to cases in the United States Courts of Appeals for the D.C., Fourth, and Eleventh Circuits. Paired in teams, students participate in all aspects of appellate litigation, including litigation strategy, case research, brief drafting, and oral argument. Alongside the casework, students participate in a weekly seminar to develop their advocacy skills. Because we closely supervise students throughout their work, we learn a lot about their work habits and the quality of the work they are capable of producing.

During his time in the clinic, Richard has worked on drafting an opening and reply brief in the Eleventh Circuit and a petition for certiorari. He excelled on all. First, under our supervision, Richard and a student partner drafted opening and reply briefs in an Eleventh Circuit immigration petition for review. The case presented challenging issues: Some were fact-intensive, and others arose out of a novel statutory interpretation from the Attorney General. This case also demanded that the students understand how each issue fit into the broader set of statutory schemes that govern immigration relief.

The case had a relatively extensive administrative record. Although law students often struggle to master such records, Richard did not. From the day he was assigned to this case, he carefully examined the record, identified every relevant fact, and quickly grasped the issues those facts presented. He also was unafraid to note, and grapple with, potentially unfavorable facts, regularly anticipating potential counterarguments and sharing ideas on how to respond to them. Each idea reflected his comfort with the record and his drive to develop a compelling written argument on behalf of his client.

Richard continued to display this diligent and thoughtful approach to each stage of the research and writing process. Right away, he recognized the heart of the issues he had been assigned and developed methodical and compelling analyses of each. An example illustrates the point. For one issue, he vividly described persecution our client had experienced. And he presented details about its timing and quotations from the record in a way that demonstrated the similarity of our client's case to recent, favorable precedent. But he did not stop with that favorable precedent or limit himself to one view of it. Instead, he searched to understand the ways a court might view our case as meaningfully distinct and how we could respond to those distinctions. His comprehensive approach to research, combined with his work ethic, drove him to make each iteration of his opening brief drafts stronger. Richard's writing from the opening brief through the reply told a powerful story that he persuasively connected to the governing law. And that attention to research led him to accurately predict and prepare for each move the opposition brief eventually made. Most law school students do not think about counterarguments as they are drafting briefs. Richard's ability to do this speaks both to his attention to narrative and to his attention to detail.

As he was responding to edits to his writing, Richard also demonstrated maturity and judgment rare among law students. He effortlessly balanced an ability to work independently with an enthusiasm for incorporating others' ideas. Clinic students receive extensive feedback from supervising attorneys, other clinic participants, and outside readers. Richard showed a comfort with addressing this feedback and needed little guidance when doing so, even when presented with potentially conflicting thoughts and recommendations. He also regularly explained decisions he made—and new ideas the feedback inspired—in ways that facilitated bigger-picture brainstorming and team discussions. If a suggestion prompted a question or risked creating a tension with a team strategy, he would not hesitate to bring the issue to the group. But he also proposed solutions. In turn, he helped to build consensus and left the whole team confident that, if he were asking a question or identifying a potential problem, he would come prepared with his own well-developed thoughts and a desire to find the best path forward as a team.

At the same time Richard was working diligently on his own assignments, he maintained a sense of responsibility for the case as a whole. For instance, we initially provided the students optional background material about the operation of immigration law and procedure. Weeks later, when he and his teammate were editing their opening brief, he noticed that a section of the brief his

Erica Hashimoto - eh502@georgetown.edu



teammate had drafted described a procedural matter imprecisely. Although he was not responsible for that section of the brief, he identified the imprecision and suggested a way to fix it. He did so respectfully and carefully, showing his conscientiousness as a teammate and his concern for every aspect of the team's final product.

After filing the opening and reply briefs in the Eleventh Circuit, Richard had completed the clinic's writing requirements. But over winter break, a fellow student's family emergency required us to quickly restaff a petition for certiorari we were preparing on a Fourth Amendment issue on behalf of a client who had been convicted in the New York state court system. Richard stepped up immediately, volunteering to devote a large portion of his winter and spring to this substantial and unexpected new project. He did so cheerfully and with the utmost professionalism, bringing his considerable skill and creativity to bear on the petition. Although many students initially struggle to grasp the unique nature of a cert petition—and how its distinct goals inform the type of arguments it must contain—Richard experienced no such growing pains. From his first draft, he focused on the importance of the Fourth Amendment issue rather than simply regurgitating the merits arguments that had been presented below. And through the revision process, he continued to develop this theme with vivid, concrete examples drawn from the headlines and from the Court's own writings. As a result of Richard's flair for storytelling, the finished product had a gripping tangibility that is unusual in student work. Meanwhile, Richard collaborated beautifully. He came to every team meeting ready to share his considered views on strategy. While many students try to predict what the supervising attorney "wants" and will develop their views accordingly, Richard's unprompted insights into the case demonstrated his ownership of the material and his capacity for independent analysis. But despite Richard's clear talents, he never gave off any hint of arrogance or territoriality. To the contrary, he was quick to highlight the contributions of his teammate and to meaningfully develop his written product in response to feedback from both supervisors and peers.

Finally, Richard's approach to advocacy in our clinic has reflected the experiences and motivations that brought him to law school. Before law school, his work in theater led him to recognize a passion for helping individuals share their stories in ways that allowed viewers and readers to understand those stories. That passion shone through in his work on behalf of clients in our clinic. His attention to detail, thoughtful approach to research and writing, and ease in collaborating with others helped him develop a compelling set of briefs throughout this year. We are confident this passion and these skills will continue to serve Richard in the future. And we are confident that he would serve your chambers well as a judicial law clerk. Please feel free to contact us if you need any additional information.

Best regards,

Erica J. Hashimoto Joshua Marcin  
Professor of Law and Program Director Supervising Attorney and Clinical Teaching Fellow

Erica Hashimoto - eh502@georgetown.edu

Georgetown Law  
600 New Jersey Avenue, NW  
Washington, DC 20001

December 12, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I write to wholeheartedly recommend Richie Bernache for a clerkship in your chambers. My first experience with Richie was during the 2018-2019 academic year when he was a student in my first-year Legal Practice: Writing & Analysis course at Georgetown Law. During the 2019-2020 academic year, Richie was one of my upper-level Law Fellows responsible for assisting me in teaching the Legal Practice course, as well as my student in an upper-level writing seminar related to his role as a Law Fellow. This year, I have stayed in touch with Richie over email and Zoom. More so than any other year, I have really appreciated my connections to upper-level students, hearing of their successes, and watching them continue to grow. It has been an absolute delight to have Richie as a student and a pleasure getting to know him over the course of his law school career.

Richie's academic strengths are remarkable. From the very start of the fall semester as a first-year law student, Richie demonstrated a commitment to developing his legal research and writing skills. His coursework was analytically strong and reflected his understanding of the goals of written legal analysis. In the fall semester, Richie scored a perfect 20 out of 20 on the multiple-choice exam testing legal writing concepts, legal research, and citation. His take-home memo exam demonstrated his understanding of how to analyze a legal issue and communicate legal analysis to meet a supervisor's expectations. This take-home exam required Richie to perform independent legal research and writing to produce a memorandum to a fictional supervisor analyzing a federal law question. Although I was on leave in the spring semester and did not teach Richie's second semester of Legal Practice, I know that he built on what he learned in the fall and continued to demonstrate his growth as a writer based on his spring exam (a take-home exam requiring him to write an appellate brief). Given Richie's consistently high scores on the exams, he earned an A for the course.

Richie stood out as a leader among his peers in his work as a Law Fellow. Law Fellows are upper-level students selected from a highly selective pool of applicants to work closely with a professor in providing written feedback on student work product, conferencing with students, and otherwise supporting a professor's teaching. In my fifteen years of working with teaching assistants, I have come to realize the importance of selecting students that I will consistently want to work with, including under stressful circumstances. With his positivity and no-nonsense approach to working with our students, Richie's ideas were always a welcome part of our seminar discussions. From working with students to suggesting ways to approach classroom challenges, Richie consistently thought about how best to support our students and the overall goals of the Legal Practice course. Richie's sincerity comes through in all of his interactions—with me, with peers, and with his students.

Law Fellows are often active in the law school community and I always tell my Law Fellows that I expect them to prioritize their Law Fellow role. Richie had the unique experience of externing with the Senate Judiciary Committee while he was a Law Fellow, and those combined commitments presented time- and project-management challenges. In the fall 2019 semester, he worked tirelessly on memos for Senator Leahy on impeachment hearings. Throughout his externship, Richie managed to balance his various Law Fellow responsibilities and deadlines, including writing feedback, holding office hours, and conferencing with students.

Richie's written work was exceptional throughout his year as a Law Fellow. In the spring semester, he navigated the thorny legal questions presented by the spring brief problem with accuracy, clarity, and objectivity. He enjoyed the challenges of writing a bench memo on an issue for which there was no clear single answer. He managed to revise and ultimately submit a practitioner-quality bench memo during the significant disruption of the pandemic. Furthermore, the process of writing the bench memo is, in part, intended to help the Law Fellows prepare for writing draft comments on the students' briefs; Richie understood this purpose and embraced it to improve his own writing and to support the growth of his students' writing. Richie's work as a Law Fellow was so strong that I have used his bench memo this year as an example for my current Law Fellows. I have also used his draft comments to give my Law Fellows examples of effective ways to describe analytical weaknesses and offer suggestions for improvement.

One of the best measures of a Law Fellow's success is the success of their students as Law Fellows. This year I have two of Richie's former students as my Law Fellows, and they are hands-down the strongest of the group. I know that they have done most of the work on their own, but they came into the role well-prepared by Richie. I have also referred some of my current students to meet with Richie in his role as a writing tutor in Georgetown Law's Writing Center, and I have heard rave reviews of their experiences in working with him.

Jessica Wherry - [jessica.wherry@law.georgetown.edu](mailto:jessica.wherry@law.georgetown.edu) - 443-889-6140

With his depth and breadth of writing experience while in law school, Richie is well-suited for a clerkship. He has a sincere appreciation for effective written legal analysis. He would bring his high-level writing skills to your chambers with a sincere desire to continue learning and further strengthening those skills.

In short, Richie is an ideal candidate for a clerkship with you. Richie's strengths as a person, a thinker, a writer, and a future lawyer are incomparable. His academic record is extraordinary, and I expect his legal career to be just as notable and productive. Richie is a gem. He shines without dimming others' contributions and thrives while supporting his peers. For all of these reasons, I am certain you would find Richie a welcome addition to your chambers. Please do not hesitate to contact me if there is any additional information I can provide. I can be reached at [jessica.wherry@law.georgetown.edu](mailto:jessica.wherry@law.georgetown.edu) or 443-889-6140 (cellphone).

Very best wishes,

Jessica Lynn Wherry  
Professor of Law, Legal Practice

Jessica Wherry - [jessica.wherry@law.georgetown.edu](mailto:jessica.wherry@law.georgetown.edu) - 443-889-6140

## Applicant Details

First Name **Richmond**  
 Middle Initial **P.**  
 Last Name **Blake**  
 Citizenship Status **U. S. Citizen**  
 Email Address [rpb26@georgetown.edu](mailto:rpb26@georgetown.edu)

Address

Address
Street
<b>157 U Street NW</b>
City
<b>Washington</b>
State/Territory
<b>District of Columbia</b>
Zip
<b>20001</b>
Country
<b>United States</b>

Contact Phone Number **(202) 999-8935**

## Applicant Education

BA/BS From **Davidson College**  
 Date of BA/BS **May 2009**  
 JD/LLB From **Georgetown University Law Center**  
[https://www.nalplawschools.org/employer\\_profile?FormID=961](https://www.nalplawschools.org/employer_profile?FormID=961)  
 Date of JD/LLB **December 20, 2022**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Georgetown Law Journal**  
 Moot Court Experience **No**

## Bar Admission

## Prior Judicial Experience

Judicial Internships/  
Externships      **No**  
Post-graduate Judicial  
Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Rand, Dafna  
dafna.hochman@gmail.com

Gunja, Mushtaq  
mg1711@georgetown.edu

Shulman, Jeffrey  
shulmanj@law.georgetown.edu

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

**RICHMOND BLAKE**

157 U STREET NW • WASHINGTON, DC 20001  
(202) 999-8935 • RPB26@GEORGETOWN.EDU

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April 20, 2022

The Honorable Michael Shea  
U.S. District Court of Connecticut  
Abraham Ribicoff Federal Building  
United States Courthouse  
450 Main Street - Annex 135  
Hartford, Connecticut 06103

Dear Judge Shea,

I am a third-year student at the Georgetown University Law Center and am writing to apply for a 2023-24 term clerkship in your chambers.

I believe my background and experience have prepared me to serve your chambers well. In law school, I have been an Articles Editor of the *Georgetown Law Journal* and a member of OutLaw, the LGBTQ+ campus advocacy organization. Before law school, I gained more than a decade of professional experience supporting senior leaders in the federal government and non-profit sectors. I previously served as policy advisor to the Under Secretary of State for Civilian Security, Democracy, and Human Rights and as Director for Policy and Advocacy at an international humanitarian organization. In these roles, I performed tasks similar to those of a law clerk: I conducted research, honed my writing skills, and synthesized complex information for executives. I am confident my prior experience assisting senior leaders to manage demanding portfolios in fast-paced environments would be an asset to your chambers.

I have enclosed my resume, transcripts, writing sample, and letters of recommendation. The recommenders include:

- Dr. Dafna H. Rand, Director of U.S. Foreign Assistance, U.S. Department of State, [dafna.hochman@gmail.com](mailto:dafna.hochman@gmail.com);
- Dr. Jeff Shulman, Professor of Legal Research and Writing and Director of the Evening Program, Georgetown University Law Center, [shulmanj@law.georgetown.edu](mailto:shulmanj@law.georgetown.edu); and
- Professor Mushtaq Gunja, Adjunct Professor of Law, Georgetown University Law Center, [mg1711@georgetown.edu](mailto:mg1711@georgetown.edu).

I am passionate about public service and am excited about the possibility of serving as your law clerk. Thank you for considering my application.

Sincerely,

Richmond Blake

## RICHMOND BLAKE

157 U Street NW, Washington, DC 20001 • (202) 999-8935 • rpb26@georgetown.edu

### EDUCATION

#### GEORGETOWN UNIVERSITY LAW CENTER

Washington, DC

Juris Doctor

Expected December 2022

GPA: 3.83/4.00

Honors: Articles Editor, *Georgetown Law Journal*

Law Fellow, Georgetown Legal Research and Writing Program, for first-year students

- Conducted legal research and drafted judicial appellate opinion for professor
- Provided edits and comments on 35 legal writing assignments to improve writing
- Led legal research training sessions about online and library resources
- Modeled oral argument and coached students on effective advocacy and presentation

Georgetown University Law Center \$70,000 merit scholarship

#### HARVARD UNIVERSITY, KENNEDY SCHOOL OF GOVERNMENT

Cambridge, MA

Master in Public Policy, Concentration in International and Global Affairs

May 2011

Honors: U.S. Department of State Pickering Foreign Affairs Fellowship, national scholarship

Carr Center for Human Rights Policy Research Award

Founding Editor, LGBTQ Policy Journal at the Harvard Kennedy School

#### DAVIDSON COLLEGE

Davidson, NC

Bachelor of Arts, *cum laude*, in Political Science

May 2009

Honors: Harry S. Truman Scholarship, national public service award

Phi Beta Kappa and Omicron Delta Kappa honor societies

Class President, Student Government Association

### EXPERIENCE

#### MERCY CORPS

Washington, DC

*Interim Senior Director of Policy and Advocacy*

Jan. 2021 – Dec. 2021

*Director of Policy and Advocacy*

July 2018 – Jan. 2021

*Interim Chief of Staff to the Chief Executive Officer*

June 2020 – Aug. 2020

#### U.S. DEPARTMENT OF STATE

Washington, DC

*Policy Advisor to Under Secretary for Civilian Security, Democracy, and Human Rights*

Oct. 2015 – June 2018

*Deputy Director of the White House Countering Violent Extremism (CVE) Summit*

Jan. 2015 – Sept. 2015

*Foreign Service Officer*

July 2011 – Dec. 2014

#### HARVARD UNIVERSITY, KENNEDY SCHOOL OF GOVERNMENT

Cambridge, MA

*Public Policy and Leadership Conference Coordinator*

Oct. 2009 – March 2011

### PROFESSIONAL RECOGNITION AND FOREIGN LANGUAGE SKILLS

*Twenty-Five LGBTI Next Generation Leader*, The Atlantic Council

June 2019

*Meritorious Honor Award*, U.S. Department of State

June 2018

*Human Rights and Democracy Achievement Award*, U.S. Department of State

June 2014

*French and Spanish Languages*, U.S. Department of State Certified Advanced Proficiency

Jan. 2012

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Richmond P Blake  
GUID: 808751199

Course Level: Juris Doctor

Entering Program:

Georgetown University Law Center  
Juris Doctor  
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2019							
LAWJ	001	97	Civil Procedure	4.00	A-	14.68	
			Nan Hunter				
LAWJ	002	97	Contracts	4.00	B	12.00	
			Anne Fleming				
LAWJ	005	72	Legal Practice: Writing and Analysis	2.00	IP	0.00	
			Jeffrey Shulman				
				EHrs	QHrs	QPts	GPA
Current				8.00	8.00	26.68	3.34
Cumulative				8.00	8.00	26.68	3.34
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2020							
LAWJ	004	97	Constitutional Law I: The Federal System	3.00	P	0.00	
			Martin Lederman				
LAWJ	005	72	Legal Practice: Writing and Analysis	4.00	P	0.00	
			Jeffrey Shulman				
LAWJ	008	97	Torts	4.00	P	0.00	
			Gregory Klass				
LAWJ	611	17	Questioning Witnesses In and Out of Court	1.00	P	0.00	
			Jonathan Rusch				
Mandatory P/F for Spring 2020 due to COVID19							
				EHrs	QHrs	QPts	GPA
Current				12.00	0.00	0.00	0.00
Annual				20.00	8.00	26.68	3.34
Cumulative				20.00	8.00	26.68	3.34
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Summer 2020							
LAWJ	003	06	Criminal Justice	4.00	A-	14.68	
			Mushtaq Gunja				
LAWJ	1447	06	Mediation Advocacy Seminar	2.00	A	8.00	
			Kelly Walsh				
				EHrs	QHrs	QPts	GPA
Current				6.00	6.00	22.68	3.78
Cumulative				26.00	14.00	49.36	3.53

-----Continued on Next Column-----

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2020							
LAWJ	1710	05	Campaign Finance 101	1.00	A-	3.67	
			Richard Hasen				
LAWJ	1722	05	Lawyers as Leaders	1.00	P	0.00	
			William Treanor				
LAWJ	235	01	International Law I: Introduction to International Law	3.00	A-	11.01	
			David Stewart				
LAWJ	536	17	Legal Writing Seminar: Theory and Practice for Law Fellows	3.00	A	12.00	
			Sonya Bonneau				
LAWJ	802	08	International Assistance for Global Health	1.00	A	4.00	
			Gorik Ooms				
				EHrs	QHrs	QPts	GPA
Current				9.00	8.00	30.68	3.84
Cumulative				35.00	22.00	80.04	3.64
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2021							
LAWJ	007	97	Property	4.00	A	16.00	
			Michael Pappas				
LAWJ	3021	09	International Arbitration and the New York Convention	1.00	P	0.00	
			Albert Jan van den Berg				
LAWJ	317	97	Negotiations Seminar	3.00	A+	12.99	
			Julie Linkins				
LAWJ	536	17	Legal Writing Seminar: Theory and Practice for Law Fellows	2.00	A	8.00	
			Sonya Bonneau				
LAWJ	610	72	Week One Teaching Fellows (Designing Financial Regulation Post Crisis)	1.00	P	0.00	
			Jeffery Zhang				
Dean's List Spring 2021							
				EHrs	QHrs	QPts	GPA
Current				11.00	9.00	36.99	4.11
Annual				26.00	23.00	90.35	3.93
Cumulative				46.00	31.00	117.03	3.78
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Summer 2021							
LAWJ	1548	06	Race and Democracy: Voting Rights in America	3.00	A-	11.01	
			Anthony Cook				
LAWJ	361	06	Professional Responsibility	2.00	P	0.00	
			Stuart Teicher				
				EHrs	QHrs	QPts	GPA
Current				5.00	3.00	11.01	3.67
Cumulative				51.00	34.00	128.04	3.77

-----Continued on Next Page-----



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Record of: Richmond P Blake  
GUID: 808751199

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2021 -----							
LAWJ	121	07	Corporations	4.00	A	16.00	
			Charles Davidow				
LAWJ	309	07	Congressional	2.00	A+	8.66	
			Investigations Seminar				
LAWJ	440	08	Refugee Law and Policy	2.00	A	8.00	
			David Neal				
LAWJ	882	05	International	2.00	A	8.00	
			Commercial Arbitration				
			Michael Nolan				
-----							
			EHrs	QHrs	QPts	GPA	
Current			10.00	10.00	40.66	4.07	
Cumulative			61.00	44.00	168.70	3.83	
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2022 -----							
In Progress:							
LAWJ	1182	05	Election Law	4.00	In Progress		
LAWJ	165	07	Evidence	4.00	In Progress		
LAWJ	215	07	Constitutional Law II:	4.00	In Progress		
			Individual Rights and				
			Liberties				
----- Transcript Totals -----							
			EHrs	QHrs	QPts	GPA	
Current							
Annual			15.00	13.00	51.67	3.97	
Cumulative			61.00	44.00	168.70	3.83	
----- End of Juris Doctor Record -----							





THIS RECORD IS NOT OFFICIAL UNLESS IT BEARS THE REGISTRAR'S SIGNATURE AND A FLUORESCENT SEAL OF THE COLLEGE

DAVIDSON

Date Issued: 14-MAY-2009

Student No: 800-66-5996

Record of: Richmond Paul Blake ♦ DAVIDSON COLLEGE ♦ DAVIDSON COLLEGE ♦ DAVIDSON COLLEGE ♦ U N O F C I A L Page: 20  
Level : Undergraduate ♦ DAVIDSON COLLEGE ♦ DAVIDSON COLLEGE ♦ DAVIDSON COLLEGE ♦ DAVIDSON COLLEGE ♦

[illegible][illegible][illegible][illegible][illegible][illegible][illegible]

FREN 322	Ege & North Africa in Novel & Film	1.00 A-	3.70
POL 340	IDSON C Int'l Political Economy	1.00 A	4.00
SPA 260	Ege & Davidson Spanish Conversation & Comp	1.00 A-	3.70

**CRED: 4.00 GPACRED: 4.00 Pts: 14.40 GPA: 3.600**

ECOE	338	WIDSON	International Finance	1.00	B+	3.30
SON	205	WIDSON	Justice and the Family <td>1.00</td> <td>A-</td> <td>3.70</td>	1.00	A-	3.70
POL	480	WIDSON	Int'l Political Economy <td>1.00</td> <td>A</td> <td>4.00</td>	1.00	A	4.00

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*  
POL 483 Davidson College ♦ Insurgencies/Counter Insurgenc 1.00 A SON CO 4.00  
CREDIT: 4.00 GPACRED: 4.00 Pts: 15.00 GPA: 163.750 Davidson College ♦  
\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*



# EXPLANATION OF TRANSCRIPT Office of the Registrar (704) 894-2227

## Curriculum Since 1988

In Fall 1988, Davidson changed from a three-term to a semester calendar and changed the course numbering system and graduation requirements.

1. TWO SEMESTERS: 15 weeks each, with 45 class meetings per course and a week for examinations.
2. COURSE NUMBERING: 100-200, generally first- and second-year level courses; 300-400, generally upper level courses. The letter "W" as part of a course number indicates a course in English composition, whatever the department.
3. COURSE CREDIT: courses normally carry one course credit (valued by Davidson at four semester hours or six quarter hours of credit). Occasionally a course carries 1.5 or 2 course credits. Note that certain courses in Applied Music and Military Science and all courses in Physical Education are non-credit courses.
4. NORMAL COURSE LOAD: four or five credit courses each semester.
5. General GRADUATION REQUIREMENTS: for the classes of 1989 and 1990, 70 grade points on 35 credit courses; for the classes of 1991 and 1992, 68 grade points on 34 credits courses; for the classes of 1993 and 1994, 66 grade points on 33 credit courses; for the classes of 1995-1997, 64 grade points on 34 credit courses, for the classes of 1998 and following, 32 credit courses distributed according to the Academic Regulations.

## Curriculum from 1968-1988

1. THREE TERMS: 10 weeks each, with 50 available class periods per course and four days for examinations.
2. COURSE CREDIT: all courses carry one course credit (valued by Davidson at four semester or six quarter hours). Note that certain courses in Applied Music and Military Science are non-credit courses.
3. NORMAL COURSE LOAD: three courses each term (except in 1968-70 when the Spring term load was two courses plus a required non-credit independent study).
4. General GRADUATION REQUIREMENTS: 36 courses (adjusted from 32, 33, 34, or 35 as certain non-credit independent work of 1968-70 was incorporated as credit work) with 72 grade points on those 36 courses.

Grades	Grade Points per Course	1971 - 1991		1968 - 1972			Key
		Grades (no numerical equivalents)	Grade Points per Course	Grades and Numerical Equivalent	Grades Points per Course	Quality Points per Course	
A	4.0	A	4.0	A+ 95-100	4.5	4	* Not used in computing grade point average ** During 1970-73, the E grade in Honors College gave 3 grade points not computed in average *** Performance at C level or above # Performance at level of C- or above. The following are symbols related to grades: R following grade: course repeated; loss of credit; grade computed in GPA W following grade: credit removed because Humanities program not completed; grade computed in GPA
A-	3.7	A	4.0	A 90-94	4.0	4	
B+	3.3	B+	3.5	B+ 85-89	3.5	3	
B	3.0	B	3.0	B 80-84	3.0	3	
B-	2.7	B	3.0	C+ 75-79	2.5	2	
C+	2.3	C+	2.5	C 70-74	2.0	2	
C	2.0	C	2.0	D+ 65-69	1.5	1	
C-	1.7	D	1.0	D 60-64	1.0	1	
D+	1.3	F	0.0	F Below 60	0.0	0.0	
D	1.0	F	0.0	NG No Grade	0.0	0.0	
F	0.0	P* Pass (pass/fail)***	2.0**				
P*	2.0	F1* Failure (pass/fail)	0.0				
F1*	0.0	H* Honors	4.0				
I*	0.0	I* Incomplete	0.0				
WA*	0.0	WA* Authorized Withdrawal	0.0				
NG	0.0	NG No Grade	0.0				
UG*	0.0	UG* Ungraded Credit	0.0				
LA*	0.0	UG* Ungraded Credit	0.0				

In accordance with the Family Educational Rights and Privacy Act of 1974 as amended, this transcript cannot be released to a third party without the written consent of the student. TO TEST FOR AUTHENTICITY: The back of this transcript has an artificial watermark. Hold at an angle to view. The front contains a microprint border which appears as illegible type when photocopied. Original document contains red & blue fibers. A black and white document is not an original and should not be accepted as an official institutional document. If you have additional questions about this document, please contact the Office of the Registrar at (704) 894-2227.

April 20, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing to provide my strongest recommendation for my former Mercy Corps employee, Richmond Blake. In my 20-year career in public service and foreign affairs, I have not met a young professional as bright, compassionate, and motivated as Richmond. For two and half years, he has excelled in a demanding full-time policy position at an international humanitarian organization while simultaneously pursuing his law degree at Georgetown at night, where he is one of the top students in his class and serves as Articles Editor on the Georgetown Law Journal. I can assure you that no one will work as hard as Richmond and that his enthusiasm and energy are contagious and will motivate those around him in your chamber. He would be an incredible asset to you.

I hired Richmond to serve as Director of Policy and Advocacy at Mercy Corps in spring 2018 based on his impressive academic and professional background. Not only is he a graduate of Harvard's Kennedy School of Government, he held two national public service fellowships, the Harry S. Truman Scholarship and the State Department's Thomas Pickering Foreign Affairs Fellowship. At the Kennedy School, his master's thesis won Harvard's top prize for graduate research in the field of human rights, and during his first diplomatic assignment in the Foreign Service, his innovative work was recognized by Secretary of State John Kerry with the Department's Human Rights and Democracy Achievement Award. A Senior Foreign Service Officer commented to me that it is unheard of for a first tour officer to win a Department-wide recognition, but Richmond did. Richmond was subsequently invited to serve in the Office of the Under Secretary for Civilian Security, Democracy, and Human Rights, and he helped the Under Secretary organize President Obama's historic White House Summit to Counter Violent Extremism (CVE) and advance a variety of rights, humanitarian, and counterterrorism policy priorities.

When Richmond joined my team at Mercy Corps, I asked him to take on a nearly impossible task – build broad bipartisan support for a stalled piece of foreign policy legislation in the face of divided government and a White House determined to cut foreign aid – and he made it happen. The very first thing he did to lay the groundwork for success of the Global Fragility Act, aimed at reducing violence in conflict-prone countries, was to conduct thorough research and consultation. He poured over prior foreign policy and development bills and statutes on a variety of topics, pulling from each the strongest components and statutory language. He also met with experts around Washington to interview and learn from them what had worked and where things had floundered with prior foreign policy reform legislation. Richmond then leveraged this research to impress and win over congressional allies on the need to revise and reintroduce a stronger version of the legislation. Always with an eye on strategic political compromise that would appeal to the ideological cross section of Congress needed to secure passage, he advocated for the inclusion of provisions that would appeal to multiple constituencies. He also demonstrated his ability to look ahead when he proposed a series of modifications that would facilitate implementation of the law were it enacted, such as increased transparency and accountability through public reporting and consultation. Richmond's exceptional research skills and understanding of how to draw on past experience and expertise allows him to anticipate challenges and propose creative solutions.

Throughout this nearly 2-year advocacy campaign in support of the Global Fragility Act, Richmond demonstrated a unique ability and comfort with reaching out to and winning over skeptics and bringing together disparate groups. I watched in amazement how Richmond persuaded leaders at 70 humanitarian, development, and faith organizations across the political spectrum to join his coordinated advocacy campaign, devoting time and resources to congressional advocacy. When Richmond's coalition ran into trouble and faced opposition to appropriating funding to support the bill, he took his case outside of the DC beltway to key congressional districts. Richmond secured more than \$300,000 for grassroots advocacy efforts online and around the country. For example, in one congressional district in Texas, Richmond invited Admiral William McRaven and Ambassador Ryan Crocker to appear in a panel discussion at a community college. He then encouraged local leaders to attend, after which they successfully appealed to their Member to support the proposed legislation and funding for it. Richmond replicated this model of citizen engagement from Seattle to Louisville, and he built support along the way. He understands the importance of finding ways to explain complex policy ideas to community members in a way that is inclusive and affirming, and he understands that investing in outreach and engagement is key to building support and legitimacy.

Richmond is an excellent writer, and I consistently relied on him to produce top notch material for publication. For instance, when the Mercy Corps CEO wanted to draw attention to the humanitarian crisis in Yemen in the lead up to the annual United Nations General Assembly, I turned to Richmond to quickly pen a draft op-ed that the Washington Post published. I also asked Richmond to write memos on humanitarian and conflict prevention policy for the Biden-Harris Administration, which were circulated widely during the political transition, and Richmond published several persuasive op-eds in congressional-focused outlets on a variety of topics, including counterterrorism, peacebuilding, and humanitarian policy. His writing is clear and crisp, conveys detail and nuance with concision, and gently persuades the reader.

Dafna Rand - dafna.hochman@gmail.com

From his tenure at the State Department, Richmond knows how to support and staff a principal. In advance of my public events, meetings, and trips, Richmond produced comprehensive briefing books that centralized and synthesized the information that I needed. Thanks to Richmond, I consistently walked into work events feeling prepared and confident in my remarks. When the new Mercy Corps CEO was invited to testify to the House Foreign Affairs Committee about the effects of the COVID-19 pandemic in developing countries, Richmond led the advocacy team in developing the most impressive and thorough briefing package I have ever seen. Richmond not only worked with Mercy Corps' humanitarian staff in dozens of countries to secure illustrative examples of the ways COVID-19 was pushing millions into poverty and fueling violent instability, he anticipated the questions she was likely to receive from the Committee, creating a list of nearly 30 questions that he used to guide the CEO through a simulation exercise. Thanks to his preparation, the CEO was well prepared for the Members' questions, enabling her to forcefully make the case for increased foreign assistance investments to address the effects of COVID-19. While serving at the State Department, Richmond planned and executed the Under Secretary's travel to more than 15 countries and the United Nations, gathering and reviewing information from across the agency to support the senior diplomat in preparing questions and statements for her meetings. I have no doubt that Richmond's exceptional staffing skills honed both at the State Department and Mercy Corps would contribute significantly to the efficiency of your judicial chamber.

Above all, Richmond's character and commitment to public service set him apart from his peers and drove his success. When Richmond told me that he had secured a scholarship to Georgetown Law's evening J.D. program and sought my blessing to attend, I urged him to jump at the opportunity. After witnessing what an effective policy advocate and diplomat he has been, I knew that a legal education would empower him to make even more impactful contributions.

On a personal note: Richmond's background motivates his commitment to public service. The only sibling in his family to have the opportunity to pursue his studies beyond high school, Richmond understands how important government and philanthropic support has been in providing him with a foundation for success, and it fuels his desire to expand opportunity and access for others. He carries not only superb academic credentials and professional experience but also a perspective of understanding, empathy, and respect. You will be hard-pressed to find anyone who can match Richmond's dedication and character.

I offer Richmond my strongest endorsement. Thank you for your thoughtful consideration, and please contact me if you have any questions.

Sincerely,

Dr. Dafna H. Rand  
Director of U.S. Foreign Assistance  
U.S. Department of State

Dafna Rand - dafna.hochman@gmail.com

Georgetown Law  
600 New Jersey Avenue, NW  
Washington, DC 20001

April 20, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am extremely pleased to write this letter of recommendation for Richmond Blake, a third-year student at the Georgetown University Law Center. I have known Richmond for nearly two years, primarily as a former student in my Criminal Justice course and a current student in my Evidence class. As his professor, I have been able to observe Richmond's analytical and writing skills, observed his contributions to classroom discussions, and witnessed his interactions with classmates. Based on my observations, I think Richmond will make an excellent clerk and will be a significant asset to chambers.

Before I tell you a little bit about Richmond, I should tell you a bit about the courses in which he was enrolled. Instead of traditional lecture courses, my classes are mostly problem based. I break the class up into small discussion groups several times a period, which gives me an opportunity to observe students' interactions and to help if students are struggling with a topic. In addition, I spend quite a bit of time using the Socratic method to tease out students' understanding of the material. Because I spend quite a bit of time interacting with my students, I believe I have a good sense of their lawyering skills. Richmond's Criminal Justice class had about 45 students and his Evidence class has about 70 students.

Richmond was, and is, an excellent contributor to both of my courses. Criminal Justice and Evidence are two very different courses – one primarily constitutional and the other primarily statutory, and I have been impressed with Richmond's ability to analyze both sources of law. The arguments that one can draw upon in a first-year Criminal Procedure course are far more constrained than the arguments one can make in Evidence. But Richmond has shone in both settings and has an ease with the doctrine that stands out among his peers. He has been prepared for each class session, having carefully read the cases and assorted readings, and is almost always able to put his finger on the weakest part of a judge's reasoning. Richmond is also very good at understanding when to bring a public policy justification into the analysis, and can use those justifications quite effectively in advancing his position.

Not surprisingly, given his excellent performance in-class, Richmond also performed excellently on the final exam in Criminal Justice. His writing was clear and his analysis very solid. Richmond received an A- on the exam but he was quite close to an A; just a couple of tweaks to one issue would likely have resulted in him achieving the highest grade. In re-reviewing that exam, I am solid Richmond came away from his first year criminal procedure class with a very solid understanding of the material.

I have been impressed by Richmond's conscientiousness and care in all of my interactions with him. Whether in office hours, by email, or in class, Richmond has impressed me with his preparation and respectful nature. He has spent ten years serving high-ranking officials in the State Department and it is clear that he knows how to interact with, and work for, those that are serving the public good. I believe he has quite a bit to contribute to chambers, and I believe you will find him a joy to work with.

In short, I recommend Richmond highly and without reservation. I am confident that his intelligence, analytical ability, and professionalism will make him a very good clerk. Please feel free to contact me if I can provide any additional information.

Sincerely,

Mushtaq Gunja  
Adjunct Professor, Georgetown Law  
Senior Vice President, American Council on Education  
202-939-9303

Mushtaq Gunja - mg1711@georgetown.edu

April 20, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

It is my great privilege to support Richmond Blake in his candidacy for a judicial clerkship. I do so with the utmost confidence that few law school graduates will ever match Richmond's record of professional accomplishment. I do so with the utmost assurance that few students are as well prepared for a stellar clerkship.

At the outset of this letter, I hasten to point out that Richmond is part of Georgetown Law's Evening Program. Like his Evening Program peers, Richmond is undertaking the remarkable task of balancing a full-time job and a fierce commitment to academic studies. Like his Evening Program peers, he starts his academic day when most of our students have already called it quits. Almost all Evening Program students work full time during the day. The lives of these students are overflowing with an all-too-bountiful harvest of responsibilities—academic, professional, and familial. Psychologically, emotionally, and, for that matter, physically, the Evening Program is a tough, tough road.

And yet Evening Program students invariably emerge as our best and brightest. Their success is borne out in grade averages, employment statistics, in the record of extracurricular successes that Evening Program students continue to compile year after year—and, yes, in clerkship offers (including Supreme Court clerkships with Justices Kagan, Sotomayor, and Kavanaugh). Richmond has all the “right stuff” needed to carry forward the Evening Program banner.

In my year-long Legal Practice course, Richmond received one of the few “A” grades allowed by Georgetown Law's demanding first-year curve. But even if I had been constrained by a more ruthlessly winnowing curve, Richmond would have secured a top grade. His work was always meticulously researched, analytically thoughtful, and written in clear and compelling prose. Really, I could not ask for more from a first-year student. My goal for students in this course is to have them writing at the level of a first- or second-year associate. Richmond easily cleared this hurdle.

My confidence in Richmond's skills must have been unqualified because I chose him to be a second-year Legal Practice law fellow. As a law fellow, Richmond worked closely with his Legal Practice professor and other fellows to teach a new crop of law students not only basic research and writing skills, but the fundamentals of the U.S. legal system and civil procedure as well. The law fellow position provides an opportunity for students to truly master all the skills they struggled with as a first-year student. The position is, in effect, a year of Advanced Legal Research and Writing. It provides an opportunity for our best students to make the transition from student to professional. Richmond took full advantage of this opportunity.

Richmond is currently in my Con Law II: Rights and Liberties course. He brings an unmatched degree of analytical rigor to our class discussion. His preparation for each class is more than conscientious; his contributions to class discussion are always thoughtful and, equally important to me, responsive to observations or concerns voiced by his classmates. In preparation for writing clerkship recommendations, I ask students to list several reasons why they should be selected—reasons that apply to each candidate alone (as opposed to generic recommendation fluff). Lest Richmond's modesty keeps him from detailing what amount to a remarkable professional career, I include a few highlights here: I have more than ten years of professional experience supporting senior officials in the U.S. government and non-profit sectors, including Ambassadors, the Under Secretary of State, and Chief Executive Officers. I provided direction on everything from developing draft content for the President's remarks to challenging diplomatic questions, such as delegation seating and speaking order of the Foreign Ministers during the Summit. This short timeframe for preparation and intense media focus on the event, following a terror attack in Paris, made this assignment particularly stressful, and I approached it with calm by breaking the complex project into multiple components and creating a tracking system to delegate and monitor progress. For this work, I received a Meritorious Honor Award from Secretary of State John Kerry for “rising to the occasion” and “leading a seamless effort.” Having worked on several demanding projects, like the Summit, has offered an important perspective and generally allows me to operate under stress with ease.

I know how to prepare targeted, concise briefing memos for senior leaders to use in high-level meetings as well as how to craft appropriate talking points and remarks. I also have experience preparing senior officials for high-stakes public events, including for congressional hearings, and I am able to anticipate the questions that they will receive. I also have extensive experience offering oral briefings, and I know how to identify and collect the information that senior leaders will need to cut to the heart of a matter and make a decision.

I know how fortunate I am to have had the educational and career opportunities that I have, how improbable it is for someone from my rural community to achieve what I have, and I work as hard as I can to make the most of it. I recognize that I have been able to achieve what I have thanks to government and charitable support—everything from Head Start to college scholarships. While I am not a first generation college student—my father was able to attend mid-career with the help of our church—I am the

Jeffrey Shulman - shulmanj@law.georgetown.edu



only sibling in my family to have had the opportunity to go to college. I share this to explain both that I understand the challenges working families face in gaining access to services, including the justice system, and to convey that I don't take opportunity for granted and will work harder than anyone to take advantage of it.

Clearly, Richmond has the professionalism that will ensure success in the legal workplace. Equally important, Richmond's field of vision is not narrowly circumscribed by vocational interests (though he will be as competitive as any of his peers in the highly competitive fellowship, clerkship, and employment markets). What distinguishes Richmond is his clear and strong (and sometimes impassioned) interest in how the law radiates outside the legal profession. In short, Richmond thinks deeply and productively about the meaning of the law for our society at large and the capacity of the law to effect social change.

In each class, there are only a handful of students who display outstanding skills, the readiness to contribute to a professional workplace, and the willingness to think about the larger purposes of the law. Without question, Richmond is in this elite group. I am confident that he has an enormously bright future ahead of him. Wherever he goes, he will bring an extraordinary set of talents. I recommend Richmond for a judicial clerkship, and I do so without the slightest hesitation or qualification.

I write quite a few letters of recommendation, but very few have given me as much pleasure as this one. Please let me know if I can provide you with additional information.

Thank you.

Sincerely,

Jeffrey Shulman

Director of the Evening Program  
Visiting Professor of Law

Jeffrey Shulman - shulmanj@law.georgetown.edu

## Applicant Details

First Name	Michael
Middle Initial	G.
Last Name	Bliss
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:mbliss@jd22.law.harvard.edu">mbliss@jd22.law.harvard.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>1600 Massachusetts Ave. Apt 402</div> <div>City</div> <div>Cambridge</div> <div>State/Territory</div> <div>Massachusetts</div> <div>Zip</div> <div>02138</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	914-262-0549

## Applicant Education

BA/BS From	United States Military Academy
Date of BA/BS	May 2012
JD/LLB From	Harvard Law School
	<a href="https://hls.harvard.edu/dept/ocs/">https://hls.harvard.edu/dept/ocs/</a>
Date of JD/LLB	May 26, 2022
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Harvard Negotiation Law Review
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

## Specialized Work Experience

## Professional Organization

Organizations

Harvard Legal Aid Bureau

## Recommenders

Caramello, Esme  
ecaramello@law.harvard.edu  
617-384-5591

Boyle, James  
boyle@law.duke.edu  
(919) 613-7287

Hassink, Stephen  
Stephen.Hassink@usdoj.gov  
302-562-7125

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## Michael G. Bliss

1600 Massachusetts Ave., Apt. 402, Cambridge, MA 02138  
(914) 262-0549 • mbliss@jd22.law.harvard.edu

March 29, 2022

The Honorable Michael P. Shea  
United States District Court for the District of Connecticut  
Abraham Ribicoff Federal Building, United States Courthouse  
450 Main Street – Annex 135  
Hartford, Connecticut 06103

Dear Judge Shea,

I am writing to apply for a clerkship in your chambers for the 2023 term. After serving for seven years as an Army Infantry Officer, most recently as a Company Commander for over 100 Soldiers, I am now in my third year at Harvard Law School and will join Skadden's Boston Office following graduation. I would be honored to contribute to your chambers the traits and skills I internalized as a U.S. Army Officer: task management, maturity, work-ethic, commitment to government service, and an ability to thrive in teams.

Throughout my time in law school, I have also sharpened my skills in legal research, writing, and oral advocacy. During my 1L summer, I sought out challenging research assignments and worked directly for U.S. Attorney Andrew Lelling on a memorandum for conducting grand jury proceedings partially remotely. During my 2L summer at Skadden, I completed a memorandum on the fiduciary exception to the attorney client privilege in an ERISA matter, drafted a letter to the U.S. Attorney's Office regarding a healthcare fraud investigation, and completed two legal memoranda for a pro bono matter involving post-conviction proceedings in Massachusetts.

At Harvard Law School, I spend 20 hours per week serving low-income clients as one of 50 members of the Harvard Legal Aid Bureau. Working under the supervision of a licensed attorney, I served as co-counsel for a two-day bench trial in Probate and Family Court, argued various motions before judges in Housing Court, and argued the case for benefits in two Department of Unemployment Assistance hearings. I also recently began working as a Research Assistant to Professor Charles R. Nesson for a forthcoming sourcebook on the American jury.

Enclosed please find my resume, undergraduate transcript, law school transcript, and writing samples. Letters of recommendation will be submitted separately by the following people:

Prof. James Boyle  
Duke Law School  
boyle@law.duke.edu  
(919) 613-7287

Clinical Prof. Esme Caramello  
Harvard Law School  
ecaramello@law.harvard.edu  
(617) 384-5591

Stephen Hassink  
U.S. Attorney's Office, Boston  
Stephen.Hassink@usdoj.gov  
(617) 748-3148

I am happy to provide any additional information that would be helpful to you. Thank you for your consideration.

Sincerely,



Michael G. Bliss

## Michael G. Bliss

1600 Massachusetts Ave., Apt. 402, Cambridge, MA 02138  
(914) 262-0549 • mbliss@jd22.law.harvard.edu

### EDUCATION

#### HARVARD LAW SCHOOL, Cambridge, MA

J.D. Candidate

May 2022

Activities: *Harvard Negotiation Law Review*, Editor; Harvard Mediation Program, Mediator; Armed Forces Association, Treasurer

#### COLUMBUS STATE UNIVERSITY, Columbus, GA

M.S., Organizational Leadership, (completed 1.5-year curriculum in accelerated one-year program)

May 2017

#### UNITED STATES MILITARY ACADEMY (USMA), West Point, NY

B.S., American Legal Studies with Honors, (Dean's List all semesters)

May 2012

Activities: NCAA Division I Track & Field, Decathlete; European War Crimes Study Abroad Trip (Nuremberg Trials and ICTY)

### EXPERIENCE

#### PROFESSOR CHARLES R. NESSON, HARVARD LAW SCHOOL, Cambridge, MA

Research Assistant

February 2022 – Present

- Conduct research, editorial work, and assist with curation choices for forthcoming sourcebook on the American jury.

#### HARVARD LEGAL AID BUREAU, Cambridge, MA

*S.J.C. Rule 3:03 Counsel & Vice President* (Practicing under Supervision of Licensed Attorneys)

August 2020 – Present

- Co-counsel for two-day in-person bench trial with Portuguese interpreter in Middlesex Probate and Family Court; conducted three-hour cross examination of plaintiff, prepared closing argument, and drafted the proposed judgment.
- Drafted pretrial memorandum and argued at pretrial conference for an upcoming jury trial in Eastern Housing Court.
- Drafted and filed six motions in Eastern Housing Court; negotiated five settlements; and participated in fifteen mediations.
- Argued two cases in hearings before Department of Unemployment Assistance; examined and cross-examined witnesses.

#### SKADDEN, ARPS, MEAGHER & FLOM LLP AND AFFILIATES, Boston, MA

Summer Associate (Permanent Offer Accepted)

May 2021 – July 2021

- Completed an internal memorandum on the fiduciary exception to the attorney-client privilege in the ERISA context.
- Completed research and an argument section for a pro bono client's sixth new trial motion after a murder conviction.
- Prepared a letter to the government and a motion to unseal search warrants in an ongoing healthcare fraud investigation.
- Conducted research on proportionality during ESI discovery in a securities class action and attended client meeting.

#### UNITED STATES ATTORNEY'S OFFICE FOR THE DISTRICT OF MASSACHUSETTS, Boston, MA

Legal Intern, Criminal Division, Narcotics and Money Laundering Unit

June 2020 – August 2020

- Reviewed evidence, researched caselaw, and conducted legal writing to support a Japanese formal extradition request.
- Completed an internal prosecution memo on medical professionals for unlawfully distributing controlled substances.
- Completed an open memo for the U.S. Attorney, D-MA regarding grand jury operations during the pandemic.

#### UNITED STATES ARMY, Various Locations

Infantry Company Commander/Operations Officer, Fort Polk, LA

April 2018 – August 2019

- Led 120 Soldiers through year-long training and maintained over \$5,000,000 worth of equipment, vehicles, and weapons.
- Created training schedules, taught military tactics, developed leaders, exercised UCMJ authority, and supervised all training.

Military Advisor to Iraqi Security Forces, Baghdad, Iraq

August 2017 – April 2018

- Advised senior Iraqi military leaders on planning tactical operations and assisted with training for over 10,000 Iraqi soldiers.
- Collaborated with military partners from 23 nations to improve security in the city of Baghdad and defeat ISIS.

Airborne Infantry Platoon Leader/Student, Fort Richardson, AK/Fort Benning, GA

May 2012 – August 2017

- Led 40 Paratroopers through military exercises in Alaska, California, and Thailand; Jumpmaster and Ranger qualified.
- Rated #1 out of 17 junior officers for professionalism and management skills; maintained over \$5,000,000 of equipment.

### INTERESTS & OTHER

Assisting veterans applying to law school through Service2School; rugby; squash; hiking National Parks; and live music events.

**Publication:** *The U.S.-Led Coalition in Iraq: A Self-Assessment*, Marine Corps Gazette, (Nov 2018), pp. 69-72.

Harvard Law School

Date of Issue: February 15, 2022  
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Page 1 / 2

Record of: Michael George Bliss  
Current Program Status: JD Candidate  
Pro Bono Requirement Complete

JD Program				2079	Evidence	P	2	
Fall 2019 Term: August 27 - December 18				2281	Murray, Peter			
1000	Civil Procedure 1	P	4	2249	HLAB: Spanish for Public Interest Lawyers	CR	1	
	Rubenstein, William				Summers, Nicole			
1001	Contracts 1	P	4		Trial Advocacy Workshop	CR	3	
	Okediji, Ruth				Sullivan, Ronald			
1006	First Year Legal Research and Writing 1A	P	2			Fall 2020 Total Credits:	10	
	Bronsther, Jacob					Fall-Spring 2020 Term: September 01 - May 14		
1004	Property 1	P	4	8000	Harvard Legal Aid Bureau 2L	CR	8	
	Mann, Bruce				Caramello, Esme			
1005	Torts 1	H	4	2134	Introduction to Advocacy: Civil Legal Aid Ethics, Theory, and Practice	H	3	
	Boyle, Jamie				Caramello, Esme			
Fall 2019 Total Credits: 18						Fall-Spring 2020 Total Credits:	11	
Winter 2020 Term: January 06 - January 24						Spring 2021 Term: January 25 - May 14		
1055	Introduction to Trial Advocacy	CR	3	2263	Corporate Criminal Investigations	P	2	
	Sullivan, Ronald				Kahn, Daniel			
Winter 2020 Total Credits: 3				2048	Corporations	P	4	
Spring 2020 Term: January 27 - May 15				2270	Ramseyer, J. Mark			
Due to the serious and unanticipated disruptions associated with the outbreak of the COVID19 health crisis, all spring 2020 HLS academic offerings were graded on a mandatory CR/F (Credit/Fail) basis.					Housing Law and Policy	H	2	
					Caramello, Esme			
						Spring 2021 Total Credits:	8	
						Total 2020-2021 Credits:	29	
1024	Constitutional Law 1	CR	4			Fall 2021 Term: September 01 - December 03		
	Jackson, Vicki			7000W	Independent Writing	EXT	0	
1002	Criminal Law 1	CR	4		Nesson, Charles			
	Medwed, Daniel			2136	Introduction to Japanese Law	H	3	
2089	Federal Litigation-Civil	CR	4		Ramseyer, J. Mark			
	Rosenberg, David			HKS-DPI802M	The Arts of Communication	A	2	
1006	First Year Legal Research and Writing 1A	CR	2	HBS-1562	The Moral Leader	II	2	
	Bronsther, Jacob					Fall 2021 Total Credits:	7	
1003	Legislation and Regulation 1	CR	4			Fall-Spring 2021 Term: September 01 - April 22		
	Tushnet, Mark					Advanced Clinical Practice	~	2
Spring 2020 Total Credits: 18				2001	Hanna, Samir			
Total 2019-2020 Credits: 39				8010	Harvard Legal Aid Bureau 3L	~	8	
Fall 2020 Term: September 01 - December 31					Caramello, Esme			
2050	Criminal Procedure: Investigations	P	4			Fall-Spring 2021 Total Credits:	10	
	Natapoff, Alexandra							

continued on next page

continued on next page

  
Assistant Dean and Registrar

Harvard Law School

Record of: Michael George Bliss

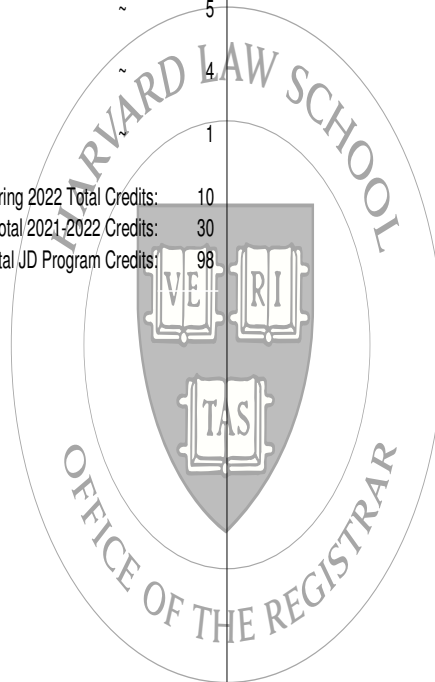
Date of Issue: February 15, 2022

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Page 2 / 2

Winter 2022 Term: January 04 - January 21			
2411	JuryX Workshop Nesson, Charles	H	3
Winter 2022 Total Credits:			3
Spring 2022 Term: February 01 - April 22			
2086	Federal Courts and the Federal System Goldsmith, Jack	~	5
2234	Taxation Warren, Alvin	~	4
3500	Writing Group: American Jury Nesson, Charles	~	1
Spring 2022 Total Credits:			10
Total 2021-2022 Credits:			30
Total JD Program Credits:			98

End of official record



*Michael G. Bliss*  
Assistant Dean and Registrar

**HARVARD LAW SCHOOL**  
Office of the Registrar  
1585 Massachusetts Avenue  
Cambridge, Massachusetts 02138  
(617) 495-4612  
[www.law.harvard.edu](http://www.law.harvard.edu)  
[registrar@law.harvard.edu](mailto:registrar@law.harvard.edu)

Transcript questions should be referred to the Registrar.

~~~~~  
**In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without the written consent of the current or former student.**  
~~~~~

A student is in good academic standing unless otherwise indicated.

**Accreditation**

Harvard Law School is accredited by the American Bar Association and has been accredited continuously since 1923.

**Degrees Offered**

J.D. (Juris Doctor)  
LL.M. (Master of Laws)  
S.J.D. (Doctor of Juridical Science)

**Current Grading System**

**Fall 2008 – Present:** Honors (H), Pass (P), Low Pass (LP), Fail (F), Withdrawn (WD), Credit (CR), Extension (EXT)

All reading groups and independent clinicals, and a few specially approved courses, are graded on a Credit/Fail basis. All work done at foreign institutions as part of the Law School's study abroad programs is reflected on the transcript on a Credit/Fail basis. Courses taken through cross-registration with other Harvard schools, MIT, or Tufts Fletcher School of Law and Diplomacy are graded using the grade scale of the visited school.

**Dean's Scholar Prize (\*):** Awarded for extraordinary work to the top students in classes with law student enrollment of seven or more.

**Rules for Determining Honors for the JD Program**

*Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.*

**May 2011 - Present**

<i>Summa cum laude</i>	To a student who achieves a prescribed average as described in the <u>Handbook of Academic Policies</u> or to the top student in the class
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipient(s)
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

All graduates who are tied at the margin of a required percentage for honors will be deemed to have achieved the required percentage. Those who graduate in November or March will be granted honors to the extent that students with the same averages received honors the previous May.

**Prior Grading Systems**

**Prior to 1969:** 80 and above (A+), 77-79 (A), 74-76 (A-), 71-73 (B+), 68-70 (B), 65-67 (B-), 60-64 (C), 55-59 (D), below 55 (F)

**1969 to Spring 2009:** A+ (8), A (7), A- (6), B+ (5), B (4), B- (3), C (2), D (1), F (0) and P (Pass) in Pass/Fail classes

**Prior Ranking System and Rules for Determining Honors for the JD Program**

*Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.*

Prior to 1961, Harvard Law School ranked its students on the basis of their respective averages. From 1961 through 1967, ranking was given only to those students who attained an average of 72 or better for honors purposes. Since 1967, Harvard Law School does not rank students.

<b><u>1969 to June 1998</u></b>	<b><u>General Average</u></b>
<i>Summa cum laude</i>	7.20 and above
<i>Magna cum laude</i>	5.80 to 7.199
<i>Cum laude</i>	4.85 to 5.799

**June 1999 to May 2010**

<i>Summa cum laude</i>	General Average of 7.20 and above (exception: <i>summa cum laude</i> for Class of 2010 awarded to top 1% of class)
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipients
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

**Prior Degrees and Certificates**

LL.B. (Bachelor of Laws) awarded prior to 1969.

The I.T.P. Certificate (not a degree) was awarded for successful completion of the one-year International Tax Program (discontinued in 2004).

  
Assistant Dean and Registrar





UNITED STATES MILITARY ACADEMY

West Point, New York 10996

ACADEMIC RECORD OF: MICHAEL GEORGE BLISS

DATE: 23 DEC 14

CLASS OF: 2012

ENTERED: 30 JUN 08



COURSE NUMBER	COURSE TITLE	CREDIT HOURS	LETTER GRADE	COURSE NUMBER	COURSE TITLE	CREDIT HOURS	LETTER GRADE
SUMMER TERM 2008-2009				QPA	CUR	0.00	CUM 3.51
MD100	CADET BASIC TRAINING	0.00	A-				
QPA	CUR	0.00	CUM				
IST TERM 2008-2009 DEAN'S LIST				IST TERM 2010-2011 DEAN'S LIST			
CH101	GENERAL CHEMISTRY I	3.50	A-	CE300	FUND OF ENGR MECH AND DESIGN	3.00	A-
EN101	COMPOSITION	3.00	B+	LG361	INTERMEDIATE GERMAN I	3.00	B+
HI107	WESTERN CIVILIZATION	3.00	B	LW310	INTRO TO LEGAL METHOD	3.00	A
MA103	MATH MODELING/INTRO CALCULUS	4.00	A	LW403	CONSTITUTIONAL/MILITARY LAW	3.50	A-
MD101	4TH CLASS MILITARY PERF I	0.00	A	MD301	2ND CLASS MILITARY PERF I	0.00	B
PE116	BOXING	0.50	A-	PE350	ARMY FITNESS DEVELOPMENT	1.50	A
PL117	MILITARY MOVEMENT	0.50	B+	SS357	ADV INTERNATIONAL RELATIONS	3.50	B
PL100	GENERAL PSYCHOLOGY	3.00	B+	SS494	PRINCIPLES OF FINANCE	3.00	A-
QPA	CUR	3.50	CUM	QPA	CUR	3.58	CUM 3.52
2ND TERM 2008-2009 DEAN'S LIST				2ND TERM 2010-2011 DEAN'S LIST			
CH102	GENERAL CHEMISTRY II	3.50	B+	CE350	INFRASTRUCTURE ENGINEERING	3.00	A-
EN102	LITERATURE	3.00	B	EN302	ADVANCED COMPOSITION	3.00	B-
HI108	REGIONAL STUDIES IN WORLD HIST	3.00	C	IT302	THEORY & PRAC OF MIL-IT SYS	3.00	B
IT105	INTRO TO COMPUTING & INFO TECH	3.00	B-	LG362	INTERMEDIATE GERMAN II	3.00	B
MA104	CALCULUS I	4.50	A-	LW475	ADV CONSTITUTIONAL LAW SEM	3.00	A-
MD102	4TH CLASS MILITARY PERF II	0.00	B	MD302	2ND CLASS MILITARY PERF II	0.00	C+
MS100	INTRODUCTION TO WARFIGHTING	1.50	B-	MD300	PLATOON OPERATIONS	1.50	B
PE150	FUNDAMENTALS/PERSONAL FITNESS	1.50	A-	PE323	SURVIVAL SWIMMING - ADVANCED	0.50	A+
QPA	CUR	3.04	CUM	QPA	CUR	3.29	CUM 3.48
SUMMER TERM 2009-2010				SUMMER TERM 2011-2012			
MD200	CADET FIELD TRAINING	0.00	A-	MD300	WEST POINT DETAIL CHAIN OF CMD	0.00	A-
QPA	CUR	0.00	CUM	QPA	CUR	0.00	CUM 3.48
IST TERM 2009-2010 DEAN'S LIST				IST TERM 2011-2012 DEAN'S LIST			
LG203	GERMAN I (STANDARD)	3.50	A+	CE450	CONSTRUCTION MANAGEMENT	3.00	B+
MA205	CALCULUS II	4.50	A-	HI301	HISTORY OF THE MILITARY ART	3.00	C+
MD201	3RD CLASS MILITARY PERF I	0.00	B	LW410	COMPARATIVE LEGAL SYSTEMS	3.00	A+
MS200	FUNDAMENTALS: ARMY OPERATIONS	1.50	B+	LW474	LAW OF ARMED CONFLICT	3.00	A-
PH201	PHYSICS I	3.50	A	LW482	NATIONAL SECURITY LAW	3.00	A
PY201	PHILOSOPHY	3.00	A-	LW498	THESIS I: PROPOSAL & RESEARCH	3.00	A
SS201	ECONOMICS-PRINCIPLES/PROBLEMS	3.50	A	MD401	1ST CLASS MILITARY PERF I	0.00	B
QPA	CUR	3.88	CUM	MD400	OFFICERSHIP	2.00	A
2ND TERM 2009-2010 DEAN'S LIST/DISTINGUISHED CADET				QPA	CUR	3.64	CUM 3.51
EV203	PHYSICAL GEOGRAPHY	3.00	B	2ND TERM 2011-2012 DEAN'S LIST			
LG204	GERMAN II (STANDARD)	3.50	A+	HI302	HISTORY OF THE MILITARY ART	3.00	B
MA206	PROBABILITY & STATISTICS	3.00	B+	LW472	CRIMINAL LAW	3.00	B+
MD202	3RD CLASS MILITARY PERF II	0.00	A	LW488	BUSINESS LAW	3.00	A-
PE224	ADVANCED CLOSE QUARTERS COMBAT	0.50	A-	LW495	JURISPRUDENCE AND LEGAL THEORY	3.00	A-
PH202	PHYSICS II	3.50	B+	LW499	THESIS II: PAPER & DEFENSE	3.00	A
SS202	AMERICAN POLITICS	3.50	A-	MD402	1ST CLASS MILITARY PERF II	0.00	A
SS394	FINANCIAL ACCOUNTING	3.00	A-	XI467	WINNING THE PEACE	3.00	A-
QPA	CUR	3.58	CUM	QPA	CUR	3.56	CUM 3.51
7TH TERM 2009-2010				GRADUATED 26 MAY 12 WITH BACHELOR OF SCIENCE DEGREE AMERICAN LEGAL STUDIES W/ HONORS			
LW399	INDIV ADV DEVELOPMENT IN LAW	1.50	A				
QPA	CUR	4.00	CUM				
SUMMER TERM 2010-2011							
MD400	SMALL UNIT TRAINING CMT	0.00	P				

GREENE,STEPHANIE  
ANN.1023984292

Digitally signed by  
GREENE,STEPHANIE ANN.1023984292  
DN: cn=US, o=US, ou=DoD, email=PEI,  
c=US, cn=GREENE,STEPHANIE ANN.1023984292  
Date: 2014.12.23 10:59:12-05'00'

Transcript is valid only if academy seal and signature of the registrar are affixed. This student has authorized the release of this information to you. Further release to a third party is prohibited by law without the student's written consent.

January 03, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am delighted to recommend Michael Bliss, a student of mine, for a clerkship with you. I have known Mike since the fall of his first year at Harvard Law School, when he enrolled in a voluntary reading group I host for 1Ls interested in community lawyering. Since then, Mike has enrolled in two of my courses and joined the Harvard Legal Aid Bureau, a two-year civil legal aid clinic where I am the Faculty Director. HLAB is unique in that it is student-run, and Mike was elected to its executive leadership team as Vice President of Practice Standards in February 2021; I have had the chance to work closely with him in his capacity as administrator and collaborative leader as a result. Mike has excelled in all of these varied contexts. He is a mature professional who is committed to excellence and to public service. It has been a joy to get to know him and work with him, and I recommend him for a clerkship enthusiastically and without any hesitation.

As a student in the classroom, Mike has consistently impressed me as a committed, active learner. Even during the full year of virtual class time we had together during the pandemic last year, Mike was fully engaged at all times. He was one of the very few students who never turned his camera off all year, who stayed on top of the (electronic) readings and introduced them into class discussions, who was never caught off guard by a question, and who completed all class assignments on time and well. He came to class early and left late. He listened respectfully and answered questions generously and with intelligence and sensitivity. He is exceptionally reliable, flexible, and dedicated. Mike is the kind of student all professors like to have, and I was very lucky to teach him in three separate courses during his first two years of law school.

In my Introduction to Advocacy and Housing Law and Policy courses, students complete a number of written assignments, and Mike's submissions were all timely, polished, organized, and easy to read. In the Housing Law and Policy course, Mike did two formal presentations and submitted three short (5-7 pages) response papers in which he wove together the various readings and the presentations of guest speakers on a given topic. His work was uniformly excellent and demonstrated a seriousness of purpose; it was particularly notable the way Mike analyzed all available materials and showed the careful thought process he used to reach his insightful conclusions, avoiding polemics or shortcuts of any kind. His short assignments and final course paper in my Introduction to Advocacy course were similarly strong. The purpose of the course is to provide students performing clinical work at the Legal Aid Bureau with the opportunity to make connections between theories of lawyering and the actual practice of law, with the goals of advancing their understanding of the profession and professional responsibility and enriching their clinical practice. Mike took these goals seriously and produced a final paper that both analyzed the ethical rules governing the unbundling of legal services and offered an organized framework for the Legal Aid Bureau to provide effective, client-centered, ethical unbundled services to its clients while meeting its educational goals. Like all of Mike's written coursework, the paper was organized, thorough, concise, and readable. He received an Honors grade in both courses – the highest on the Harvard Law School scale.

At the Harvard Legal Aid Bureau, where Mike represents clients in housing cases and serves on the organization's Board, his work has been similarly outstanding. I personally had the pleasure of working with Mike on one very complicated case involving a client whose daughter is likely experiencing the onset of a serious mental health disorder that put the daughter's liberty and the mother's housing at risk. I was deeply impressed by Mike's can-do approach, the ease with which he picked up the phone and formed the relationships he needed to get to the bottom of a complicated and evolving situation. At no time did Mike allow the uncertainties of the situation to paralyze him, yet neither did he ignore the need for a flexible and nuanced approach. His courage, his outstanding attention to detail, and his exceptional negotiation skills led to the complete dismissal of the eviction case without any contingencies. This is a rare result in our practice and one that would not have been achieved without Mike's skills.

Mike's primary clinical supervisor, Clinical Instructor Samir Hanna, had similar praise for Mike's client work:

As Mike's primary Clinical Instructor, I had the opportunity to observe Mike as he quickly learned and applied the skills necessary to provide excellent representation for his clients. Mike has shown skill in both research and advocacy. In working with two severely disabled clients, Mike was able to get two of his clients' reasonable accommodations granted on the first attempt. This required synthesizing information from different medical providers, researching what types of accommodations have been granted in the past, researching what courts have allowed in similar situations, and then finally presenting all his research in a format where the opposing counsel would understand his position. With Mike's well thought out research and presentation, opposing counsel granted the accommodations on the first request – a rarity in our practice.

Mike is extremely mature and has a demonstrated passion for learning and growth. He worked on teams with three different colleagues and two other clinical instructors. Mike was able to transition seamlessly between different supervision and teamwork styles. To develop healthy working relationships, even in our Zoom meetings, Mike naturally took leadership roles

Esme Caramello - [ecaramello@law.harvard.edu](mailto:ecaramello@law.harvard.edu) - 617-384-5591

and asked his colleagues how they work best in a team. With this information, he then adapted himself to work effectively and efficiently with his teammates.

Mike's maturity results in him being incredibly quick to thoughtfully solicit, receive, and integrate feedback. While most students wait until perceived failures to solicit feedback, Mike instead took the initiative himself and solicited feedback on an almost weekly basis to improve his writing, advocacy, and teamwork. More importantly than merely soliciting feedback, Mike thoughtfully self-reflects and incorporates feedback in a way that makes it a delight to supervise him. Having taught over 150 clinical students, I can safely say that Mike is among the top in his receptivity and incorporation of feedback, which will undoubtedly lead him to excel wherever he goes.

On top of his full case load and full course load at Harvard Law School, Mike has taken on the important role of Vice President for Practice Standards at the Legal Aid Bureau. The VPPS is responsible for ensuring that the 50 student attorneys at HLAB comply with ethical rules, maintain adequate case documentation, and otherwise provide high quality client representation. Mike has been absolutely stellar in this role. Not only does he himself meet the highest ethical standards and keep perfect files, but he creates processes that make it easy for others to do the same. He has revised a number of our case documentation and closing processes to meet the needs of the (virtual) moment and has done so both independently and in close communication with me as Faculty Director. He takes the initiative but stays in touch to solicit feedback and ensure efficiency. Mike is also a student who is willing to do unglamorous and invisible tasks, like coming back to school early to clean the office – straightening closets and shelves and taking futon covers home to wash – so that other students could have a positive first impression of the organization. In his role as Vice President, Mike also co-manages the organization with the student President and student Executive Director, with whom he collaborates respectfully and generously even in the extremely challenging and unstable pandemic era.

In sum, Mike Bliss has shown exceptional maturity, professionalism, and dedication in both the classroom and the clinic. He is a clear and polished writer, a careful thinker, and a generous colleague. He works independently but is also a fantastic collaborator and communicator. It is a joy to work with him in a legal setting, and I recommend him with the greatest enthusiasm for a clerkship with you.

Sincerely,

/s/ Esme Caramello  
Clinical Professor of Law  
Faculty Director, Harvard Legal Aid Bureau

Esme Caramello - [ecaramello@law.harvard.edu](mailto:ecaramello@law.harvard.edu) - 617-384-5591

December 19, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

This is a letter of recommendation for Mr. Michael Bliss, who is applying for a clerkship position. Mr. Bliss was a student in my Torts class while I was a Visiting Professor at Harvard Law School in the Fall of 2019. He was excellent in the class. He was well prepared, gave great answers when called upon, evidenced real intellectual curiosity and wrote a take-home exam that showed off his considerable talents in legal analysis and writing. He received an "Honors" grade. But while all of that is clearly relevant, it is not why I quite eagerly offered to write him a reference.

Mr. Bliss's history and life-experience are remarkable. He graduated from West Point, Ranger-qualified, was a platoon and then company commander and served in Afghanistan. This is, in every sense of the word, someone who has had to live up to the highest standards of professionalism and responsibility. He has experienced pressures and conflicts with which few of us, thankfully, have to deal. You might think that these experiences would have set him apart from the other students in a 1L class, many of whom had done well in college and were going straight to law school. Nothing could have been further from the truth. He is a charming, self-deprecating guy with a very good sense of humor, generally at his own expense. He is extremely humble. (I had known of his service record, for example, but did not know until I saw his resume that he was also a 4 year NCAA Division 1 decathlete.) His classmates clearly liked him a lot. His good humor and energy were infectious, his maturity was calming and my guess is that he would be a very popular colleague in chambers.

Yet even Mr. Bliss's service record does not explain the esteem in which I hold him. This is a person who means, quite literally, that he sees the law as a path to public service. It is fashionable to be cynical about such claims, or to roll one's eyes, but both his words and actions make clear his complete sincerity. He is, for example, the Vice President of the Harvard Legal Aid Bureau and mentions the experience of helping poor clients as being the most important and significant aspect of his legal education. He also spent a significant amount of pro bono time working as a mediator in a small claims court and acting as a mentor to other former service members making the transition into professional life. He wrote to me about being influenced by his grandfather, who was a county judge in New York, of being inspired by a culture of intellectual excellence devoted to service to others. I fully expect him to go into some position in government or public service and I think the legal profession and our society will be the better for it. This guy actually believes, is actually passionately committed to, the ideals which grace many Law Day speeches and law school admissions letters, and then quickly disappear into the pursuit of private gain or professional prestige. Given his "motor," the incredible energy he puts into everything he does, and his raw intellect, I think it is a pretty safe bet that he will succeed.

For all of these reasons, I think Mr. Bliss would be an excellent clerk and a wonderful colleague. (I think you would also enjoy the interview.) I recommend him very highly indeed.

If I can provide any further information, please feel free to contact me.

With all best wishes, I am  
Yours sincerely,

James Boyle

William Neal Reynolds Professor of Law  
Duke Law School  
boyle@law.duke.edu

James Boyle - boyle@law.duke.edu - (919) 613-7287



## U.S. Department of Justice

**Nathaniel R. Mendell**  
*Acting United States Attorney*  
*District of Massachusetts*

Main Reception: (617) 748-3100

*John Joseph Moakley United States Courthouse*  
*1 Courthouse Way*  
*Suite 9200*  
*Boston, Massachusetts 02210*

June 10, 2021

Your Honor:

I strongly recommend Michael Bliss for a clerkship in your chambers. As Mike's supervisor during his ten weeks at the U.S. Attorney's Office in Boston, I know that his attention to detail, work ethic, legal research and writing skills, and seasoned judgment, all qualities I observed first-hand, will be a valuable addition to your chambers.

Mike's summer at the U.S. Attorney's Office was a unique experience as most of our office worked remotely due to the ongoing COVID-19 pandemic. It was often difficult for interns to connect with their supervisors and communicate effectively; however, these adverse conditions did not affect Mike's impact on the office. He regularly sought out work, completed it within or before the scheduled deadlines, quickly incorporated comments and revisions, and solicited feedback on his work product. It was obvious to everyone that worked with Mike how dedicated he was to becoming an excellent legal writer.

One of Mike's primary assignments while working at the U.S. Attorney's Office was to draft a memorandum for the U.S. Attorney to address and evaluate changes to the grand jury procedures during the ongoing pandemic. Mike had to address not only the legal issues associated with video testimony and separate deliberations, but also analyze the practical and logistical concerns for prosecutors and grand jurors meeting in person during these challenging times. Mike provided his findings directly to the U.S. Attorney. It was no accident that Mike was chosen for this assignment. Given the developing nature of the law in this area and the added pressure of interacting and working directly for the U.S. Attorney, I had no doubt we needed a law student who had dealt with adversity, worked under pressure, and made decisions in tough circumstances.

Mike also took on other challenging assignments for me. He assisted me and other attorneys in the Department of Justice's Office of International Affairs in drafting sections of a memorandum in support of extradition in a high-profile extradition to Japan. He also researched and drafted memoranda analyzing physician and pharmacist liability under the federal Controlled Substances Act. Through these assignments, Mike displayed his thorough research and clear writing.

You will have undoubtedly noticed that Mike's resume is different than your typical clerkship applicant. After graduating from the United States Military Academy at West Point, Mike served as a commissioned officer in the U.S. Army Infantry, leading soldiers in difficult training and operational missions in the United States and overseas. Mike volunteered for a tour of duty in Iraq where he supported and trained Iraqi forces in their fight against ISIS. Mike knows how to lead, make tough decisions with limited information, and perform under pressure. These skills will serve him well in all of his future legal jobs, including this clerkship.

In the U.S. Attorney's Office, even though we employ many highly qualified interns from excellent law schools, Mike stood out. He has the intellectual, research, and writing abilities so necessary for a successful clerkship. In addition to these core skills, Mike did not shy away from answering tough questions and making strong and well-supported recommendations, even in the absence of perfect information. These same qualities will serve him well in a clerkship and will set him apart from other applicants. Without reservation, I recommend Mike for a clerkship. If you have any questions, please do not hesitate to contact me.

Very truly yours,

/s/ Stephen W. Hassink  
STEPHEN W. HASSINK  
Assistant U.S. Attorney  
United States Attorney's Office  
District of Massachusetts  
John Joseph Moakley Courthouse  
One Courthouse Way, Suite 9200  
Boston, Massachusetts 02210  
(617) 748-3148  
stephen.hassink@usdoj.gov

## Applicant Details

First Name	Matthew
Last Name	Bolin
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:mattbolin32@gmail.com">mattbolin32@gmail.com</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>301 West 57th Street 15D</div> <div>City</div> <div>New York</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>10019</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	203-722-3217

## Applicant Education

BA/BS From	Washington University in St. Louis
Date of BA/BS	December 2016
JD/LLB From	Columbia University School of Law
	<a href="http://www.law.columbia.edu">http://www.law.columbia.edu</a>
Date of JD/LLB	May 19, 2020
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Journal of European Law
Moot Court Experience	No

## Bar Admission

Admission(s)	New York
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## Prior Judicial Experience

Judicial Internships/Externships	Yes
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Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Mitts, Joshua  
joshua.mitts@law.columbia.edu  
(212) 854-7797  
Hogg, Courtney  
hoggc@brooklynda.org  
Talley, Eric  
etalley@law.columbia.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**



Matthew Bolin  
109 Hillside Avenue, Milford, CT 06460  
(203) 722-3217 • mattbolin32@gmail.com

December 8, 2021

The Honorable Michael P. Shea  
United States District Court  
District of Connecticut  
Abraham A. Ribicoff Federal Building  
450 Main Street, Room 623  
Hartford, CT 06103

Dear Judge Shea,

I am a graduate of Columbia Law School, where I was a James Kent Scholar, and am currently a second-year litigation associate at Davis Polk. I am writing to apply for a clerkship in your chambers for the 2023 term. I am particularly excited about the opportunity to clerk in my home state of Connecticut where I have spent much of the pandemic.

Enclosed please find my resume, law school transcript, undergraduate transcript, and writing sample. Also enclosed are letters of recommendation from Professor Eric Talley (212 854-0437, [etalley@law.columbia.edu](mailto:etalley@law.columbia.edu)), Professor Joshua Mitts (212 854-7797, [joshua.mitts@law.columbia.edu](mailto:joshua.mitts@law.columbia.edu)), and Courtney Hogg (718 250-3225, [hoggc@brooklynda.org](mailto:hoggc@brooklynda.org)), a Deputy Bureau Chief at the Kings County District Attorney's Office and Lecturer in Law at Columbia Law School.

Thank you for your consideration.

Respectfully,



Matthew Bolin

## MATTHEW BOLIN

301 West 57th St., Apt. 15D, New York, NY 10019 • (203) 722-3217 • mattbolin32@gmail.com

### EDUCATION

**Columbia Law School**, New York, NY

J.D., May 2020

Honors: James Kent Scholar  
Semifinalist, ABA National Negotiation Competition (2018)  
First Place, ABA Regional Negotiation Competition (2017)  
Second Place, Columbia Law School Negotiation Competition (2017)

Activities: Columbia Negotiation Association, President 2018  
Columbia Journal of European Law  
OutLaws

**Washington University in St. Louis**, St. Louis, MO

B.A. in Political Science, Minor in Art History, Dec. 2016

Activities: Family Court Mentoring, President  
Kemper Art Museum, Docent

### EXPERIENCE

**Davis Polk & Wardwell LLP**, New York

*Associate, Pro Bono Honor Roll*

Nov. 2020-present

*Summer Associate*

May-July 2019

Conduct legal research, write legal memos, draft segments of briefs, and cite check.

Pro Bono: draft criminal appeal briefs, apply for resentencing under Domestic Violence

Survivors Justice Act, and assist New York State Justice Task Force in investigating potential reforms to criminal justice system.

**Kings County District Attorney's Office**, New York

*Intern*

Jan.-May 2019

Managed misdemeanor caseload of approximately twenty cases. Interviewed victims and police and conducted legal research.

**United States Court of Appeals for the First Circuit**, San Juan, Puerto Rico

*Law Clerk Intern to the Hon. Juan R. Torruella*

May-July 2018

Wrote bench memos, cite checked, and conducted legal research.

**Family Court of St. Louis County**, St. Louis, MO

*Intern*

Jan.-May 2017

Attended hearings and analyzed videotaped testimony and medical evidence.

**Office of U.S. Congresswoman Rosa DeLauro**, New Haven, CT and Washington, DC

*Intern*

Dec. 2014-Jan. 2015; June-Aug. 2015

Fielded constituent phone calls relating to casework and policy concerns, read and organized constituent emails and drafted replies, updated case files, and gave tours of the Capitol.

**INTERESTS:** Running, ancient art, cooking.



## Registration Services

law.columbia.edu/registration  
 435 West 116th Street, Box A-25  
 New York, NY 10027  
 T 212 854 2668  
 registrar@law.columbia.edu

CLS TRANSCRIPT (Unofficial)

09/16/2021 16:00:42

Program: Juris Doctor

Matthew Tyler Bolin

**Spring 2020**

Due to the COVID-19 pandemic, mandatory Credit/Fail grading was in effect for all students for the spring 2020 semester.

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6238-1	Criminal Adjudication	Shechtman, Paul	3.0	CR
L6425-1	Federal Courts	Funk, Kellen Richard	4.0	CR
L6424-1	International Securities Regulation	Greene, Edward	2.0	CR
L6391-1	Regulation of Financial Institutions	Judge, Kathryn	3.0	CR

**Total Registered Points: 12.0****Total Earned Points: 12.0****Fall 2019**

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6241-1	Evidence	Shechtman, Paul	3.0	A
L6675-1	Major Writing Credit	Katz, Avery W.	0.0	CR
L6274-2	Professional Responsibility	Fox, Michael Louis	2.0	B+
L8115-7	S. Negotiation Workshop	Woodin, Peter	3.0	A
L6683-1	Supervised Research Paper	Katz, Avery W.	2.0	CR
L6294-1	Trusts and Estates	Rapaczynski, Andrzej	4.0	A

**Total Registered Points: 14.0****Total Earned Points: 14.0****Spring 2019**

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6204-1	Administrative Law	Metzger, Gillian	4.0	A-
L6622-1	Columbia Journal of European Law		0.0	CR
L6239-1	Ex. Criminal Prosecution	Hogg, Courtney; Weiner, Frances	2.0	A
L6239-2	Ex. Criminal Prosecution: Fieldwork	Hogg, Courtney; Weiner, Frances	3.0	CR
L6423-1	Securities Regulation	Mitts, Joshua	4.0	A

**Total Registered Points: 13.0****Total Earned Points: 13.0**

**Fall 2018**

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6536-1	Bankruptcy Law	Mann, Ronald	4.0	A-
L9069-1	C. Law and Economics	Talley, Eric; Underhill, Kristen	2.0	A
L6622-1	Columbia Journal of European Law		0.0	CR
L6231-3	Corporations	Judge, Kathryn	4.0	A
L8898-1	S. Intelligence Law [ Minor Writing Credit - Earned ]	Litt, Robert S.; Waxman, Matthew C.	2.0	B+

**Total Registered Points: 12.0**

**Total Earned Points: 12.0**

**Spring 2018**

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6133-1	Constitutional Law	Greene, Jamal	4.0	B+
L6108-3	Criminal Law	Scott, Elizabeth	3.0	B+
L6256-1	Federal Income Taxation	Raskolnikov, Alex	4.0	B+
L6679-1	Foundation Year Moot Court	Strauss, Ilene	0.0	CR
L6121-16	Legal Practice Workshop II	Fiddelman, Jacob Ross	1.0	P
L6118-1	Torts	Huang, Bert	4.0	B+

**Total Registered Points: 16.0**

**Total Earned Points: 16.0**

**Fall 2017**

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6101-3	Civil Procedure	Genty, Philip M.	4.0	B+
L6105-4	Contracts	Talley, Eric	4.0	A
L6113-1	Legal Methods	Ginsburg, Jane C.	3.0	CR
L6115-23	Legal Practice Workshop I	Louk, David S; Newman, Mariana	2.0	P
L6116-1	Property	Merrill, Thomas W.	4.0	A-

**Total Registered Points: 17.0**

**Total Earned Points: 17.0**

**Total Registered JD Program Points: 84.0**

**Total Earned JD Program Points: 84.0**

**Dean's Honors**

A special category of recognition in Spring 2020 awarded to the most outstanding students in each course (top 3-5%).

Semester	Course ID	Course Name
Spring 2020	L6424-1	International Securities Regulation

**Honors and Prizes**

Academic Year	Honor / Prize	Award Class
2019-20	James Kent Scholar	3L
2018-19	James Kent Scholar	2L
2017-18	Harlan Fiske Stone	1L

**Pro Bono Work**

Type	Hours
Mandatory	32.0

UNOFFICIAL

Washington University Unofficial Transcript for: **Matthew (Matt) Tyler Bolin**

Student ID Number: 429321

Student Record data as of: 10/11/2021 9:04:30 AM

**HOLDS** - no records of this type found

**DEGREES AWARDED**

MINOR IN ART HISTORY AND ARCHAEOLOGY  
A.B. MAJOR IN POLITICAL SCIENCE

Dec 21, 2016  
Dec 21, 2016

**MAJOR PROGRAMS**

-----Semester-----

Admitted	Terminated	Status	Code	Prime or Joint	Program
FL2014	FL2016	Completed	LA3201	Prime	A.B. MAJOR IN POLITICAL SCIENCE
SP2015	SP2016	Closed	LA14M1	Joint	MINOR IN ENGLISH
FL2013	FL2014	Closed	LA0001	Prime	A.B. UNDECLARED MAJOR
FL2015	FL2016	Completed	LA01M3	Joint	MINOR IN ART HISTORY AND ARCHAEOLOGY

**ADVISORS**

Advisor	Advisor Type	Start Dt	End Dt	Program	Email
Francis Lovett	Faculty Advisor	8/18/2016	1/20/2017	LA3201 A.B. MAJOR IN POLITICAL SCIENCE	<a href="mailto:flovett@WUSTL.EDU">flovett@WUSTL.EDU</a>
William E. Wallace	Faculty Advisor	11/11/2015	1/20/2017	LA01M3 MINOR IN ART HISTORY AND ARCHAEOLOGY	<a href="mailto:WWALLACE@WUSTL.EDU">WWALLACE@WUSTL.EDU</a>
J. Dillon Brown	Faculty Advisor	1/20/2015	4/17/2016	LA14M1 MINOR IN ENGLISH	<a href="mailto:jdbrown@WUSTL.EDU">jdbrown@WUSTL.EDU</a>
Ian MacMullen	Faculty Advisor	11/6/2014	8/18/2016	LA3201 A.B. MAJOR IN POLITICAL SCIENCE	<a href="mailto:imacmull@arts.wustl.edu">imacmull@arts.wustl.edu</a>
Joy Zalis Kiefer	Program Advisor	7/10/2014	1/20/2017		<a href="mailto:jkiefer@WUSTL.EDU">jkiefer@WUSTL.EDU</a>
Jeffrey Brent Hamilton	A&S Four Year Advisor	7/31/2013	1/20/2017		<a href="mailto:jbhamilt@WUSTL.EDU">jbhamilt@WUSTL.EDU</a>

**SEMESTER COURSEWORK AND ACADEMIC ACTION**

**Note: Courses dropped with a status of 'D' will not appear on your transcript.  
Courses dropped with a status of 'W' will appear on your transcript.**

**FL2013**

-----Grade-----

Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L01 Art-Arch	113	01	3.0	C	A-	A				History of Western Art, Architecture & Design
L01 Art-Arch	113	K	0.0							History of Western Art, Architecture & Design
L07 Chem	111A	01	3.0	C	A	A-				General Chemistry I
L07 Chem	111A	GG	0.0							General Chemistry I
L07 Chem	151	02	2.0	C	B	B				General Chemistry Laboratory I
L07 Chem	151	H	0.0							General Chemistry Laboratory I
L14 E Lit	159	01	3.0	C		A-				Literature Seminar for Freshmen: Literature and Justice
L30 Phil	131F	01	3.0	C		B+				Present Moral Problems
			<b>Enrolled Units: 14.0</b>			<b>Semester GPA: 3.58</b>			<b>Cumulative Units: 29.0</b>	<b>Cumulative GPA: 3.58</b>

**SP2014**

-----Grade-----

Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L07 Chem	112A	02	3.0	C	B	B+				General Chemistry II
L07 Chem	112A	M	0.0							General Chemistry II
L07 Chem	152	01	2.0	C	B	B				General Chemistry Laboratory II
L07 Chem	152	G	0.0							General Chemistry Laboratory II
L30 Phil	375	01	3.0	C		A				Existentialism
L41 BIOL	2651	01	1.0	P		CR#				MedPrep Program-Experience in Life Sciences
L41 BIOL	2960	02	4.0	C	A	B				Principles of Biology I
L41 BIOL	2960	P	0.0							Principles of Biology I
L59 CWP	100	16	3.0	C	A-	A				College Writing 1
Enrolled Units: 16.0			Semester GPA: 3.46		Cumulative Units: 45.0		Cumulative GPA: 3.52			
MSN 8102 SPRING WRITING PLACEMENT, Approved to enroll in Writing 1										Transcript: No Expires 12/31/2999
MSN 8110 WRITING 1 REQUIREMENT STATUS, Satisfied										Transcript: No Expires 12/31/2999

**FL2014**

-----Grade-----										
Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L01 Art-Arch	232	01	3.0	C		A				Myths and Monuments of Antiquity
L14 E Lit	2152	02	3.0	C		A				Literature in English: Modern Texts and Contexts
L18 URST	101	01	3.0	C		B+				Introduction to Urban Studies
L32 Pol Sci	106	01	3.0	C	A-	A-				Introduction to Political Theory
L32 Pol Sci	3103	01	3.0	C		A-				Topics in Politics: Interchangeables, Influentials, and Essentials
<b>Enrolled Units: 15.0 Semester GPA: 3.74 Cumulative Units: 60.0 Cumulative GPA: 3.59</b>										
MSN 1125	PRAXIS: TOOLS FOR THE WORLD OF WORK								<b>Transcript: Yes</b>	<b>Expires 12/31/2999</b>
HON 0001	DEAN'S LIST								<b>Transcript: Yes</b>	<b>Expires 12/31/2999</b>

**SP2015**

-----Grade-----										
Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L01 Art-Arch	111	01	3.0	C		A-				Introduction to Asian Art
L01 Art-Arch	111	A	0.0							Introduction to Asian Art
L14 E Lit	2151	01	3.0	C		A-				Literature in English: Early Texts and Contexts
L32 Pol Sci	102B	01	3.0	C		A				Introduction to Comparative Politics
L32 Pol Sci	358	01	3.0	C		A				Law, Politics and Society
L32 Pol Sci	363	01	3.0	C		A				Quantitative Political Methodology
L32 Pol Sci	363	C	0.0							Quantitative Political Methodology
<b>Enrolled Units: 15.0 Semester GPA: 3.88 Cumulative Units: 75.0 Cumulative GPA: 3.67</b>										
HON 0001	DEAN'S LIST								<b>Transcript: Yes</b>	<b>Expires 12/31/2999</b>

**SU2015**

-----Grade-----										
Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L32 Pol Sci	4001	09	3.0	C		A				American Democracy and the Policy-Making Process
<b>Enrolled Units: 3.0 Semester GPA: 4.00 Cumulative Units: 78.0 Cumulative GPA: 3.68</b>										

**FL2015**

-----Grade-----										
Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L32 Pol Sci	331	01	3.0	C		A+				Topics in Politics: Special Topics in Law, Politics, and Society
L32 Pol Sci	419	25	3.0	C		A+				Teaching Practicum in Political Science
L84 Lw St	312	06	3.0	C		A				Argumentation
L84 Lw St	3507	01	3.0	C		A				Legal Conflict in Modern American Society
<b>Enrolled Units: 12.0 Semester GPA: 4.00 Cumulative Units: 90.0 Cumulative GPA: 3.73</b>										

**SP2016**

-----Grade-----										
Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L01 Art-Arch	3889	01	3.0	C		A				The Architectural Imaginary: Dialogues Between Art and Architecture in the Twentieth Century
L01 Art-Arch	429	01	3.0	C		A				Art and Death in Ancient Rome
L32 Pol Sci	3431	01	3.0	C		A				Constitutional Law
L74 HBRW	359	01	3.0	C		A				Travelers, Tricksters, and Storytellers: Jewish Travel Narratives and Autobiographies, 1100-1800
<b>Enrolled Units: 12.0 Semester GPA: 4.00 Cumulative Units: 102.0 Cumulative GPA: 3.77</b>										
MSN 0042	POLITICAL SCIENCE SUBFIELD CONCENTRATION:, American Politics								<b>Transcript: Yes</b>	<b>Expires 12/31/2999</b>

**SU2016**

-----Grade-----										
Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L48 Anthro	3155	01	3.0	C		A				Politics and Religion in Contemporary Society
L48 Anthro	3352	01	3.0	C		A				Politics, Religion, and Art in Antiquity: Representations in Paris
<b>Enrolled Units: 6.0 Semester GPA: 4.00 Cumulative Units: 108.0 Cumulative GPA: 3.79</b>										

**FL2016**

-----Grade-----										
Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
L01 Art-Arch	299	20	1.0	P		CR#				Internship in the Art Community
L01 Art-Arch	4624	01	3.0	C		A				Michelangelo
L14 E Lit	3522	01	3.0	C		A				Topics in Literature: Transatlantic Foreignisms
L32 Pol Sci	3280	01	3.0	C		A+				Political Intolerance in World Politics
L48 Anthro	4134	01	3.0	P		CR				The AIDS Epidemic: Inequalities, Ethnography, and

Ethics

**Enrolled Units:** 13.0 **Semester GPA:** 4.00 **Cumulative Units:** 121.0 **Cumulative GPA:** 3.80  
**HON 0039 COLLEGE HONORS IN A&S** **Transcript:** Yes **Expires** 12/31/2999

**SP2017**

-----Grade-----

Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
<b>Enrolled Units:</b> 0.0 <b>Semester GPA:</b> 0.00 <b>Cumulative Units:</b> 121.0 <b>Cumulative GPA:</b> 3.80										
<b>HON 0200 PI SIGMA ALPHA - POLITICAL SCIENCE HONOR SOCIETY</b> <b>Transcript:</b> Yes <b>Expires</b> 12/31/2999										

**OTHER CREDITS**

Semester	Dept	Course	SIS Title	Type	Units	AP Design	Topics	Code	Met	Sci	Comments
FL2013	L22	0001	HISTORY ELECTIVE		0.00	3.00					Advanced Placement
<b>School:</b>		<b>Other Title:</b>		<b>Original Grade:</b>							
FL2013	L22	163	Freedom, Citizenship, and the Making of American Culture		0.00	3.00					Advanced Placement
<b>School:</b>		<b>Other Title:</b>		<b>Original Grade:</b>							
FL2013	L32	101B	American Politics		0.00	3.00					Advanced Placement
<b>School:</b>		<b>Other Title:</b>		<b>Original Grade:</b>							
FL2013	L41	100A	An Introduction to Biology		0.00	6.00					Advanced Placement
<b>School:</b>		<b>Other Title:</b>		<b>Original Grade:</b>							
FL2013	L43	9999	Total Credit Granted By Prematriculation Units		15.00						
<b>School:</b>		<b>Other Title:</b>		<b>Original Grade:</b>							

**GPA SUMMARY**

----- Semester Units -----											----- Cumulative Units -----					Level	----	GPA	----
Semester	Cr. Att.	Cr. Earn	P/F Att.	P/F Earn	Trans.	Grade Pts.	Cr. Att.	Cr. Earn	P/F Att.	P/F Earn	Trans.	Units	Sem.	Cum.	Level				
FL2013	14.0	14.0	0.0	0.0	15.0	50.1	14.0	14.0	0.0	0.0	15.0	29.0	3.58	3.58	2				
SP2014	15.0	15.0	1.0	1.0	0.0	102.0	29.0	29.0	1.0	1.0	15.0	45.0	3.46	3.52	4				
FL2014	15.0	15.0	0.0	0.0	0.0	158.1	44.0	44.0	1.0	1.0	15.0	60.0	3.74	3.59	5				
SP2015	15.0	15.0	0.0	0.0	0.0	216.3	59.0	59.0	1.0	1.0	15.0	75.0	3.88	3.67	6				
SU2015	3.0	3.0	0.0	0.0	0.0	228.3	62.0	62.0	1.0	1.0	15.0	78.0	4.00	3.68	6				
FL2015	12.0	12.0	0.0	0.0	0.0	276.3	74.0	74.0	1.0	1.0	15.0	90.0	4.00	3.73	7				
SP2016	12.0	12.0	0.0	0.0	0.0	324.3	86.0	86.0	1.0	1.0	15.0	102.0	4.00	3.77	7				
SU2016	6.0	6.0	0.0	0.0	0.0	348.3	92.0	92.0	1.0	1.0	15.0	108.0	4.00	3.79	8				
FL2016	9.0	9.0	4.0	4.0	0.0	384.3	101.0	101.0	5.0	5.0	15.0	121.0	4.00	3.80	8				

**ENROLLMENT STATUS**

Semester	Start	End	Enrollment Status	Level	Units	Status Change Date
FL2013	8/27/2013	12/18/2013	Full-Time Student	1	14.0	
SP2014	1/13/2014	5/16/2014	Full-Time Student	3	16.0	
FL2014	8/25/2014	12/17/2014	Full-Time Student	3	15.0	
SP2015	1/12/2015	5/6/2015	Full-Time Student	5	15.0	
SU2015	5/18/2015	8/13/2015	Less Than Half-Time Student	6	3.0	
FL2015	8/24/2015	12/16/2015	Full-Time Student	6	12.0	
SP2016	1/19/2016	5/11/2016	Full-Time Student	7	12.0	
SU2016	5/23/2016	8/18/2016	Half-Time Student	8	6.0	
FL2016	8/29/2016	12/21/2016	Full-Time Student	8	13.0	

**DEMOGRAPHICS**

**Birthdate:** 5/4/1995 **Race:** 6 - White (Non-Hispanic Origin) **Semester of Entry:** FL2013  
**Birth Place:** Atlanta GA **Entry Status:** F  
**Date of Death:** **Anticipated Deg Dt:** 2017  
**Gender:** M **Std Expt Graduation:**  
**Marital Status:** **Frozen Cohort:** FR2017LA



**Veteran Code:**  
**Locale:** 0  
**U.S. Citizen:** Y  
**Country:** USA  
**Visa Type:**  
**Nonresident Alien:** N

**Black:** N  
**Hawaiian**  
**Pacific:** N  
**White:** Y  
**Not Reported:** N

**Faculty/Staff Child:**  
**Alumni Code:**  
**Prof. School1:** PL  
**Prof. School2:**  
**Area of Interest:**  
**Area of Interest Code:** 00

#### ADMINISTRATIVE CODES

Type	Value
Personal Email Address	mattbolin32@aol.com

#### HIGH SCHOOL

Name	Code	GPA	Weight	Class Size	Class Rank
Weston High School	070913	3.93			

**PREVIOUS SCHOOLS** - no records of this type found

**UNIVERSITY EMAIL ADDRESS:** mtbolin@wustl.edu

**FORWARDS TO:** mattbolin32@aol.com

December 08, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing to strongly and enthusiastically recommend Matthew Bolin for a clerkship in your Chambers. I have had the pleasure of getting to know Matt over the past two years and I am utterly confident that he deserves my unqualified recommendation.

I first met Matt when he was a student in my 'Securities Regulation' class in Spring 2019. The class is a technically challenging one, by design, requiring students to master both legal and economic theory before marrying that with the way courts rule in practice. It was also small in terms of size, which enabled me to get to know each of the students on a more personal basis and leave them no place to hide. Matt certainly did not need that place to hide, being more than capable of grappling with the material and standing out as one of the most promising and intellectually engaged students I had. He regularly contributed in class and office hours, proving himself to be comfortable both with close readings of judicial rulings and regulations as well as with attending to the bigger questions of economic and policy considerations underpinning rulemaking. I was not surprised to see Matt finish the class with an A grade but I was nonetheless delighted to see that his hard work had paid off.

Aside from his obvious legal aptitude, one of the aspects of Matt's personality that really marked him out was his breadth of intellectual engagement and genuine ability to engage with both sides of a dispute. One of the key questions over the course of my class was the position of activist short sellers in the market, an issue which shows no sign of going away and provokes plenty of interesting arguments. On the one hand, they often play a vital role in exposing badly-positioned corporations who could otherwise hide behind positive public pronouncements but, on the other hand, they can also seem to be fairly unscrupulous individuals profiting off short-term dislocations regardless of long-term value. Matt was able to hold both of these interpretations in his mind alongside important policy considerations such as fairness and efficiency, an ability which will prove vital in his career as a clerk.

Since graduating in 2020, Matt has been pursuing a career in private practice, an arena in which I have no doubt he will enjoy considerable success. But I was delighted to hear that he would be applying for judicial clerkships as I think it is a role that will suit his expansive and rigorous mind. It gives me great pleasure to write this letter as I have no doubt that he will be a star in this role and I support his application wholeheartedly. This would be an incredible opportunity for him and if you take him on as a clerk I guarantee that you will not regret it.

If I can be of assistance in any way as you consider this very strong applicant, please don't hesitate to call or email me.

Sincerely,

Joshua Mitts  
Associate Professor of Law

Joshua Mitts - [joshua.mitts@law.columbia.edu](mailto:joshua.mitts@law.columbia.edu) - (212) 854-7797

December 08, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I met Matt Bolin when he externed with the Kings County District Attorney's office in the Spring of 2019 and emailed in the corresponding Criminal Prosecution seminar, which I taught. I therefore have the benefit of knowing Matt in both the classroom and the courtroom. In both settings, Matt demonstrated the strong analytical skills and willingness to engage with opposing viewpoints that are needed to be an effective clerk.

The Criminal Prosecution seminar was designed to both teach students the fundamental concepts they would need to manage their caseloads and push them to think critically about the criminal justice system more generally. The seminar had only a handful of students and was highly participation driven so I quickly became familiar with Matt in an academic setting. Matt has strong analytical abilities and repeatedly demonstrated his skill in considering nuanced problems from multiple perspectives. Throughout the semester, Matt listened closely to opposing viewpoints, sincerely evaluated the strength of the arguments presented and reformed his ideas accordingly.

While at the Kings County District Attorney's office, Matt worked a two-day week and managed a misdemeanor caseload of around twenty cases. This required him to contact victims, collect supporting depositions, interview officers, and conduct legal research. Throughout his time at the DA's office, Matt demonstrated the same willingness to consider the multiple facets of an issue as he did in the classroom and he exhibited both empathy and strong interpersonal skills throughout his communications with victims and witnesses.

Matt's interest in the justice system has been enduring and his passion is evident. As an undergraduate, Matt mentored youths involved in the family court system and upon graduating a semester early, he remained in St Louis in order to intern with the Family Court before starting law school. He then spent the summer following his first year of law school interning with the First Circuit.

The depth and diversity of Matt's experience this early in his career give him a well-rounded perspective that greatly enhanced class discussions and would help him be an effective clerk. His ability and willingness to thoughtfully consider opposing viewpoints make Matt an excellent candidate.

Sincerely,

Courtney Hogg  
Deputy Bureau Chief  
hoggc@brooklynda.org.

Courtney Hogg - hoggc@brooklynda.org

December 08, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I write to offer my strong recommendation of Mr. Matt Bolin, a 2020 graduate of Columbia Law School and current associate at Davis Polk, in connection with his application for a clerkship in your chambers. I have had the pleasure of knowing Matt for four years (as of this writing), and I have found him to be one of the most delightful and engaged students I have taught and advised in recent memory. To cut to the chase, Matt has the makings of an excellent lawyer, an intellectual leader, and—perhaps most important for your purposes—a superb clerk. I recommend him strongly, with no reservations.

I first became acquainted with Matt when he was assigned to my small section of Contracts in the Fall of 2017. As you well know, this is a foundational course in law school, and success in it is a particularly salient benchmark for future performance. You are also probably aware from reading his transcript that he excelled in the class, earning an A for the course on the basis of an exceedingly strong exam (the second highest raw score for the class, and neck-and-neck with the top exam). What does not come out of Matt's transcript is the depth of his thinking and the incredibly thoughtful interventions that he made regularly in class. He has a keen ability to pierce into the most important aspect of a case for doctrine and/or policy, and to push me and his colleagues to dig a little deeper. It was a delight to see him engage with the subject matter and to engage others.

I next had the pleasure of having Matt in my upper-division Law and Economics course in the fall of 2018 (co-taught by myself and Kristen Underhill). He once again – unsurprisingly – was superb, earning (another) A in the course, and making important and helpful interventions on a routine basis. Students can find this course to be challenging, since they are required to read and react to cutting-edge scholarship by lawyers and economists; and the articles often involve relatively technical statistical techniques and/or mathematical derivations. But Matt had zero problems with the challenge, and moreover he displayed a unique and enviable skill of being able to “translate” technical arguments into common-sense intuitions. He was so good at this skill, in fact, that I secretly wished the authors of several of the papers we studied would simply let him rewrite their introductions and conclusions.

Finally, and above and beyond the formidable intellectual traits described above, I would be remiss not to close this letter with a few words about Matt as a person. Within a few minutes of meeting him, it's hard not to notice how engaged, articulate, and thoughtful Matt is. This much was clear to me by the end of the first class session of my Contracts class in 2017. Some students (and professors) can find such manifest engagement off-putting, particularly to the extent that it appears the student is a “gunner” endeavoring to perform intelligence in front of others. But that never seemed to happen with Matt. Both I and his colleagues quickly realized that he had a genuine, curious, nerdy, and insatiable appetite for thinking about the law. It was genuinely infectious, and he played a critical role in turning his small section into a cohesive, thoughtful, and supportive group. Most of them will be friends and colleagues for life – and I will be right there with them.

If you have any questions about this exceptional candidate, please do not hesitate to contact me at the email address and number above.

Sincerely,

Eric L. Talley  
Sulzbacher Professor of Law

Eric Talley - etalley@law.columbia.edu

## Applicant Details

First Name	Thomas
Middle Initial	J
Last Name	Brake
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:tjb500@nyu.edu">tjb500@nyu.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>46 Stetson Rd</div> <div>City</div> <div>Norwell</div> <div>State/Territory</div> <div>Massachusetts</div> <div>Zip</div> <div>02061</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	781-223-8196

## Applicant Education

BA/BS From	University of Virginia
Date of BA/BS	May 2018
JD/LLB From	New York University School of Law
	<a href="https://www.law.nyu.edu">https://www.law.nyu.edu</a>
Date of JD/LLB	May 21, 2021
Class Rank	School does not rank
Does the law school have a Law Review/Journal?	Yes
Law Review/Journal	No
Moot Court Experience	Yes
Moot Court Name(s)	NYU Moot Court Board

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	Yes

### Specialized Work Experience

Specialized Work Experience	Bankruptcy
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### Recommenders

McKenzie, Troy  
 troy.mckenzie@nyu.edu  
 212-998-6756

Chase, Oscar  
 oscar.chase@nyu.edu  
 212-998-6217

Endo, Seth  
 endo@law.ufl.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

December 29, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am a class of 2021 graduate of New York University School of Law. I am writing to express my interest in serving as a judicial law clerk in your chambers for the 2023-2024 term, after I have completed my clerkship with Chief Judge Diane Davis of the Bankruptcy Court for the Northern District of New York.

Enclosed please find my resume, law school and undergraduate transcripts, and a writing sample. The writing sample is a brief I wrote for the Space Law Moot Court Competition. Letters of recommendation from NYU Professor Oscar Chase (oscar.chase@nyu.edu, 212-998-6217), NYU Professor Troy McKenzie (troy.mckenzie@nyu.edu, 212-998-6756), and University of Florida Professor Seth Endo (endo@law.ufl.edu, 352-273-0701) will arrive separately. I worked closely with Professor Chase at the Institute for Judicial Administration to research and respond to questions from recently appointed judges on matters related to judicial ethics. Professor McKenzie advised on my work with the Institute for Judicial Administration, and also taught a Complex Litigation course in which I was a student. Professor Endo acted as my professor for legal research and writing during my first year in law school.

Please do not hesitate to contact me if you should need any additional information. Thank you for your consideration.

Respectfully,

T. Jackson Brake

**T. JACKSON BRAKE**

(781) 223-8196

tjb500@nyu.edu

**EDUCATION**

**NEW YORK UNIVERSITY SCHOOL OF LAW**, New York, NY

J.D., May 2021

Unofficial GPA: 3.50

Honors: Moot Court Board (journal equivalent), *Competitions Advocacy Editor*

Activities: Student Animal Legal Defense Fund, Treasurer

**UNIVERSITY OF VIRGINIA**, Charlottesville, VA

B.A. in Government, May 2018

Study Abroad: University of London, London, United Kingdom, Spring 2017

**EXPERIENCE**

**UNITED STATES BANKRUPTCY COURT, NORTHERN DISTRICT OF NEW YORK**, Utica, NY

*Law Clerk*, January 2022 – March 2023

**BROOKLYN DISTRICT ATTORNEY'S OFFICE**, New York, NY

*Summer Intern*, Summer 2020

Conducted legal research and writing and closely collaborated in trial preparation for the Trial Division as an inaugural Justice 2020 intern. Worked alongside both misdemeanor and felony Assistant District Attorneys.

**UNITED STATES ATTORNEY'S OFFICE — SOUTHERN DISTRICT OF NEW YORK, CIVIL DIVISION**, New York, NY

*Extern*, Fall 2019

Conducted legal research and writing in the areas of environmental protection, medical malpractice, and qualified immunity. Drafted memoranda and other legal documents. Worked closely with two AUSAs.

**INSTITUTE FOR JUDICIAL ADMINISTRATION**, New York, NY

*Summer Fellow*, Summer 2019

Assisted in preparing the New Appellate Judges Seminar, an annual week-long program for new appellate judges held by the Institute for Judicial Administration at NYU Law. Conducted research on legal ethics for use in preparing a public panel. Closely collaborated with Professor Oscar Chase.

**PROFESSOR RACHEL WECHSLER, NEW YORK UNIVERSITY SCHOOL OF LAW**, New York, NY

*Research Assistant*, Summer 2019, Spring 2020

Conducted legal and policy research. Analyzed bills, resolutions, and laws throughout the United States related to veganism or plant-based food to determine whether legislative activities reflect changing attitudes to veganism.

**LESLIE COCKBURN FOR CONGRESS**, Charlottesville, VA

*Assistant to the Campaign Manager and Finance Intern*, February 2018 - August 2018

Acquired and organized campaign documents throughout the congressional district. Served as a liaison between local Democratic Committee chairs and the campaign. Led caucus teams in several counties.

**ADDITIONAL INFORMATION**

Traveled through the United Kingdom and Europe; dual citizen (U.S. and U.K.). Eagle Scout (Boy Scouts of America). Attended Marine Corps' Officer Candidates School. Enjoy soccer (Arsenal FC), skiing, and hiking.



Name: Thomas J Brake  
 Print Date: 11/03/2021  
 Student ID: N11592935  
 Institution ID: 002785  
 Page: 1 of 1

New York University  
 Beginning of School of Law Record

Degrees Awarded

05/19/2021

Juris Doctor  
 School of Law  
 Major: Law

Fall 2018

School of Law  
 Juris Doctor  
 Major: Law

Lawyering (Year)	LAW-LW 10687	2.5	CR
Instructor: Seth Endo			
Torts	LAW-LW 11275	4.0	A-
Instructor: Eleanor M Fox			
Procedure	LAW-LW 11650	5.0	A
Instructor: Samuel Issacharoff			
Contracts	LAW-LW 11672	4.0	A-
Instructor: Liam B Murphy			
Current	AHRS	EHRS	
Cumulative	15.5	15.5	
	15.5	15.5	

Spring 2019

School of Law  
 Juris Doctor  
 Major: Law

Lawyering (Year)	LAW-LW 10687	2.5	CR
Instructor: Seth Endo			
Legislation and the Regulatory State	LAW-LW 10925	4.0	A-
Instructor: Roderick M Hills			
Criminal Law	LAW-LW 11147	4.0	B
Instructor: Kim A Taylor-Thompson			
International Law	LAW-LW 11577	4.0	B+
Instructor: Jose E Alvarez			
Financial Concepts for Lawyers	LAW-LW 12722	0.0	CR
	AHRS	EHRS	
Current	14.5	14.5	
Cumulative	30.0	30.0	

Fall 2019

School of Law  
 Juris Doctor  
 Major: Law

Corporations	LAW-LW 10644	5.0	A-
Instructor: Jennifer Hall Arlen			
Marden Competition Evidence	LAW-LW 11554	1.0	CR
Instructor: Erin Murphy	LAW-LW 11607	4.0	B+
Government Civil Litigation Externship-Southern District	LAW-LW 11701	3.0	B+
Instructor: David Joseph Kennedy			
Government Civil Litigation Externship - Southern District Seminar	LAW-LW 11895	2.0	A-
Instructor: David Joseph Kennedy			
	AHRS	EHRS	
Current	15.0	15.0	
Cumulative	45.0	45.0	

Spring 2020

School of Law  
 Juris Doctor

Major: Law

--

Due to the COVID-19 pandemic, all spring 2020 NYU School of Law (LAW-LW.) courses were graded on a mandatory CREDIT/FAIL basis.

--

Complex Litigation	LAW-LW 10058	4.0	CR
Instructor: Troy A McKenzie			
Criminal Procedure Survey	LAW-LW 10436	4.0	CR
Instructor: Andrew Weissmann			
Animal Law Seminar	LAW-LW 11551	2.0	CR
Instructor: Mariann Sullivan			
Constitutional Law	LAW-LW 11702	4.0	CR
Instructor: Deborah C Malamud			
Research Assistant	LAW-LW 12589	1.0	CR
Instructor: Rachel Wechsler			
	AHRS	EHRS	
Current	15.0	15.0	
Cumulative	60.0	60.0	

Fall 2020

School of Law  
 Juris Doctor  
 Major: Law

Professional Responsibility and the Regulation of Lawyers	LAW-LW 11479	2.0	A-
Instructor: William E Nelson			
Moot Court Board	LAW-LW 11553	1.0	CR
Federal Courts and the Federal System	LAW-LW 11722	4.0	A-
Instructor: Trevor W Morrison			
Property	LAW-LW 11783	4.0	B+
Instructor: William E Nelson			
The Beautiful Game: Football, FIFA and the Governance of Transnational Sport Seminar	LAW-LW 12714	2.0	A-
Instructor: Joseph Weiler			
	AHRS	EHRS	
Current	13.0	13.0	
Cumulative	73.0	73.0	

Spring 2021

School of Law  
 Juris Doctor  
 Major: Law

Sports Law	LAW-LW 10585	3.0	A-
Instructor: Jodi Saposnick Balsam			
Free Speech	LAW-LW 10668	3.0	B
Instructor: Amy M Adler			
Income Taxation	LAW-LW 11994	4.0	B
Instructor: Laurie L Malman			
	AHRS	EHRS	
Current	10.0	10.0	
Cumulative	83.0	83.0	

Staff Editor - Moot Court 2019-2020  
 Competitions Advocacy Editor - Moot Court 2020-2021

End of School of Law Record

**Thomas Brake**  
**University of Virginia**  
**Cumulative GPA: 3.34**

**Fall 2015**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Age of Augustus		B-	3	
Greek Civilization		B	3	
History of the British Empire		B+	3	
Intro to Stars, Galaxies, and the Universe		B	3	
Public Opinion and American Democracy		B	3	

**Spring 2016**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Age of Odysseus		B+	3	
Emergence of Modern Britain		B+	3	
Ethics and Human Rights in Politics		B+	3	
Intro to the Sky and the Solar System		B	3	
Philosophical Problems of the Law		B+	3	

**Fall 2016**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Archaeo-Astronomy		A-	3	
Introduction to Environmental Sciences		A	3	
Political Philosophy		A-	3	
Politics of Developing Areas		A-	3	

**Fall 2017**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Black Holes		A-	3	
Free Will and Responsibility		B+	3	
Mass Media and American Politics		A-	3	
Modern Political Thought		B	3	
The Muslim Question		A-	3	

**Spring 2018**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Digital Political Theory		A-	3	
Environmental Political Theory		A-	3	
Life Beyond the Earth		B	3	
Philosophy of Mind		B-	3	

### Grading System Description

Records of academic achievement are maintained by the University in terms of credits, grades, and grade points.

**Credit** The unit of credit at the University is the semester credit. Each semester credit represents one class period of a minimum of 50 minutes per week for each week in the semester. Lecture-recitation courses require a minimum of one 50-minute class period each week in the semester for every one credit earned. Laboratories and field work require a minimum of two 50-minute class periods (or the equivalent amount of time) for each week in the semester for every one credit earned.

**Grades** Grades and symbols used to record academic progress are listed in the following table. Students are graded according to the grading system of the school in which the class is taught. Additional regulations apply to courses taught on a credit/no credit basis and are described in the section entitled Credit/No Credit Grades.

**Grades and Grade Point Averages** Grade points are assigned to all grades and some symbols listed in the following grading system table. Grade point averages are calculated by totaling the number of grade points earned, then dividing that total by the number of credits applied toward the GPA.

**Grade Grade Points Included in GPA**

A+ (3) 4.000 Y Y  
 A 4.000 Y Y  
 A- 3.700 Y Y  
 B+ 3.300 Y Y  
 B 3.000 Y Y  
 B- 2.700 Y Y  
 C+ 2.300 Y Y  
 C 2.000 Y Y  
 C- 1.700 Y Y  
 D+ 1.300 Y Y  
 D 1.000 Y Y  
 D- 0.700 Y Y  
 F 0.000 Y N

**Thomas Brake**  
**Tulane University**  
**Cumulative GPA: 3.72**

**Fall 2014**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Ethics		A-	3	
Intro to American Government		A	3	
Intro to International Relations		A	3	
Leadership, Politics, Power, and Change		A	1	
Modern Germany		A	3	

**Spring 2015**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Arab/Israeli Conflict		A	3	
Comparative Politics		A-	3	
Deviant Behavior		A	3	
Introduction to Microeconomics		B	3	
Introductory Psychology		B	3	

**Grading System Description****CREDITS AND GRADES**

Undergraduate units at Tulane University are measured by credits that correspond to the number of hours the class meets per week. Most courses meet three hours a week and are valued at three credits.

University College, along with the other undergraduate divisions of Tulane, adopted a plus/minus grading system beginning the fall of 1981. Each grade is assigned a number of grade points that are used in the calculation of the grade point average.

Grades and grade points used in University College are:

A 4.00

A- 3.67

B+ 3.33

B 3.00

B- 2.67

C+ 2.33

C 2.00 (average)

C- 1.67

D+ 1.33

D 1.00

D- 0.67

F failing, no grade points = 0.00

WF withdrawn failing, counts in the GPA as an F = 0.00

UW unofficial withdrawal, counts in GPA as an F = 0.00

W withdrawn passing, not used in GPA computation

S satisfactory, not used in GPA computation (C- or above)

but counted in earned hours

U unsatisfactory, not used in GPA computation

(below C-) and earns no credit

AU audit, not used in GPA computation

I incomplete, no grade points = 0.00



**New York University**

*A private university in the public service*

School of Law

40 Washington Square South, Room 314G

New York, New York 10012-1099

Telephone: (212) 998-6756

Facsimile: (212) 995-4590

E-mail: troy.mckenzie@nyu.edu

**Troy A. McKenzie**

*Professor of Law*

January 26, 2021

**RE: Thomas Jackson Brake, NYU Law '21**

Your Honor:


Thomas Jackson Brake has asked me to write a letter of reference for his application to serve as a law clerk in your chambers. I am happy to do so, because Jackson will make an excellent law clerk.

Jackson was a student in my Complex Litigation class—an advanced procedure course covering class actions, the Multidistrict Litigation Act, and the general problem of aggregation of claims and parties. The students who enroll in the course are typically among the top of the class at NYU, and that was true of the group of students in the class this year. Although all courses for the semester were graded on a mandatory pass/fail basis, Jackson's exam would have been a strong one in an ordinary year. The exam fact pattern was based on the recent litigation brought by farmers against a producer of genetically modified seeds. It presented a dense and difficult set of problems, ranging from a basic Rule 23 certification question, to a Reexamination Clause issue, to a difficult problem about the treatment of settlement classes when choice of law determines the value of various classmembers' claims. Jackson handled all of the nuances of the exam with ease.

I also had the chance to work with Jackson when he spent the summer of 2019 as a fellow with the Institute of Judicial Administration. The IJA is NYU's center for judicial education and the study of judicial administration. I serve as one of the IJA's faculty directors and help to run its annual summer seminar for new appellate judges. As a fellow, Jackson took on the task of preparing an updated, thorough memorandum on judicial ethics problems that was used in one of the seminar sessions. He obviously put a tremendous amount of effort into the memo, which served as a helpful guide through an area that often generates hard questions for new judges. He was also receptive to constructive comments and eager to give the necessary final polish to the project.

Jackson will be comfortable in the small group setting of a judicial chambers. He is very much a team player (he worked well with the other IJA fellows and faculty) who nevertheless can work on his own. I urge you to give him serious consideration as a law clerk.

Very truly yours,



Troy A. McKenzie



**New York University**

*A private university in the public service*

School of Law

40 Washington Square South

New York, NY 10012-1099

Telephone: (212) 998-6217

Fax: (212) 995-4881

E-mail: oscar.chase@nyu.edu

Oscar G. Chase

*Russell D. Niles Professor of Law*

*Faculty Co-Director,*

*The Institute of Judicial Administration*

November 30, 2021

**RE: T. Jackson Brake**

Your Honor:

I write to recommend T. Jackson Brake (who goes as Jackson), a graduate of the NYU School of Law Class of 2021 who is applying for a clerkship with your Honor. Jackson is a very highly qualified candidate for a clerkship. I base my recommendation on his work for the Institute of Judicial Administration where his research work did under my supervision, his outstanding grades and my personal knowledge of him as a student and person.

Jackson was selected to serve as one of our four 2019 Summer Fellows of the Institute of Judicial Administration (IJA). As I am a Faculty Co-Director of the Institute, I got to know him very well. IJA Fellows are selected on the basis of grades, interviews and faculty recommendations from a highly competitive group of first-year students. During the summer between their first and second years they assist the faculty in preparing and administering the IJA New Judges Program for Appellate Judges, a week-long program that brings new federal and state appellate judges to NYU for an intensive intellectual experience. The Fellows then attend the entire program. They thus get exposure to the judicial process and with it an understanding of what it is like to work with and for distinguished jurists. Fellows also provide research for other IJA projects, and they are encouraged to start work on their own independent research projects under our guidance and supervision.

Jackson was an outstanding Fellow. Most notably, he was assigned the task of working with me to prepare a panel on judicial ethics. This involved reviewing all of the major changes of the area, both of the Constitution decisions of the Supreme Court and of the states. As you can imagine, this was quite a challenge for a student just finishing his first year of law school. The attending judges agreed with me that his work product was admirable. He has proven to me that he has the analytic and writing skills to be a first-rate clerk.

Jackson has a strong sense of social responsibility and works very hard. I have no doubt that he will be an excellent law clerk, as well as a helpful and interesting person to have in chambers.

Respectfully,

Oscar G. Chase



Levin College of Law

Box #117620  
Gainesville, FL 32611  
endo@law.ufl.edu  
(352) 273-0701

September 7, 2020

**RE: T. Jackson Brake, NYU Law '21**

Your Honor:

I am writing in support of T. Jackson Brake's application for a clerkship in your chambers. Jackson was a student in my first-year Lawyering course, a full-year experiential-learning class on the fundamentals of legal practice that is required for all first-year students at NYU School of Law. Having clerked for several judges, I am confident that Jackson will make a valuable member of your team.

As you can tell from his transcript, Jackson is a very accomplished student, doing particularly well in courses, such as civil procedure, which focus on how the legal system works. Likewise, in my Lawyering course, from the first written assignment on throughout the year, Jackson's research and writing demonstrated an exceedingly strong grasp of the conceptual framework of the law. Along this same dimension, his work product was very sophisticated for a first-year student, honing in on legal nuances, concisely laying out the precedent, and adroitly applying the law to the facts. And, in the peer critique sessions, Jackson brought that same sharp analytic lens to his colleagues' work, providing them with insightful feedback.

Jackson was also diligent. He stayed on top of the assignments, never missing a deadline. As one way of having my students practice the tactical skills of legal practice, I task them with the responsibility for following the course website for assignment updates. For some students, this can be a difficult switch from their prior work or school experiences. Jackson handled it without any difficulty, illustrating how he could handle the case management aspects of clerking.

Finally, I take my students out for group lunches so I can get to know them a bit more on a personal level. Jackson was always very friendly and thoughtful. I have no doubt that he would get along well in any chambers.

Given his legal ability and personableness, again, I'm confident that Jackson will be a great addition to your chambers! Please don't hesitate to contact me if you have any

T. Jackson Brake, NYU Law '21  
September 7, 2020  
Page 2

questions or I can otherwise be of more assistance. I am now teaching civil procedure and professional responsibility at the University of Florida but my NYU email ([seth.endo@nyu.edu](mailto:seth.endo@nyu.edu)) should remain active and I can always be reached via my mobile telephone line, (231) 753-8255.

All my best,



Seth Katsuya Endo  
Assistant Professor of Law



**Applicant Details**

First Name	Elizabeth
Last Name	Brilliant
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:ebrilliant@berkeley.edu">ebrilliant@berkeley.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>217 East 25th Street, Apt. 6C</div> <div>City</div> <div>New York</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>10010</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	7733540202

**Applicant Education**

BA/BS From	University of Michigan-Ann Arbor
Date of BA/BS	April 2016
JD/LLB From	University of California, Berkeley School of Law
	<a href="https://www.law.berkeley.edu/careers/">https://www.law.berkeley.edu/careers/</a>
Date of JD/LLB	May 21, 2021
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	California Law Review
Moot Court Experience	No

**Bar Admission****Prior Judicial Experience**

Judicial Internships/ Externships	Yes
--------------------------------------	-----

Post-graduate Judicial Law Clerk **Yes**

### **Specialized Work Experience**

### **Recommenders**

Altholz, Roxanna  
raltholz@law.berkeley.edu  
510-643-8781

Chemerinsky, Erwin  
echemerinsky@law.berkeley.edu  
5106426483

Laubach, Sarah  
slaubach@law.berkeley.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**ELIZABETH D. BRILLIANT**

217 East 25<sup>th</sup> Street, Apt. 6C, New York, New York 10010 • 773-354-0202 • ebrilliant@berkeley.edu

January 14, 2022

The Honorable Michael Shea:  
United States District Court for the District of Connecticut  
Abraham A. Ribicoff Federal Building  
450 Main Street  
Hartford, Connecticut 06103

Dear Judge Shea:

I am writing to apply for a clerkship for the 2023-2024 term in your chambers. I am currently an Associate in Gibson, Dunn & Crutcher LLP's New York office. This August, I will begin a one-year clerkship for the Honorable Jane Richards Roth on the U.S. Court of Appeals for the Third Circuit.

I believe that my clerkship experience at the appellate level coupled with my work and academic experience will make me an excellent District Court clerk. As a clinical extern in the International Human Rights Law Clinic, I helped draft a U.S. Supreme Court amicus brief in an unfamiliar area of the law. As a clinical extern in the Death Penalty Clinic, I learned invaluable lessons about the importance of preserving an organized, clear record for appellate litigation. I have further sharpened my legal research, writing, and advocacy skills as a Publishing Editor for the *California Law Review*, as a Teaching Assistant for the first-year Written and Oral Advocacy program, and as an Associate at Gibson Dunn, where I have researched and drafted motions and briefs filed in state and federal courts nationwide. I also published a note with the *California Law Review Online* about the Eighth Amendment implications of capital sentences where states fail to execute individuals. These experiences will serve me well as a law clerk, and I hope to get the opportunity to clerk in your chambers.

Enclosed please find my resume, transcripts, and writing sample. Recommendation letters from Professor Roxanna Altholz (510-643-8781 or raltholz@law.berkeley.edu), Dean Erwin Chemerinsky (510-642-6483 or echemerinsky@law.berkeley.edu), and Professor Sarah Laubach (510-642-1996 or slaubach@law.berkeley.edu) are also enclosed. Please do not hesitate to contact me should you require additional information. Thank you for your time and consideration.

Sincerely,  
Elizabeth Brilliant

**ELIZABETH D. BRILLIANT**

217 East 25<sup>th</sup> Street, Apt. 6C, New York, New York 10010 • 773-354-0202 • ebrilliant@berkeley.edu

**EDUCATION**

**University of California, Berkeley, School of Law**, Berkeley, California May 2021  
Juris Doctor

Honors: Prosser Prize for Second Highest Grade in Advanced Legal Writing, Spring 2021; Pro Bono Honors  
Activities: *California Law Review*, Publishing Editor (Vol. 109); International Refugee Assistance Project, Legal Director; Written and Oral Advocacy Teaching Assistant (2L); *Berkeley Journal of International Law*, Submissions Committee (1L)

**University of Michigan**, Ann Arbor, Michigan April 2016  
Bachelor of Arts, Arabic and Political Science

Honors: James B. Angell Scholar; University Honors  
Activities: Order of Omega; Alpha Gamma Delta Sorority; Global Brigades; Michigan Pre-Law Society  
Study Abroad: **School for International Training** (New York; Nepal; Jordan; Chile) Spring 2015

**EXPERIENCE**

**United States Court of Appeals for the Third Circuit**, Philadelphia, Pennsylvania Fall 2022  
*Incoming Law Clerk to the Honorable Jane Richards Roth*

**Gibson, Dunn & Crutcher LLP**, New York, New York October 2021 – Present  
*Litigation Associate*

Researches case law and drafts and cite checks pleadings, motions, briefs, and memoranda for general litigation and enforcement matters. Reviews documents related to white collar investigations. Consults with pro bono clients, and researches and drafts filings for use in pro bono asylum and death penalty cases.

**University of California, Berkeley, School of Law**, Berkeley, California January 2021 – May 2021  
*Director of Written and Oral Advocacy Teaching Assistant Program*  
Planned and administered Teaching Assistant trainings. Coordinated and oversaw practice and final oral arguments.

**Death Penalty Clinic**, Berkeley, California August 2020 – May 2021  
*Clinical Extern*

Assisted in the representation of client on death row in Alabama. Conducted research, consulted with client, and interviewed witnesses for clemency petition. Reviewed and compiled case law and facts for use in petition for writ of certiorari to U.S. Supreme Court. Drafted and filed successful motion in state court.

**Gibson, Dunn & Crutcher LLP**, New York, New York and San Francisco, California June 2020 – July 2020  
*Litigation Summer Associate*

Researched and drafted memoranda on white collar, securities litigation, and international arbitration matters.

**International Human Rights Law Clinic**, Berkeley, California August 2019 – December 2019  
*Clinical Extern*

Researched, drafted, and edited amicus brief submitted to U.S. Supreme Court in *Luna-Garcia v. Barr* and memoranda related to case. Interviewed asylum seekers in the “Remain in Mexico” program in Ciudad Juárez, Mexico for use in brief.

**United States District Court, Northern District of Illinois**, Chicago, Illinois May 2019 – July 2019  
*Judicial Extern to the Honorable Rubén Castillo*

Researched case law concerning substantive and procedural issues. Drafted judicial orders for cases before the court.

**PUBLICATIONS**

Elizabeth Brilliant, *Unjustified Punishment: The Eighth Amendment and Death Sentences in States that Fail to Execute*, 11 CALIF. L. REV. ONLINE 530 (Jan. 2021), <https://www.californialawreview.org/death-sentences-states-fail-to-execute>.

**INTERESTS AND LANGUAGES**

Interests: Ice Hockey | Sailing | Michigan Football | Watercolor Painting | Travel | Puzzles  
Languages: Spanish, Professional Proficiency | Modern Standard Arabic, Basic

# Berkeley Law

## University of California

### Office of the Registrar

Elizabeth D Brilliant  
Student ID: 3033524147  
Admit Term: 2018 Fall

Printed: 2021-06-10 17:56  
Page 1 of 2

Academic Program History						2019 Fall					
Major: Law (JD)						Course	Description	Units	Law Units	Grade	
Awards						LAW 231	Crim Procedure- Investigations	4.0	4.0	H	
Prosser Prize 2021 Spr: Advanced Legal Writing						LAW 241	Erwin Chemerinsky Evidence	4.0	4.0	P	
						LAW 283H	Sean Farhang Intl Human Rights Clinic Sem	2.0	2.0	H	
						LAW 295.1G	Roxanna Altholz Laurel Fletcher Calif Law Review	1.0	1.0	CR	
						LAW 295.5H	Amanda Tyler Intl Human Rights Law Clinic	5.0	5.0	CR	
						<b>Fulfills Writing Requirement</b>					
						Roxanna Altholz Tamara Morgenthau Laurel Fletcher					
								Units	Law Units		
						Term Totals		16.0	16.0		
						Cumulative Totals		47.0	47.0		

2018 Fall						2019 Spring					
Course	Description	Units	Law Units	Grade		Course	Description	Units	Law Units	Grade	
LAW 200F	Civil Procedure	5.0	5.0	H		LAW 211.12	US Legal Prof:PR Global Persp	3.0	3.0	CR	
LAW 202.1A	David Oppenheimer Legal Research and Writing	2.0	2.0	CR		LAW 236	Rachel Stern Capital Punish & Constitution	3.0	3.0	CR	
LAW 202F	Sarah Gur Contracts	5.0	5.0	H		LAW 244.42	Alison Bernstein Litigation 101	2.0	2.0	CR	
LAW 203	Abbye Atkinson Property	4.0	4.0	H		LAW 250	Shaudy Danaye-Elmi Bobbie Wilson Business Associations	4.0	4.0	CR	
	Holly Doremus					LAW 295.1G	Steven Solomon Calif Law Review Amanda Tyler	1.0	1.0	CR	
		Units	Law Units					Units	Law Units		
Term Totals		16.0	16.0			Term Totals		13.0	13.0		
Cumulative Totals		16.0	16.0								

  
 Carol Rachwald, Registrar

# Berkeley Law

## University of California

### Office of the Registrar

Elizabeth D Brilliant  
Student ID: 3033524147  
Admit Term: 2018 Fall

Printed: 2021-06-10 17:56  
Page 2 of 2

Cumulative Totals 60.0 60.0  
\* Due to COVID-19, law school classes were graded credit/no pass in spring 2020.

2020 Fall				
Course	Description	Units	Law Units	Grade
LAW 222	Federal Courts Erwin Chemerinsky	4.0	4.0	HH
LAW 233	White Collar Crime Amy Craig	2.0	2.0	H
<b>Units Count Toward Experiential Requirement</b>				
LAW 244.61	Multidistrict Litigation Ismail Ramsey	1.0	1.0	CR
LAW 285.2D	Elizabeth Cabraser Death Penit Cl Sem I	2.0	2.0	CR
LAW 295.5D	Ty Alper Elisabeth Semel Death Penalty Clinic	4.0	4.0	CR
<b>Units Count Toward Experiential Requirement</b>				
Ty Alper Elisabeth Semel Mridula Raman				
		<u>Units</u>	<u>Law Units</u>	
Term Totals		13.0	13.0	
Cumulative Totals		73.0	73.0	

2021 Spring				
Course	Description	Units	Law Units	Grade
LAW 207.5	Advanced Legal Writing Fulfills Either Writing Requirement/Experiential	3.0	3.0	HH
LAW 223	Lindsay Saffouri Administrative Law Kenneth Bamberger	4.0	4.0	HH
LAW 230.9	Where Civil & Crim Law Collide Jed Rakoff	1.0	1.0	CR
LAW 285.3D	Death Penalty Clinic Sem II Ty Alper	2.0	2.0	CR
LAW 295.5D	Elisabeth Semel Death Penalty Clinic Units Count Toward Experiential Requirement	4.0	4.0	CR
Ty Alper Elisabeth Semel Mridula Raman				
		<u>Units</u>	<u>Law Units</u>	
Term Totals		14.0	14.0	
Cumulative Totals		87.0	87.0	

  
 Carol Rachwald, Registrar

University of California  
Berkeley Law  
270 Simon Hall  
Berkeley, CA 94720-7220  
510-642-2278

### KEY TO GRADES

1. Grades for Academic Years 1970 to present:

HH	-	High Honors	CR	-	Credit
H	-	Honors	NP	-	Not Pass
P	-	Pass	I	-	Incomplete
PC	-	Pass Conditional or Substandard Pass (1997-98 to present)	IP	-	In Progress
NC	-	No Credit	NR	-	No Record

2. Grading Curves for J.D. and Jurisprudence and Social Policy PH.D. students:

In each first-year section, the top 40% of students are awarded honors grades as follows: 10% of the class members are awarded High Honors (HH) grades and 30% are awarded Honors (H) grades. The remaining class members are given the grades Pass (P), Pass Conditional or Substandard Pass (PC) or No Credit (NC) in any proportion. In first-year small sections, grades are given on the same basis with the exception that one more or one less honors grade may be given.

In each second- and third-year course, either (1) the top 40% to 45% of the students are awarded Honors (H) grades, of which a number equal to 10% to 15% of the class are awarded High Honors (HH) grades or (2) the top 40% of the class members, plus or minus two students, are awarded Honors (H) grades, of which a number equal to 10% of the class, plus or minus two students, are awarded High Honors (HH) grades. The remaining class members are given the grades of P, PC or NC, in any proportion. In seminars of 24 or fewer students where there is one 30 page (or more) required paper, an instructor may, if student performance warrants, award 4-7 more HH or H grades, depending on the size of the seminar, than would be permitted under the above rules.

3. Grading Curves for LL.M. and J.S.D. students for 2011-12 to present:

For classes and seminars with 11 or more LL.M. and J.S.D. students, a mandatory curve applies to the LL.M. and J.S.D. students, where the grades awarded are 20% HH and 30% H with the remaining students receiving P, PC, or NC grades. In classes and seminars with 10 or fewer LL.M. and J.S.D. students, the above curve is recommended.

Berkeley Law does not compute grade point averages (GPAs) for our transcripts.

For employers, more information on our grading system is provided at: <https://www.law.berkeley.edu/careers/for-employers/grading-policy/>

Transcript questions should be referred to the Registrar.

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**Elizabeth Brilliant**  
**University of Michigan-Ann Arbor**  
**Cumulative GPA: 3.653**

**Fall 2013**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Modeling Political Processes	Patrick Grim	B+	4	
Religious and Ethnic Minorities and Communities in the Middle East	Moshe Maoz	A-	3	
Intermediate Modern Standard Arabic I	Lizz Huntley	B	5	
People of the Middle East	Piotr Michalowski; Michael Bonner	A-	4	

**Winter 2014**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Intermediate Modern Standard Arabic II	Martha Schulte-Nafeh	B+	5	
AIDS and Other Diseases	Diane Spillane	A-	3	
Psychology as a Natural Science	Brian Malley	A	4	
Media and Political Behavior	Nicholas Valentino	B+	4	
University Honors				

**Summer 2014**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Ottawa Internship Program		A-	3	

**Fall 2014**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Public International Law	Barbara Koremenos	A-	3	
Introduction to Statistics and Data Analysis	Brenda Gunderson	B+	4	
Advanced Modern Standard Arabic I	Tara Beebani	A-	4	
Land of Israel-Palestine	Yaron Eliav	A	4	
University Honors				

**Spring 2015**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Fieldwork Ethics and Comparative Research		A	4	
Foundation and Framework of Human Rights		A-	4	
Grassroots Movements and NGOs		B+	4	



Comparative Issues in Human Rights	A-	4
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These courses were taken during a comparative international human rights program in Nepal, Jordan, and Chile. As a result, they are not factored into cumulative Michigan GPA.

#### Fall 2015

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Principles of Economics I	Justin Wolfers	A	4	
Modern Middle East History	Melanie Schulze Tanielian	A-	4	
Qur'an and Its Interpretations	Alexander Knysh	A	3	
America and Middle East Wars	Juan Cole	A-	4	

University Honors

#### Winter 2016

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Women and War: Contemporary and Historical Perspectives	Anne Manuel	A	3	
International Environmental Law and Policy	Stacy Coyle	A-	3	
Principles of Economics II	Adam Stevenson	A+	4	
Immigration Law: Critical Approaches to Contemporary Issues	Jesse Hoffnung-Garskof	A-	4	

University Honors; James B. Angell Scholar

**Elizabeth Brilliant**  
**Barnard College, Columbia University**  
**Cumulative GPA: 3.47**

**Fall 2012**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Introduction to Human Rights		A-	3	
International Politics		B+	3	
Global Literature: Politics and the Novel		B+	3	
First Year Arabic I		B+	5	
Dean's List				

**Spring 2013**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Contemporary Islamic Civilization		A-	4	
Introduction to Comparative Politics		A	3	
First Year English		B+	3	
First Year Arabic II		B+	5	
Dean's List				

June 1, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing this letter with enthusiastic support for Lizzy Brilliant's application for a clerkship in your chambers. As the co-director of Berkeley Law's International Human Rights Law Clinic (IHRLC) and Ms. Brilliant's direct supervisor, I reviewed her classroom and project work during the fall 2019 semester. During the semester, we met for several hours each week. Ms. Brilliant has impressive research and writing skills and a level of professionalism that distinguishes her from her cohort. Her legal skills, strong work ethic, and sophisticated approach to collaboration will make her an invaluable addition to your chambers.

Clinic projects are designed to provide students the opportunity to work on innovative human rights projects that advance the struggle for justice on behalf of individuals and marginalized communities. In fall 2019, Ms. Brilliant worked with three other students to prepare an amicus brief in support of a petition for a writ of certiorari to the U.S. Supreme Court. The case stemmed from a circuit court's denial of an appeal by an asylum seeker who was removed in absentia by an immigration judge although the U.S. government had refused to mail notice of her deportation proceedings to the foreign address she had provided. The circuit court decision has far-reaching and catastrophic consequences for asylum seekers, in particular the more than 55,000 asylum seekers ordered by the U.S. government to return to Mexico to wait the duration of their removal proceedings. Almost all of these asylum seekers have a foreign or no address listed on their immigration paperwork.

The goal of the amicus brief was to weave together legal arguments and the stories of asylum seekers who would be directly affected by the circuit court's decision. The project required Ms. Brilliant to perform a wide range of legal tasks, such as legal research, persuasive writing, extensive factual research, interviewing, collaboration, and project management. Ms. Brilliant approached each task with dedication and a sincere desire to learn from and contribute to the project, but also with an eye to practical and logistical considerations.

One of Ms. Brilliant's primary tasks was to research the due process protections established by international treaties ratified by the United States and enshrined in international customary law. Ms. Brilliant used her strong research, analytical, and writing skills to excel at this task. International instruments, bodies, and experts recognize that notice is sine qua non for ensuring the rights of individuals to appear and participate in removal proceedings. Ms. Brilliant thoroughly canvassed international case law and other authoritative international sources to ascertain the scope and content of U.S. international human rights obligations. She also combed through reports issued by government agencies, NGOs, and media outlets to deepen her understanding of U.S. practices with regard to removal in absentia. She used this research to develop our central argument that the circuit court decision could not be squared with the United States' obligations under international law.

Another important goal of the project was to identify and interview asylum seekers who were directly affected by the appeals court's decision. Over the course of several weeks, Ms. Brilliant worked with her teammates to contact legal service providers representing asylum seekers on the U.S.-Mexico border and obtain information about immigration authorities' practices and policies regarding notice. The students cast a wide net with the aim of gathering critical factual information for the brief. Ms. Brilliant helped ensure that the team kept up with correspondence and left no stone unturned.

With just a week's notice, I travelled with Ms. Brilliant and another student to El Paso, Texas, and Ciudad Juárez, Mexico, to interview asylum seekers and legal service providers. Over the course of several days, we interviewed two dozen asylum applicants forced to wait in Ciudad Juárez the pendency of their immigration proceedings. We heard stories of extreme violence and deprivation. The asylum seekers also described a clear pattern of immigration officers rejecting valid foreign addresses provided by asylum applicants and including government-manufactured addresses on notices. In the midst of a high-stakes, high pressure situation, Ms. Brilliant remained poised, empathetic, and deeply committed to the goals of the project. She used the interviews, which were conducted in Spanish, to craft powerful narratives about the life and death implications of the court's decision.

At the end of the semester, Ms. Brilliant and her team had researched, drafted, and submitted the amicus brief on behalf of three nonprofit organizations, including the United States' largest network of nonprofit immigration providers. During the course of the semester, Ms. Brilliant had to overcome many uncertainties, obstacles, and difficulties. Ms. Brilliant acknowledged the ambiguities and challenges of the project while remaining engaged and even volunteering to take on additional responsibilities. She is a quick learner, hard worker, and not afraid of risks.

As the supervisor of a small team of students on a challenging project, it was imperative that I be able to delegate responsibilities and rely on students to take initiative when faced with unexpected developments. Ms. Brilliant exhibited maturity of judgment in managing her work independently. Moreover, Ms. Brilliant demonstrated effective collaboration skills. When speaking to her teammates, her partners, or her peers, she was prepared, inquisitive, and generous.

Roxanna Altholz - raltholz@law.berkeley.edu - 510-643-8781

It is a testament to Ms. Brilliant's sophisticated collaboration, project management, and organizational skills that she performed at a high level in clinic while also fulfilling her responsibilities as legal director of Berkeley Law's International Refugee Assistance Project and achieving high marks in her classes. Despite multiple demands on her time and attention, Ms. Brilliant completed each task diligently and produced polished work in timely manner. Ms. Brilliant also was eager to improve her work product. She routinely requested feedback from me and her teammates. Her well-honed ability to manage her time, work effectively on a team, and learn from feedback will serve her well in chambers.

Through her academic and professional experience, Ms. Brilliant has developed an important knowledge base and an impressive skill set that I believe will inform and enrich her work at a court. Simply put, I believe that Ms. Brilliant would be an excellent choice as a judicial clerk. I recommend her to you without reservation. Please do not hesitate to telephone, (510) 643-8781, or write me, [raltholz@law.berkeley.edu](mailto:raltholz@law.berkeley.edu), if I may be of further assistance.

Sincerely,

Roxanna Altholz

Roxanna Altholz - [raltholz@law.berkeley.edu](mailto:raltholz@law.berkeley.edu) - 510-643-8781